

## Progress in delivery of strategic outcomes

### Q1 15/16: Quarter 1 reporting for Education focuses on Improving Attendance, Positive Destinations and pupil progress in primary school performance using standardised assessment data (P1 and P7)

#### Positive Destinations

The percentage of young people in Midlothian leaving school and going on to a positive destination has improved by 0.8% on the same period last year. The figures, collated by the national skills body, Skills Development Scotland, show that 90% of school leavers in Midlothian have found a job, enrolled in university/college, training or secured another positive destination such as volunteering. This compares with 89.2% at the same time last year. While the year-on-year figure continues to improve the council recognises the importance of helping young people sustain a long term destination. In December 2014 the percentage of Midlothian school leavers in an initial positive destination was 93.9% but as is traditionally the case, this number reduces in the summer term and the June sustained destinations figure was 90%. Education has implemented a robust approach to supporting young people to help them secure and sustain a positive destination and we have re-directed resources accordingly to ensure that this continues to be a key priority for improvement.

We have also implemented the Developing Scotland's Young Workforce Recommendations through the development of a multi-agency Board who will be responsible for delivering on Developing Midlothian's Young

#### Attendance

Over the course of session 2014/15, primary school attendance fell by 0.4% and secondary school attendance fell by 1.4%. Improving attendance is a key priority moving forward and attendance statistics will be scrutinised monthly by the Head of Education and School Group Managers. Comparing quarter 1 from 2015/16 with quarter 1 from the previous year there was a fall of 2.14% in secondary school attendance compared with only 0.25% in the primary sector. As a result each secondary school were asked to complete a short return outlining the reasons for the 2.14% decline overall in order to enable the design of key interventions to improve attendance across the secondary school sector. The Head of Education and Head of Children's Services are working together in order to ensure that there is a coherent and consistent approach to improving attendance.

#### Pupil progress in primary school performance using standardised assessment data

**End of P1:** There was a 0.64 improvement in Maths at the end of P1 due to the successful implementation of SEAL (Stages of Early Arithmetic Learning) -an ambitious target has been set for 52.2. There was a 0.33% decrease in Reading at the end of P1. An ambitious target has been set at 52.1 for 2015/16. **End of P7:** There was a 0.4 improvement in the number of P7 pupils leaving primary school with a reading age of 9.5 years+. An improvement target of 89.3 has been set for 2015/16. There was an improvement of 1.5 in Maths by the end of P7 and an ambitious target of 95.3 has been set for 2015/16.

## Emerging Challenges and Risks

### Q1 15/16:

Improving positive destinations and attendance are two key priorities moving forward. Implementing our commitment to *achieving better than our previous best*, three ambitious targets have been set in order to ensure continuous improvement: 95% positive destinations; 95.5% primary school attendance and 93% secondary school attendance.

Ensuring that Midlothian Council meets Scottish Governments Commitment to maintaining teacher numbers and ratios in our schools.

Teacher recruitment within Scotland is proving problematic and Education and HR staff within Midlothian have worked hard to recruit classroom and subject teachers for the coming academic year. We have also recruited permanent supply staff. However, this will remain a challenge in the coming year.

Reporting on Positive Destinations will be changing from August 2015 to include participation measures for 16 – 19 year olds. We have been advised that this will have an impact on our positive destination returns as it will be a longitudinal overview rather than two snapshots per year. We will monitor this closely during course of year.

Education Bill – an up-date report was presented to August Council outlining the implications for Midlothian. – this will be closely monitored during course of year.

Implementation of Named Person – We are working closely with our Schools/Health Partners/Scottish Government and SEEMIS/IT providers to ensure that we are well placed for implementation in August 2016.

#### Suggested changes to priorities

##### **Q1 15/16:**

##### **ED.SP.5.10a - Number of ASGs with LLL&E Cluster Agreement**

Request to delete this indicator as it was removed from an earlier plan and included by mistake.

##### **ED.SP.5.7 - 05. SMP GIRFEC - Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school**

Request to change wording to distinguish this action from ED.SP.5.6.

**ED.SP.5.4q – 05. SMP GIRFEC – PI: Number of learners achieving ESOL Citizenship Awards** Request deletion of this indicator as the SQA ESOL Citizenship Award is no longer approved by UK Government so we are currently unable to deliver this award.

# Education PI summary









## Outcomes and Customer Feedback

| Priority                                    | Indicator   | 2014/15 | Q1 2014/15 | Q1 2015/16 |        |  |             | Annual Target 2015/16 | Feeder Data   | Value |
|---|---|---------|------------|------------|--------|--|-------------|-----------------------|---|-------|
|   |   | Value   | Value      | Value      | Status | Note   | Short Trend |                       |   |       |
| 01. Provide an efficient complaints service | Number of complaints received (cumulative)                          | 30      | 6          | 2          |        | Q1 15/16: Only 2 complaints received in Q1.                                |             |                       |   |       |
| 01. Provide an efficient complaints service | Average time in working days to respond to complaints at stage 1    | 3.57    | 3          | 1.5        |        | Q1 15/16: On Target.   |             | 5                     | Number of complaints complete at Stage 1                            | 1     |
|   |   |         |            |            |        |  |             |                       | Number of working days for Stage 1 complaints to be Completed       | 3     |
| 01. Provide an efficient complaints service | Average time in working days to respond to complaints at stage 2    | 13      | 0          | 0          |        | Q1 15/16: On Target. There were no stage 2 complaints completed during Q1. |             | 20                    | Number of complaints complete at Stage 2                            | 0     |
|   |   |         |            |            |        |  |             |                       | Number of working days for Stage 2 complaints to be Completed       | 0     |
| 01. Provide an efficient complaints service | Percentage of complaints at stage 1 complete within 5 working days  | 85.71 % | 83.33 %    | 100%       |        | Q1 15/16: On Target.   |             | 95%                   | Number of complaints complete at Stage 1                            | 1     |
|   |   |         |            |            |        |  |             |                       | Number of complaints at stage 1 responded to within 5 working days  | 1     |
| 01. Provide an efficient complaints service | Percentage of complaints at stage 2 complete within 20 working days | 100%    | 0%         | 100%       |        | Q1 15/16: On Target. There were no stage 2 complaints completed during Q1. |             | 95%                   | Number of complaints complete at Stage 2                            | 0     |
|   |   |         |            |            |        |  |             |                       | Number of complaints at stage 2 responded to within 20 working days | 0     |



## Making the Best Use of our Resources

| Priority                      | Indicator  | 2014/15 | Q1 2014/15 | Q1 2015/16 |        |  |             | Annual Target 2015/16 | Feeder Data                                     | Value    |
|-------------------------------|--|---------|------------|------------|--------|--|-------------|-----------------------|---|----------|
|                               |  | Value   | Value      | Value      | Status | Note   | Short Trend |                       |   |          |
| 02. Manage budget effectively | Performance against revenue budget                                       | N/A     | £ 72.507   | £ 74.654 m |        | Q1 15/16: On Target. Financial information for 14/15 was reported to the Council in June 2015. |             | £ 75.444 m            |   |          |
| 04. Manage stress and absence | Average number of working days lost due to sickness absence (cumulative) | 6.31    | 1.81       | 1.3        |        | Q1 15/16: On Target.   |             | 5.5                   | Number of days lost (cumulative)                | 1,814.14 |
|                               |  |         |            |            |        |  |             |                       | Average number of FTE in service (year to date) | 1,393.66 |

## Corporate Health





| Priority                            | Indicator  | 2014/15 | Q1 2014/15 | Q1 2015/16 |   |   |   | Annual Target 2015/16 | Feeder Data  | Value |
|-------------------------------------|--|---------|------------|------------|---|---|---|-----------------------|--|-------|
|                                     |  | Value   | Value      | Value      | Status  | Note  | Short Trend   |                       |  |       |
| 05. Complete all service priorities | % of service priorities on target / completed, of the total number | 94.12 % | 95.65 %    | 100%       |    | Q1 15/16: On Target.  |    | 90%                   | Number of divisional & corporate priority actions                  | 15    |
|                                     |  |         |            |            |   |   |   |                       | Number of divisional & corporate priority actions on tgt/completed | 15    |
| 06. Process invoices efficiently    | % of invoices paid within 30 days of invoice receipt (cumulative)  | 96.18 % | 97.33 %    | 94.51 %    |    | Q1 15/16: On Target.  |    | 92%                   | Number received (cumulative)                                       | 1,165 |
|                                     |  |         |            |            |   |   |   |                       | Number paid within 30 days (cumulative)                            | 1,101 |
| 08. Improve PI performance          | % of PIs that are on target/ have reached their target.            | 76%     | 66.67 %    | 45.46 %    |    | Q1 15/16: Off Target. 5 out of 11 indicators were on target. There are a further 33 indicators which will be reported annually. |    | 90%                   | Number on tgt/ tgt achieved  | 5     |
|                                     |  |         |            |            |   |   |   |                       | Number of PI's   | 11    |
| 09. Control risk                    | % of high risks that have been reviewed in the last quarter        | 100%    | 100%       | 100%       |  | Q1 15/16: On Target - no high level risks.  |  | 100%                  | Number of high risks reviewed in the last quarter                  | 0     |
|                                     |  |         |            |            |   |   |   |                       | Number of high risks   | 0     |







## Improving for the Future






| Priority                        | Indicator  | 2014/15 | Q1 2014/15 | Q1 2015/16 |   |  |   | Annual Target 2015/16 | Feeder Data                         | Value |
|---------------------------------|--|---------|------------|------------|---|--|---|-----------------------|-------------------------------------|-------|
|                                 |  | Value   | Value      | Value      | Status  | Note   | Short Trend   |                       |                                     |       |
| 10. Implement improvement plans | % of internal/external audit/BVR actions on target/ completed, of the total. | 93.33 % | 33.33 %    | 0%         |  | Q1 15/16: Off Target. These 6 outstanding actions will be addressed in Q2. |  | 90%                   | Number of on tgt/ completed actions | 0     |
|                                 |  |         |            |            |   |  |   |                       | Number of outstanding actions       | 6     |

# Education Action report

## Service Priorities

| Code      | Priority   | Action  | Due Date    | Icon  | Progress | Comment & Planned Improvement Action  |
|-----------|--|---|-------------|---|----------|---|
| ED.SP.1.1 | 01. SMP GIRFEC - Deliver services to prevent the need for additional support, or provide it early.                                   | Adopt a whole area focus on exclusions and attendance, with schools engaging with Pathways to Success, Family Resilience Project and the outreach work done from Dalkeith House   | 30-Jun-2016 |    | 25%      | <b>Q1 15/16:</b> On Target. Q1 exclusion data scrutinised by Education Leadership Team and addressed with schools individually during visits and collectively through ASG meetings and Headteacher meetings. Deputy Head Teacher appointed for Pathways to Success. Latest data shows exclusions to be lower in primary but higher in secondary than equivalent quarter last session. |
| ED.SP.1.2 |  | Monitor each school's attendance monthly and intervene immediately to improve school attendance whenever it falls below the national average  | 30-Jun-2016 |    | 25%      | <b>Q1 15/16:</b> On Target. Q1 attendance data scrutinised by Education Leadership Team and shows overall secondary attendance to be lower than at same quarter last session. Raised with secondary schools individually and reasons for drop identified.   |
| ED.SP.1.3 |  | Establish a Family Learning Centre (FLC) model in Woodburn Primary school. Deliver a multi disciplinary approach involving ELCC Allied Health Professionals (AHP) and Life Long Learning and Employability and 3rd Sector partners. | 31-Jul-2016 |  | 10%      | <b>Q1 15/16:</b> On Target. Project group set up and has met on several occasions to write project plan. Plan in place for accommodation moves to begin over the summer.  |
| ED.SP.3.1 | 03. SMP GIRFEC Improve the lives of children and young people by putting in place the changes being required by Scottish Government. | To increase the availability of Early Learning and Child Care (ELCC) for 2 year olds to meet the requirements of the Children and Young People (Scotland) Act from August 2015.   | 29-Jul-2016 |  | 25%      | <b>Q1 15/16:</b> On Target. Review of present places and identification of centres and places available capacity increased to meet new criteria from August 2015. Publicity campaign over the summer months including social media .  |

| Code      | Priority   | Action   | Due Date    | Icon  | Progress | Comment & Planned Improvement Action   |
|-----------|--|--|-------------|---|----------|--|
| ED.SP.3.2 | 03. SMP GIRFEC Improve the lives of children and young people by putting in place the changes being required by Scottish Government.   | Disseminate policy guidelines Building the Ambition, defining quality provision across the 0-5 workforce.  | 30-Jul-2016 |    | 25%      | <b>Q1 15/16:</b> On Target. Awareness raising at Head Teacher meetings and NEG meetings. Training session held for stakeholders in May. Outline plan for roll out and roadshows in new session.  |
| ED.SP.5.1 | 05. SMP GIRFEC - Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school | Increase attainment in literacy and numeracy at key stages   | 30-Jun-2016 |    | 25%      | <b>Q1 15/16:</b> On Target. Analysis of data has begun to allow support needs to be identified. Training planned for Aug 2015.   |
| ED.SP.5.2 |  | Learning and Teaching: Implement a range of strategies and interventions to improve the quality of learning and teaching, including Visible Learning approaches  | 30-Jun-2016 |    | 25%      | <b>Q1 15/16:</b> On Target. Numbers sustaining positive destination are better than this time last year but a significant number of young people (91) have not sustained their positive destinations.  |
| ED.SP.5.3 |  | Curriculum: Implement a range of strategies to ensure breadth, application and challenge in Broad General Education which enables learners to compete in the global knowledge economy which requires a demand for high level 21st century skills | 30-Jun-2016 |    | 25%      | <b>Q1 15/16:</b> On Target. Work commenced on the development of Significant Aspects of Learning. Mapping exercise completed in relation to skills for work as part of the programme for Developing Midlothian's Young Workforce.  |
| ED.SP.5.4 |  | Implement strategies for raising attainment in secondary schools delivering a high performance culture where every child has the opportunity to succeed  | 30-Jun-2016 |  | 50%      | <b>Q1 15/16:</b> On Target. Review of School Improvement Partnerships carried out and good practice shared through conferences. Validated Self-Evaluation reviews carried out in 6 secondary school and Saltersgate and effective practice shared. Further development training provided in use of Insight tool.             |
| ED.SP.5.5 |  | Implement strategies to tackle disadvantage in order to raise attainment in secondary schools delivering a high performance culture where every child has the opportunity to succeed   | 31-Mar-2016 |  | 25%      | <b>Q1 15/16:</b> On Target. Increased focus on supporting young people at risk of negative destinations and earlier intervention to tackle disadvantage. Increased use by schools of Insight tool to review Attainment vs Deprivation measures and analyse attainment in relation to Scottish Index of Multiple Deprivation. |

| Code       | Priority   | Action  | Due Date    | Icon  | Progress | Comment & Planned Improvement Action   |
|------------|--|---|-------------|---|----------|--|
| ED.SP.5.6  | 05. SMP GIRFEC - Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school | Positive Destinations: Implement the recommendations of Developing Young Workforce Report               | 30-Jun-2016 |    | 15%      | <b>Q1 15/16:</b> On Target. Developing Midlothian's Young Workforce Board now established. Mapping exercise completed in relation to 32 key national priorities. 8 Midlothian priorities identified and funding allocations made for bids received from schools and partners.  |
| ED.SP.5.7  |  | Implement the recommendations of Developing Young Workforce Report                                      | 30-Jun-2016 |    | 25%      | <b>Q1 15/16:</b> On Target. Good progress being made DMYWB established and eight key priorities being focused on over the next two years. Awareness raising with Head Teachers and NEG group. SVCQF training in place for group of identified practitioners.<br><br>Request to change wording to distinguish this action from ED.SP.5.6. |
| ED.SP.5.8  |  | Develop partnership strategies with local colleges to increase progression to further education         | 30-Jun-2016 |    | 25%      | <b>Q1 15/16:</b> On Target. Edinburgh College part of the Developing Midlothian's Young Workforce Board. Ongoing discussion with EC to ensure offers to all Midlothian applicants. Appointment of transition workers to ensure improved transition of young people at risk of dropping out.  |
| ED.SP.5.9  |  | Implement a range of strategies to ensure increased progression to higher education                     | 30-Jun-2016 |    | 25%      | <b>Q1 15/16:</b> On Target. Ongoing work with LEAPS to ensure increased progression to Higher Education. Seminar held in June for students interested in Medicine career. Mentoring programmes established for next session. Issues discussed at Headteacher meetings and by EDMT.   |
| ED.SP.5.11 |  | Ensure that all schools have effective systems in place for consulting and involving pupils and parents | 30-Jun-2016 |  | 25%      | <b>Q1 15/16:</b> On Target. Plans in place for stakeholder survey in October 2015. Pupils and parents involved in 6 secondary school VSE reviews and in many primary visits. Midlothian Education Advisory Group established includes representation from parent councils and secondary schools.   |









# Education PI Report





















## Service Priorities

| PI Code    | Priority  | PI  | 2014/15 | Q1 2014/15 | Q1 2015/16 |        |             | Annual Target 2015/16   | Benchmark  |
|------------|---|---|---------|------------|------------|--------|-------------|---|--|
|            |   |   | Value   | Value      | Value      | Status | Short Trend |   |  |
| CS.SP.2.3a | 05. SMP GIRFEC<br>- Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school | Percentage of Midlothian LAC & LAAC school leavers progressing to positive destinations | N/A     | N/A        | N/A        |        |             | <b>Q1 15/16:</b> This data will be available in Q3.   | Scot Gov stats for 12/13 (different criteria) 27 looked after leavers, 74% initial, 63% follow-up  |
| ED.SP.1.1a | 01. SMP GIRFEC<br>- Deliver services to prevent the need for additional support, or provide it early.   | Total number of secondary school exclusions   | 365     | 86         | 110        |        |             | <b>Q1 15/16:</b> Off Target.<br>Exclusions data is scrutinised by Education Leadership Team and addressed with schools individually during visits and collectively through ASG meetings and Headteacher meetings. | 322<br>423 (09/10);<br>476 (10/11);<br>469 (11/12);<br>323 (12/13);<br>422 (13/14);<br>365 (14/15) |
| ED.SP.1.1b |   | Total number of primary school exclusions   | 86      | 27         | 20         |        |             | <b>Q1 15/16:</b> On Target.   | 82<br>109 (09/10);<br>127 (10/11);<br>101 (11/12);<br>84 (12/13);<br>102 (13/14);<br>86 (14/15)    |



| PI Code    | Priority   | PI  | 2014/15 | Q1 2014/15 | Q1 2015/16 |   |   | Annual Target 2015/16 | Benchmark  |
|------------|--|---|---------|------------|------------|---|---|-----------------------|--|
|            |  |   | Value   | Value      | Value      | Status  | Short Trend   |                       |  |
| ED.SP.1.2a | 01. SMP GIRFEC - Deliver services to prevent the need for additional support, or provide it early. | Average secondary school attendance   | 91%     | 91.06%     | 88.92%     |    |    | 93%                   | 91.1% (09/10)<br>91.0% (10/11)<br>91.6% (11/12)<br>91.4% (12/13)<br>92.4% (13/14)<br>91.0% (14/15) |
| ED.SP.1.2b |  | Average primary school attendance   | 94.51%  | 94.43%     | 94.18%     |    |    | 95.5%                 | 94.9% (09/10)<br>94.8% (10/11)<br>95.1% (11/12)<br>94.2% (12/13)<br>94.9% (13/14)<br>94.5% (14/15) |
| ED.SP.1.3a |  | % of parents report increased engagement in their child's learning as a result of the FLC | N/A     | N/A        | N/A        |  |  | 60%                   | <b>Q1 15/16:</b> Annual indicator.   |
| ED.SP.1.3b |  | Reduced Did Not Attend rate at AHP assessments  | N/A     | N/A        | N/A        |  |  | 60%                   | <b>Q1 15/16:</b> Annual indicator.   |

| PI Code    | Priority  | PI  | 2014/15 | Q1 2014/15 | Q1 2015/16 |   |   |  | Annual Target 2015/16 | Benchmark  |
|------------|---|---|---------|------------|------------|---|---|--|-----------------------|--|
|            |   |   | Value   | Value      | Value      | Status  | Short Trend   | Note   |                       |  |
| ED.SP.3.1a | 03. SMP GIRFEC<br>Improve the lives of children and young people by putting in place the changes being required by Scottish Government.   | Number of eligible 2 year olds in receipt of Early Learning and Child Care  | N/A     | N/A        | N/A        |    |    | Q1 15/16: Annual indicator.  | 200                   |  |
| ED.SP.3.2a |   | Percentage of staff in Early Learning and Child Care settings that are aware of the Building the Ambition guidelines. | N/A     | N/A        | N/A        |    |    | Q1 15/16: Annual indicator.  | 100%                  |  |
| ED.SP.3.2b |   | A quality improvement framework will be developed to assess engagement and impact                                     | N/A     | N/A        | N/A        |    |    | Q1 15/16: Annual indicator.  | Yes                   |  |
| ED.SP.5.1a | 05. SMP GIRFEC<br>- Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school | PIPS score (standardised) for Maths for Midlothian P1 Pupils at end of P1 year  | 51.1    | 51.1       | 51.74      |  |  | Q1 15/16: Off Target though an improvement on last year's 51.1. This data relates to pupils at end of school session 2014/15. Analysis of data has begun to allow support needs to be identified. Training planned for Aug 2015. | 52.2                  | 51.4 (08/09)<br>50.1 (09/10)<br>51.0 (10/11)<br>52.0 (11/12)<br>51.5 (12/13)<br>51.1 (13/14) |











| PI Code    | Priority   | PI   | 2014/15 | Q1 2014/15 | Q1 2015/16 |   |   | Annual Target 2015/16 | Benchmark   |
|------------|--|--|---------|------------|------------|---|---|-----------------------|---|
|            |  |  | Value   | Value      | Value      | Status  | Short Trend   |                       |   |
| ED.SP.5.1b | 05. SMP GIRFEC - Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school | PIPS score (standardised) for Reading for Midlothian P1 Pupils at end of P1 year               | 50.6    | 50.6       | 49.73      |    |    | 52.1                  | 51.9 (08/09)<br>50.1 (09/10)<br>50.1 (10/11)<br>51.3 (11/12)<br>51.5 (12/13)<br>50.6 (13/14)                        |
| ED.SP.5.1c |  | % Primary 7 pupils leaving primary school with reading age of 9.5+ years                       | 87.4%   | 87.4%      | 87.8%      |    |    | 89.3%                 | 84.5% (07/08)<br>84.4% (09/10)<br>84.2% (10/11)<br>85.0% (11/12)<br>89.1% (12/13)<br>86.7% (13/14)<br>87.4% (14/15) |
| ED.SP.5.1d |  | Average standardised Maths score at Primary 7 as measured by Granada Learning (GL) assessments | 95.1    | 95.1       | 96.6       |    |    | 95.3                  | 92.5 (08/09)<br>92.0 (09/10)<br>92.7 (10/11)<br>93.2 (11/12)<br>94.9 (12/13)<br>95.1 (13/14)                        |
| ED.SP.5.2a |  | Percentage of schools evaluated as good or better in QIs relating to learning & teaching       | N/A     | N/A        | N/A        |  |  | 100%                  | N/A   |
| ED.SP.5.2b |  | Percentage of Lifelong Learning & Employment establishment evaluated as good or better         | N/A     | N/A        | N/A        |  |  | 100%                  | N/A   |

| PI Code    | Priority   | PI   | 2014/15 | Q1 2014/15 | Q1 2015/16 |        |             |  | Annual Target 2015/16 | Benchmark   |
|------------|--|--|---------|------------|------------|--------|-------------|--|-----------------------|---|
|            |  |  | Value   | Value      | Value      | Status | Short Trend | Note   |                       |   |
| ED.SP.5.3a | 05. SMP GIRFEC - Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school | Percentage of schools evaluated as good or better in QIs relating to Curriculum  | N/A     | N/A        | N/A        |        |             | Q1 15/16: There were no schools inspected during Q1.     | 100%                  | N/A   |
| ED.SP.5.4a |  | Increase the % of leavers (S4/S5/S6) who achieve Literacy and Numeracy at level 4+ (Insight National benchmarking measure)       | 78.9%   | N/A        | N/A        |        |             | Q1 15/16: This data should be available to report in Q2. | 82%                   | 2013/14: 78.90% Midlothian; 78.52% Virtual comparator; 81.28% National average (Insight national benchmarking data) |
| ED.SP.5.4b |  | Increase the % of leavers (S4/S5/S6) who achieve Literacy and Numeracy at level 5+ (Insight National benchmarking measure)       | 51.38%  | N/A        | N/A        |        |             | Q1 15/16: This data should be available to report in Q2. | 53%                   | 2013/14: 51.38% Midlothian; 51.27% Virtual comparator; 55.68% National average (Insight national benchmarking data) |
| ED.SP.5.4c |  | Increase the average total tariff score for lowest 20% of learners by the end of S4 to bring in line with the virtual comparator | 32      | N/A        | N/A        |        |             | Q1 15/16: This data should be available to report in Q2. | 38                    | 2013/14: 32 Midlothian; 36 Virtual; 21 National (Insight national benchmarking data)                                |

| PI Code    | Priority   | PI  | 2014/15 | Q1 2014/15 | Q1 2015/16 |        |             | Annual Target 2015/16                                    | Benchmark |   |
|------------|--|---|---------|------------|------------|--------|-------------|--|-----------|---|
|            |  |   | Value   | Value      | Value      | Status | Short Trend |  |           | Note  |
| ED.SP.5.4d | 05. SMP GIRFEC - Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school | Increase the average total tariff score for middle 60% of learners by the end of S4 to bring in line with the virtual comparator  | 195     | N/A        | N/A        | ■      | ■           | Q1 15/16: This data should be available to report in Q2. | 207       | 2013/14: 195 Midlothian; 205 Virtual; 170 National (Insight national benchmarking data) |
| ED.SP.5.4e |  | Increase the average total tariff score for highest 20% of learners by the end of S4 to bring in line with the virtual comparator | 397     | N/A        | N/A        | ■      | ■           | Q1 15/16: This data should be available to report in Q2. | 417       | 2013/14; 397 Midlothian; 415 Virtual; 376 National (Insight national benchmarking data) |
| ED.SP.5.4f |  | Increase the average total tariff score for lowest 20% of learners by the end of S5 to bring in line with the virtual comparator  | 124     | N/A        | N/A        | ■      | ■           | Q1 15/16: This data should be available to report in Q2. | 126       | 2013/14: 124 Midlothian; 98 Virtual; 121 National (Insight national benchmarking data)  |
| ED.SP.5.4g |  | Increase the average total tariff score for middle 60% of learners by the end of S5 to bring in line with the virtual comparator  | 337     | N/A        | N/A        | ■      | ■           | Q1 15/16: This data should be available to report in Q2. | 339       | 2013/14: 337 Midlothian; 337 Virtual; 352 National (Insight national benchmarking data) |

| PI Code    | Priority   | PI  | 2014/15 | Q1 2014/15 | Q1 2015/16 |        |             |  | Annual Target 2015/16 | Benchmark  |
|------------|--|---|---------|------------|------------|--------|-------------|--|-----------------------|--|
|            |  |   | Value   | Value      | Value      | Status | Short Trend | Note   |                       |  |
| ED.SP.5.4h | 05. SMP GIRFEC - Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school | Increase the average total tariff score for highest 20% of learners by the end of S5 to bring in line with the virtual comparator | 781     | N/A        | N/A        | ■      | ■           | Q1 15/16: This data should be available to report in Q2. | 832                   | 2013/14: 781 Midlothian; 829 Virtual; 839 National (Insight national benchmarking data)    |
| ED.SP.5.4i |  | Increase the average total tariff score for lowest 20% of learners by the end of S6 to bring in line with the virtual comparator  | 493     | N/A        | N/A        | ■      | ■           | Q1 15/16: This data should be available to report in Q2. | 498                   | 2013/14: 493 Midlothian; 496 Virtual; 464 National (Insight national benchmarking data)    |
| ED.SP.5.4j |  | Increase the average total tariff score for middle 60% of learners by the end of S6 to bring in line with the virtual comparator  | 1,167   | N/A        | N/A        | ■      | ■           | Q1 15/16: This data should be available to report in Q2. | 1,197                 | 2013/14: 1167 Midlothian; 1195 Virtual; 1150 National (Insight national benchmarking data) |
| ED.SP.5.4k |  | Increase the average total tariff score for highest 20% of learners by the end of S6 to bring in line with the virtual comparator | 1,919   | N/A        | N/A        | ■      | ■           | Q1 15/16: This data should be available to report in Q2. | 1,945                 | 2013/14: 1919 Midlothian; 1974 Virtual; 1943 National (Insight national benchmarking data) |

| PI Code    | Priority   | PI   | 2014/15 | Q1 2014/15 | Q1 2015/16 |        |             | Annual Target 2015/16                                    | Benchmark |  |
|------------|--|--|---------|------------|------------|--------|-------------|--|-----------|--|
|            |  |  | Value   | Value      | Value      | Status | Short Trend |  |           | Note   |
| ED.SP.5.4l | 05. SMP GIRFEC - Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school | Increase the % of learners in a positive destination by the end of S4 in order to continue to exceed both the virtual and the national average | 90.51%  | N/A        | N/A        | ■      | ■           | Q1 15/16: This data should be available to report in Q2. | 90.71%    | 2013/14<br>90.51%<br>Midlothian<br>82.85%<br>Virtual comparator<br>84.95%<br>National average (Insight national benchmarking data) |
| ED.SP.5.4m |  | Increase the % of learners in a positive destination by the end of S5 in order to continue to exceed both the virtual and the national average | 88.93%  | N/A        | N/A        | ■      | ■           | Q1 15/16: This data should be available to report in Q2. | 89.13%    | 2013/14<br>88.93%<br>Midlothian<br>88.24%<br>Virtual comparator<br>87.64%<br>National average (Insight national benchmarking data) |
| ED.SP.5.4n |  | Increase the % of learners in a positive destination by the end of S6 in order to continue to exceed both the virtual and the national average | 97.76%  | N/A        | N/A        | ■      | ■           | Q1 15/16: This data should be available to report in Q2. | 97.96%    | 2013/14<br>97.76%<br>Midlothian<br>95.72%<br>Virtual comparator<br>95.67%<br>National average (Insight national benchmarking data) |

| PI Code    | Priority   | PI  | 2014/15 | Q1 2014/15 | Q1 2015/16 |   |   |  | Annual Target 2015/16 | Benchmark  |
|------------|--|---|---------|------------|------------|---|---|--|-----------------------|--|
|            |  |   | Value   | Value      | Value      | Status  | Short Trend   | Note   |                       |  |
| ED.SP.5.4o | 05. SMP GIRFEC - Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school | Number of learners participating in Literacy & Numeracy                               | N/A     | N/A        | 95         |    |    | <b>Q1 15/16:</b> On Target.<br>16-18 year olds = 4 learners<br>19-25 year olds = 27 learners<br>Over 25 year olds = 64 learners<br>Total no of learners from Apr -June 2015= 95  | 169                   | 161  |
| ED.SP.5.4p |  | Number of learners participating in ESOL  | N/A     | N/A        | 62         |    |    | <b>Q1 15/16:</b> On Target. ESOL is delivered to under 18s at school under the EAL service (based at Woodburn PS – co-ordinator Patsy Bruce). The EAL and Gypsy/Traveller Children Support Service has directly supported <b>62</b> bilingual children during the session 2014-2015.<br><br>There are currently no 18 and under learners in adult ESOL provision. This is a needs-led service and there is no demand at present from any young people to join the provision. | 234                   | 229  |
| ED.SP.5.4q |  | Number of learners achieving ESOL Citizenship Award                                   | N/A     | N/A        | N/A        |    |    | <b>Q1 15/16:</b> The SQA ESOL Citizenship award is no longer approved by UK Government so we are currently unable to deliver this award.   | 22                    | 21   |
| ED.SP.5.5a |  | Breadth and depth for all candidates by the end of S4 - percentage with 5+ at Level 5 | 40.3%   | N/A        | N/A        |  |  | <b>Q1 15/16:</b> This data should be available to report in Q2.  | 42%                   | 2010-28.9<br>2011-30.0<br>2012-32.0<br>2013-32.4<br>2014-40.3<br>3yr avg-34.9<br>4yr trend-2.9 |
| ED.SP.5.5b |  | Breadth and depth for all candidates by the end of S5 - percentage with 3+ at Level 6 | 26.1%   | N/A        | N/A        |  |  | <b>Q1 15/16:</b> This data should be available to report in Q2.  | 28%                   | 2010-21.1<br>2011-24.3<br>2012-23.8<br>2013-26.6<br>2014-26.1<br>3yr avg-25.5<br>4yr trend-1.2 |



| PI Code    | Priority   | PI  | 2014/15 | Q1 2014/15 | Q1 2015/16 |        |             |   | Annual Target 2015/16 | Benchmark  |
|------------|--|---|---------|------------|------------|--------|-------------|---|-----------------------|--|
|            |  |   | Value   | Value      | Value      | Status | Short Trend | Note  |                       |  |
| ED.SP.5.5c | 05. SMP GIRFEC - Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school | Breadth and depth for all candidates by the end of S6 - percentage with 3+ at Level 6           | 36.3%   | N/A        | N/A        |        |             | <b>Q1 15/16:</b> This data should be available to report in Q2. | 38%                   | 2010-31.8<br>2011-31.3<br>2012-32.5<br>2013-35.9<br>2014-36.3<br>3yr avg-34.9<br>4yr trend-1.1                     |
| ED.SP.5.5d |  | % of SIMD deciles in which S4 pupils' average tariff score is at or above the national average. | 80%     | N/A        | N/A        |        |             |   | 90%                   | 50% 2009/10<br>50% 2010/11<br>50% 2011/12<br>40% 2012/13<br>80%<br>2013/14<br>(Insight national benchmarking data) |
| ED.SP.5.5e |  | % of SIMD deciles in which S5 pupils' average tariff score is at or above the national average. | 30%     | N/A        | N/A        |        |             | <b>Q1 15/16:</b> This data should be available to report in Q2. | 50%                   | 60% 2009/10<br>40% 2010/11<br>70% 2011/12<br>10% 2012/13<br>30%<br>2013/14<br>(Insight national benchmarking data) |
| ED.SP.5.5f |  | % of SIMD deciles in which S6 pupils' average tariff score is at or above the national average. | 40%     | N/A        | N/A        |        |             | <b>Q1 15/16:</b> This data should be available to report in Q2. | 50%                   | 70% 2009/10<br>20% 2010/11<br>30% 2011/12<br>20% 2012/13<br>40%<br>2013/14<br>(Insight national benchmarking data) |



05. Local Government Benchmarking Framework– 2014/15 data will be available in Quarter Three

| PI Code | Priority | PI  | 2014/15 | Q1 2014/15 | Q1 2015/16 |        |             |   | Annual Target 2015/16 | Benchmark  |
|---------|----------|---|---------|------------|------------|--------|-------------|---|-----------------------|--|
|         |          |   | Value   | Value      | Value      | Status | Short Trend | Note  |                       |  |
| CHN1    |          | Primary Education - Cost per pupil                            |         | N/A        | N/A        | N/A    | N/A         | <b>15/16:</b> Annual measure, data will be available in Q4. |                       | 2013/14 Rank 17 (Third Quartile)                               |
| CHN2    |          | Secondary Education - Cost per pupil                          |         | N/A        | N/A        | N/A    | N/A         | <b>15/16:</b> Annual measure, data will be available in Q4. |                       | Scottish Average £6426.89<br>2013/14 Rank 14 (Second Quartile) |
| CHN3    |          | Pre- Primary Education - Cost per pupil                       |         | N/A        | N/A        | N/A    | N/A         | <b>15/16:</b> Annual measure, data will be available in Q4. |                       | Scottish Average £2943.02<br>2013/14 Rank 19 (Third Quartile)  |
| CHN4    |          | Percentage of S4 Pupils Gaining 5+ Awards at Level 5 (SOLACE) | 37%     | N/A        | N/A        | N/A    | N/A         | <b>15/16:</b> Annual measure, data will be available in Q4. |                       | 2012/13 Rank 28 Bottom Quartile                                |
| CHN5    |          | Percentage of Pupils Gaining 5+ Awards at Level 6             | 25%     | N/A        | N/A        | N/A    | N/A         | <b>15/16:</b> Annual measure, data will be available in Q4. |                       | 2013/14 Rank 27 (Bottom Quartile)                              |
| CHN6    |          | Percentage of Pupils from Deprived Areas                      |         | N/A        | N/A        | N/A    | N/A         | <b>15/16:</b> Annual measure, data will be available in Q4. |                       | 2012/13 Rank 15 Second   |

| PI Code | Priority | PI  | 2014/15 | Q1 2014/15 | Q1 2015/16 |        |             |   | Annual Target 2015/16 | Benchmark                         |
|---------|----------|---|---------|------------|------------|--------|-------------|---|-----------------------|-----------------------------------|
|         |          |   | Value   | Value      | Value      | Status | Short Trend | Note  |                       |                                   |
|         |          | Gaining 5+ Awards at Level 5 (SIMD)                                       |         |            |            |        |             |   |                       | Quartile                          |
| CHN7    |          | Percentage Pupils from Deprived Areas Gaining 5+ Awards at Level 6 (SIMD) |         | N/A        | N/A        | N/A    | N/A         | <b>15/16:</b> Annual measure, data will be available in Q4. |                       | 2013/14 Rank 10 (Second Quartile) |
| CHN10   |          | Percentage of Adults satisfied with local schools                         |         | N/A        | N/A        | N/A    | N/A         | <b>15/16:</b> Annual measure, data will be available in Q4. |                       | 2013/14 Rank 25 (Bottom Quartile) |
| CHN11   |          | Proportion of Pupils Entering Positive Destinations                       | 93.9%   | N/A        | N/A        | N/A    | N/A         | <b>15/16:</b> Annual measure, data will be available in Q4. |                       | 2013/14 Rank 7 (TOP Quartile)     |