

GETTING IT RIGHT FOR MIDLOTHIAN'S CHILDREN & YOUNG PEOPLE

The Integrated children and young people's services plan for 2016-19

Summary Version

Welcome to the summary Getting it Right for Every Midlothian Child Partnership's Children and Young People's Services Plan for 2016- 19. A full version can be downloaded from Midlothian Council's website (just search for GIRFEC).

This plan is the work of all the organisations that provide services to children and young people in Midlothian and says what they are going to do to support children and young people to be safe, healthy, active, nurtured, achieving, responsible, respected and included. In Scotland this kind of working together between organisations and with communities is called community planning. These ideas are based on the United Nations convention on the rights of the child, a document agreed by 173 countries setting out basic rights all children and young people should have.

The Scottish Government passed a law that means every area of Scotland has to produce a plan like this one every three years, and report every year on what progress is being made. The organisations involved in this plan are Midlothian Council, the National Health Service, Police Scotland, Scottish Children's Reporter, Skills Development Scotland, with Midlothian Surestart and Midlothian Voluntary Action on behalf of voluntary and community groups working in Midlothian. The plan is produced by a group of managers known as the "Getting it Right for Every Midlothian Child Board" It is based on information gathered about the lives of children and young people in Midlothian , and on what they and their parents or those who look after them have said about what they would like . The plan says that by the end of 2019 it wants 5 outcomes for all children and young people. These are:

- **CHILDREN IN THEIR EARLY YEARS AND THEIR FAMILIES ARE BEING SUPPORTED TO BE HEALTHY, TO LEARN AND TO BE RESILIENT**
- **ALL MIDLOTHIAN CHILDREN AND YOUNG PEOPLE ARE BEING OFFERED ACCESS TO TIMELY AND APPROPRIATE SUPPORT THROUGH THE NAMED PERSON SERVICE*(If amended legislation is passed) -**
- **ALL CARE EXPERIENCED CHILDREN AND YOUNG PEOPLE ARE BEING PROVIDED WITH QUALITY SERVICES**
- **CHILDREN AND YOUNG PEOPLE ARE SUPPORTED TO BE HEALTHY, HAPPY AND REACH THEIR POTENTIAL**
- **INEQUALITIES IN LEARNING OUTCOMES HAVE REDUCED**

*This new "named person" service , if revised laws are passed this year by Scottish Government , means every child or young person in Scotland will have a named adult who will look out for them and where needed offer support to them, their parents or carers from any of the organisations involved.

The Plan sets out in detail what will be done in year one, as this will change each year depending on what progress has been made and what new information tells the Board.

In 2016/17 the Board wants to

- **Increase the numbers of young people who have been looked after by the Council accessing education, employment and training**
- **Develop a Family Learning approach to work with parents to support their children's development and their own learning**
- **Increase uptake of 27-30 month developmental checks**
- **Increase breastfeeding rates in our areas of greatest disadvantage**
- **Improve the level of children reaching appropriate developmental milestones & improve learning outcomes in their early years**
- **Develop clear processes and procedures to ensure a single point of contact (Named Person) for all Midlothian children, if legislation is changed to require this.**
- **Improve children and young people's health and wellbeing**
- **Improve attainment for all children and young people , particularly in literacy and numeracy;**
- **Close the attainment gap in learning between the most and least disadvantaged children;**
- **Improve employability skills and sustained, positive destinations such as work, training , further learning , volunteering , for all young people**

ACTION PLAN FOR 2016/17

The tables below set out the actions that will be taken, when by, how we will measure progress and what the target is for each action. The full plan sets out the starting point for each target, known as the 'baseline'. The full plan also identifies which group of staff or organisation is responsible for making sure each action happens.

What we will do	By when	How will we know if we have done this	Target
Develop a Corporate Parent Plan that meets the requirements of the Children and Young People (Scotland) Act 2014	01/06/2016	Percentage of Corporate Parent actions that are on target.	85%
	01/06/2016	Percentage of care experienced young people living in homeless accommodation	15%
	01/06/2016	Percentage of children looked after away from home who experience 3 or more placement moves within 12 months	1.5%
	30/09/2017	Proportion of looked after school leavers with 1 or more qualification at SCQF level 4	75%
Ensure our participation and engagement practice is compliant with the Children and Young People (Scotland) Act 2014	31/03/2017	Percentage of care experienced (now or previously looked after by the Council) young people that tell us they feel safe, are healthy, are active, are respected, take responsibility, and feel included	83% safe 80%Healthy 83% achieving 82% nurtured 86% active 75%respected 83%responsible 82% included
Reduce the timescale in decision-making for children achieving permanent placements	31/03/2017	Percentage of Kinship Carers(relatives who look after a child from the wider family) that say they have taken up a training and support opportunity	70%
		Average length of time (months) from a child becoming Looked After to recommendation for permanence	10 months
Through the Phase 2 of Children Service Review provide timely and effective early interventions so that	31/03/17	Reduction in Child Protection Registrations	2.5 per 1000
	31/03/17	Reduction in the number of Children looked after at home	40 average for the year

children and families receive the right supports when they need it	31/03/17	Reduce the number of Children looked after away from home	212
	31/03/17	The proportion of people choosing Self Directed Support option 1 – Direct Payment	21% Tracking data only
	31/03/17	The proportion of people choosing Self Directed Support option 2 – Individual Budget	5% Tracking data only
	31/03/17	The proportion of people choosing Self Directed Support option 3 – Midlothian Council organise service	68% Tracking data only
	31/03/17	The proportion of people choosing Self Directed Support option 4 – Combination of the above	2% Tracking data only
	31/03/17	Number of 'out of Midlothian' placements for children and young people with additional support needs	2015 -Education placements = 52 2015 - LAAC placements = 22
	31/03/17	Number of Children and families affected by autism who are aware of the various support systems in place	Baseline to be established in 2016
	31/03/17	Percentage of Midlothian Residential Services achieving -Tier 3 of Health Promoting Units accreditation	100%
Support girls and young women to enable them to reach their full potential through teenage pregnancy pathways	01/07/2017	Establish lead officer as required by national strategy	1
		Percentage of relevant multi agency workforce attending learning and development	100% of relevant staff

		Number of young women supported	6 -Tracking data only
Set up working group to establish new ways of working with CAMHS that better meets the needs of young people in Midlothian enabling better access to support when presenting with suicidal or self-harming behaviour	31/03/2017	Reduce the number of young people referred to CAMHS by providing alternative support.	30 referrals per month
	01/12/2017	Percentage of child and adolescent mental health service meeting HEAT targets for waiting times seen within 18 week maximum waiting times	70%
Encourage and celebrate achievement amongst vulnerable young people	31/03/2017	Number of young people gaining accredited certificates (includes a wide range for example- Duke of Edinburgh Award , Youth achievement Award , John Muir award , Volunteering award)	Data Only- to provide baseline for target for next years
Children with additional support needs are offered timely and appropriate interventions	31/03/17	Number of pupils re-entering mainstream schools from specialist support provisions	7
Children and Families in Midlothian can access timely and appropriate support through the Named Person Service	31/03/2017	Numbers of pupils in part time attendance at school or specialist support provisions	85
	31/03/17	Number of reported 'equalities related ' incidents(where someone's race , gender . disability or sexuality is a clear factor) per 1,000 pupils in primary and secondary schools	Data Only- to provide baseline for target for next years
Woodburn family learning centre, monitor the impact of early learning	31/03/2017	Develop the 27 month child health check form in preparation of transferring the information into all 3-5 year settings.	Form complete/ piloted
		Review early identification of children with developmental delay or not reaching the milestones, to improve early identification and subsequent early intervention to maximise family resilience, deliver appropriate services	Review completed

		Speech and language therapist to be present in family learning centre on a weekly basis.	24 weeks
		One session per week to be delivered of 'Parents involved in children's learning (PICL)	24 weeks
Mayfield Family Learning Centre - Complete audit of area needs through the EY strategic planning group	31/03/2017	Audit of the needs of families in the area completed	Yes/No
Gorebridge Family Learning Centre - progress towards planned opening date in May 2017	31/03/2017	Gorebridge Family Learning Centre open	Yes/No
Analyse data and target key groups to increase uptake of 27-30 month health checks	30/06/2016	Percentage uptake of 27-30 Month health checks	86.7%
Develop systems to transfer the results of the 27 month Child Health Check to children's Early Learning and Childcare setting	31/03/17	Systems developed	Yes/no
Ensure that women experience positive pregnancies which result in the birth of more healthy babies as evidenced by rates of stillbirth and infant mortality	31/03/17	Number of still births per 1,000 births	4.3 still births per 1,000 births in 2015
		Infant mortality per 1,000 live births	3.1 per 1,000 live births in 2015
Complete review of evidence available/establish process to	30/08/17	Progress in Primary School (PIPS) scores for Maths for Midlothian P1 Pupils at end of P1	52.7

monitor proportion of children achieving expected levels by Primary 1		Progress in Primary School (PIPS) scores for Reading for Midlothian P1 Pupils at end of P1	50.7
		In identified areas of most disadvantage (Scottish Indicators of Multiple Deprivation levels 1 & 2), value added for each pupil from entry to exit in P1 as a % comparison to Midlothian overall	90%
Establish joint education/raising attainment for all evidence base/ process to monitor proportion of children achieving expected levels by Primary 4	30/08/16	Percentage of pupils scoring 100 (the Scottish average expected age related score) or above in standardised assessments in reading, maths and numeracy.	Data Only- to provide baseline for target for next years
Ensure pupils are secure at First level in reading, writing, listening/talking, maths and numeracy	30/08/17	Pupils achieving First level in reading, writing, listening/talking, maths and numeracy	92% of pupils secure at first level
Increase the range of providers of early years and childcare for 2 years olds	31/03/2017	Number of early years partnership agencies(nurseries and childcare providers) contracted to deliver “A good time to be 2” programme	10
Increase the number of 2 year olds taking up the 600 hours of early learning and childcare – including implementing the change in qualifying criteria	31/3/17	Number of 2 year olds in early learning and childcare	180
Implement results of review of teachers in Early Learning and Childcare settings, reducing number of teachers and creating peripatetic posts covering 3-5 settings.	30/08/16	Percentage of early years learning communities(new staff teams) established with full team compliment	100%

Review of property and financial requirements to increase in Early Learning and Childcare to 30 hours a week for 2/3/4 year olds by 2020	30/8/17	Results of review of property and financial requirements completed with recommendations on how to meet Government expectations	Yes/No
Implement a partnership approach to parental engagement and referral pathways	31/3/17	Number of early years pathway processes in place which have included parents in planning for their child's needs	1
Contribute to Children in their early years and their families to be are supported to be healthy, to learn to be resilient	30/11/2016	Develop a process between libraries and registration services which enables every child born in Midlothian to become a library member from birth	Process in place
Develop a process between libraries and registration services which enables every child born in Midlothian to become a library member from birth	31/03/2017	% of children registered each month given automatic library membership	75%
Agree principles and responsibilities of early years wellbeing meetings	31/3/17	Number of geographic areas in Midlothian where these principles have been agreed and are in use in these meetings	1
Deliver training for education and multiagency partners to focus on embedding GIRFEC processes and language, 5 Practitioners Questions, National Practice Model, Wellbeing Concerns Forms, and Resilience Matrix.	31/08/2016	All Children and young people in Midlothian have an identified Named Person available if / when this is legislatively required	100%
		Ensure system is in place to monitor those who choose to opt out	Yes/No

If legislation as amended is passed, communicate how the operation of the Named Person function is generally exercised, developing Policy and Processes and communicating to relevant groups ensuring Policies and procedures are available via website	31/08/2016	Policies developed, in use and published on website	Yes/No
		Procedures developed, in use and published on website	Yes/No
		Communication Pathways are in place and published on website	Yes/No
Reduce the overall % of bullying incidents in schools	30/06/2017	Numbers of confirmed reports of bullying incidents	Tracking only this year –
Implement appropriate learning pathways to promote healthy lifestyles in line with Education Scotland guidance	From August 2016	Youth Calls related to Alcohol (rate per 10,000 population aged 8-17 yrs)	140
		Rate of Child Protection referrals connected with parental alcohol or drug misuse	Tracking only this year
		Percentage of repeat Child Protection referrals within a 12 month period	0 children re-registered within a 12 month period
Encourage children, young people and families to play and to make use of community facilities	From August 2016	Numbers of children involved each week in community based play provision that enables spontaneous free play	New target – baseline to be set
Support implementation of the Midlothian Play Strategy	From August 2016	Percentage of play strategy tasks complete	50%
Support the development of more and better play opportunities for children, young people and families	From August 2016	Number of new play opportunities developed by play strategy group members	No target until baselined

Refocus improvement planning on improving outcomes for learners ensuring progression through the broad general education. Continue to embed visible learning in order to create assessment capable learners	From May 2016	Increase the percentage of pupils achieving expected Curriculum for excellence level by end of P1, P4,P7 and S3 in reading, writing and maths	2%
Implement a range of attendance strategies in order to improve attendance overall	01/06/2017	Attendance data Primary 2% improvement	96.96%
		Attendance data Secondary 2% improvement	92.42%
Commence a review of inclusion in order to reduce numbers of exclusions	By October 2016	Exclusion data, Primary 2% reduction	119
		Exclusion data, Secondary 2% reduction	199
Identify the current gaps in educational attainment at individual school level and implement a range of targeted strategies to close the gap	30/06/2017	Improvement in the percentage of pupils achieving the expected Curriculum for Excellence level by the end of P1, P4,P7 and S3 who live in households within the top 20% of the Scottish Indicators of Multiple Deprivation	5%
Raise attainment overall	30/06/2017	Levels in Curriculum for Excellence level Standardised test data, wide range of supporting evidence in line with 2013 and 2015 OECD reports	Overall 2% improvement in the percentage of pupils achieving the expected level by the end of P1, P4,P7 and S3

Reporting on progress

As with all parts of the community planning system in Scotland, there is a requirement to make public reports on progress every year. The Midlothian community planning partnership board chaired by the elected leader of the Council working alongside chief officers of all public service bodies operating in Midlothian and partners from the voluntary, private sector and community councils also receives performance reports every six months. Each partner will also be reporting progress inside their own organisation.