Education Performance Report 2015/16

Midlothian

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01. Progress in delivery of strategic outcomes

Q2 15/16: Quarter 2 reporting for Education focuses on Early Years, Setting the Strategic Direction, Learning and Teaching and Closing the Gap.

Service Priority 03: Ensure children have the best start in life by focusing on prevention and early intervention to address barriers to progress and deliver effective outcomes: Implementation of the Early Learning and Childcare provisions of the Children and Young People (Scotland) Act 2014 continues to be a priority. All centres now have Senior Childcare Development workers as a core part of their team. All centres have been fully staffed from August 2015 to ensure seamless, well supported transitions to our centres from home for all children. A publicity campaign over the summer months was used to increase awareness of availability of spaces for vulnerable two year olds. Take up continues to be slow but steady, which is consistent with the national picture. Building the Ambition, new policy guidance, has been launched in a training session with practitioners from settings supporting children from 0-5 years. A roadshow of further training opportunities will be rolled out across the council over this session.

The Early Years team is now complete with the appointment of a new Early Years Coordinator, Birth to three, and a new PEEP Coordinator.

The Early Years ambition is to establish integrated Family learning Centres in our 3 CPP areas. The vision is to build on existing capacity and maximise existing estate. The Woodburn Family Learning Centre will be the first of these to be ready and plans are well under way. Building work will start at the centre by the end of October and we hope to be ready to open in February 2016. This centre will have a multi agency approach, bringing together our partners in Midlothian Sure Start, Speech and Language therapy, Early learning and Childcare, Children's Services and Health. At the beginning of October a study visit took place to Pen Green in Corby, a renowned Family Learning Centre. This will further inform our practice as we move forward with this project.

Service Priority 04: Implement strategies for raising attainment and achievement of children and adults: Setting the Strategic Direction: Closing the Gap is the Education Theme for the year ahead and the draft *Good to Great* Improvement Strategy has been shared with all Head Teachers and Managers in order to begin to create a coherent strategy which makes explicit our strategic direction to create a world-class education system here in Midlothian, committed to closing the attainment gap by placing high quality learning and teaching at the core of our work. The draft strategy is made up of three main ingredients:

- To adopt an evidence based practice approach to educational improvement based on the forensic use of data with clear improvements shared and understood by all
- To create a leadership culture of continuing professional development where systems thinking becomes a habit focussed on delivering improved outcomes for every child
- To embrace Jim Collin's *Good to Great* Strategy: keeping it simple through a commitment to continuous improvement delivering results that are always better than our previous best.

The theme of the Head Teacher Conference in Midlothian in October is *Closing the Gap* to ensure that we are all working together to deliver this key priority and this theme will be the continuous focus of our strategic direction as we move forward.

We are drawing on the 2007 and 2010 McKinsey Reports on the top performing school systems world-wide which state that the key levers for the creation of an excellent education system are three-fold:
- The quality of an education system cannot exceed the quality of its teachers
- The only way to improve outcomes is to improve pedagogy
- High performance requires every child to succeed.

Learning and Teaching: Building on the importance of improving pedagogy and investing in Teacher CPD, on 17th and 18th of August this year 520 teachers and leaders from across Midlothian and 150 support staff participated in professional learning about the Visible Learning approach. All primary teachers in Midlothian, along with a few secondary colleagues, engaged in the Visible Learning Plus Foundation Day and support staff were introduced to the Visible Learning approach by members of the Educational Psychology Service. Feedback from both strands of professional learning has been overwhelmingly positive.

Ken Muir (Director of the General Teaching Council for Scotland) set the context for the Visible Learning approach in terms of the Scottish attainment challenge, CfE and the importance of teacher professional development and reflected on how each of these strands contributes to developing a world class education system. Laura Kearney and Hill Gibb (both Visible Learning Consultants) took us through the day and introduced us to the key messages and concepts within the approach. The in-service days provided an excellent foundation for all primary schools to engage in collective dialogue about where they are in relation to the key messages and where they need to go next and what changes we need to make in order to improve the learning experiences for all Midlothian learners. The great advantage we have in Midlothian is the possibility for what Hattie calls "collective expertise" and as Laura said we are pioneers in Midlothian as we are the only authority in the UK taking this collective approach.

High Performance requires every child to succeed: During this quarter the Scottish Government published the draft National Improvement Framework and the Midlothian response to this framework was prepared in the form of a Council Paper for November Council. We have worked hard to analyse Curriculum for Excellence levels and Standardised test data by SIMD in order to track more closely SIMD 1 and 2 in particular in line with the expectations of the new Framework for the Broad General Education.

In September, the Insight local measure data was released for learners who sat examinations in the 2015 diet, this quarterly overview focuses on the average total tariff scores as part of our Closing the Gap strategy. Dealing with each stage in turn, this data tells us the following information and areas for improvement over the course of the year ahead:

S4 Average Total Tariff Scores:
Lowest 20% = This shows a fall of 15 tariff points and this is a priority moving forward with a target set of 127 to bring in line with our previous best
Middle 60% = This shows a fall of 40 tariff points and this is a priority moving forward with a target set of 375 to bring back in line with the virtual average
Highest 20% = This shows a fall of 63 tariff points and this is a priority moving forward with a target set of 615 to bring back in line with the virtual average

S5 Average Total Tariff Scores:
Lowest 20% = This shows an improvement of 12 tariff points on last year but is still lower than the virtual and national average.
Middle 60% = This shows a strong improvement of 100 tariff points and exceeds the virtual and national average
Highest 20% = This shows an improvement of 63 tariff points and exceeds the virtual and national average

S6 Average Total Tariff Scores:
Lowest 20% = This shows an improvement of 18 tariff points and is above the national pattern but below the virtual average. A target of 167 has been set to bring us in line with the Virtual average.
Middle 60% = This shows an improvement of 57 tariff points but is still below the virtual and national average. A target of 736 has been set in order to bring in line with the national average.
Highest 20% = This shows an improvement of 9 tariff points and exceeds the virtual and national average.

An Attainment report is being prepared for December Council which will include further detail on the new Insight Measures. The national benchmarking data will be available in late February and will be included in the quarter 4 report.

02. Emerging Challenges and Risks

Q2 15/16:
Ensuring that Midlothian Council meets Scottish Governments Commitment to maintaining teacher numbers and ratios in our schools and at the same time secures sufficient supply teachers which is currently a national issue.

Improving positive destinations and attendance are two key priorities moving forward. Implementing our commitment to *achieving better than our previous best*, three ambitious targets have been set in order to ensure continuous improvement: 95% positive destinations; 95.5% primary school attendance and 93% secondary school attendance.

Reporting on Positive Destinations changed in August 2015 to include participation measures for 16 – 19 year olds. We will monitor this closely during course of year and will realign our service to ensure that we not only work hard to improve the positive destinations of our school leavers but that we have sufficient learning pathways post school education to support young people aged 18 and 19 into positive and sustained destinations.

Following the update on the Education Bill to Council in August, there will be a further report on the new National Improvement Framework presented to Council in November. The new Bill calls for the reporting arrangements to be statutory. The roles and the responsibilities of the local authority within this Bill are: To work in partnership with the Scottish Government to support the development and implementation of the National Improvement Framework; To support and challenge schools to help all children to succeed and achieve the highest possible standards; To support teachers to access high quality professional learning opportunities; To make forensic use of school performance information to target support and intervention, fulfilling their statutory duties; To provide strong leadership and direction to schools and teachers to continually improve children's attainment; To ensure that the priorities are translated into local plans

Implementation of Named Person – We are working closely with our Schools/Health Partners/Scottish Government and SEEMIS/IT providers to ensure that we are well placed for implementation in August 2016.

Education PI summary

01.1 Outcomes and Customer Feedback

Priority	Indicator	2014/15 Value	Q2 2014/15 Value	Q1 2015/16 Value	Q2 2015/16				Annual Target 2015/16	Feeder Data	Value
					Value	Status	Note	Short Trend			
01. Provide an efficient complaints service	Number of complaints received (cumulative)	30	9	2	12		**Q2 15/16**: Only 1 complaint received in Q2.	⬆			
01. Provide an efficient complaints service	Average time in working days to respond to complaints at stage 1	3.57	2.38	1.5	3.67	✅	**Q2 15/16**: On Target.	⬇	5	Number of complaints complete at Stage 1	3
										Number of working days for Stage 1 complaints to be Completed	11
01. Provide an efficient complaints service	Average time in working days to respond to complaints at stage 2	13	0	0	0	✅	**Q2 15/16**: On Target. There were no stage 2 complaints completed during Q2.	▬	20	Number of complaints complete at Stage 2	0
										Number of working days for Stage 2 complaints to be Completed	0
01. Provide an efficient complaints service	Percentage of complaints at stage 1 complete within 5 working days	85.71%	87.5%	100%	66.67%	🛑	**Q2 15/16**: On Target.	⬇	95%	Number of complaints complete at Stage 1	3
										Number of complaints at stage 1 responded to within 5 working days	2
01. Provide an efficient complaints service	Percentage of complaints at stage 2 complete within 20 working days	100%	100%	0%	0%	✅	**Q2 15/16**: On Target. There were no stage 2 complaints completed during Q2.	▬	95%	Number of complaints complete at Stage 2	0
										Number of complaints at stage 2 responded to within 20 working days	0

01.2 Making the Best Use of our Resources

Priority	Indicator	2014/15 Value	Q2 2014/15 Value	Q1 2015/16 Value	Q2 2015/16				Annual Target 2015/16	Feeder Data	Value
					Value	Status	Note	Short Trend			
02. Manage budget effectively	Performance against revenue budget	N/A	N/A	£74.654 m	£72.508 m	✅	**Q2 15/16**: Financial information for Q1, 15/16 which was reported to the Council in September 2015	⬆	£72.525 m		
04. Manage stress and absence	Average number of working days lost due to sickness absence (cumulative)	6.31	2.47	1.3	1.78	✅	**Q2 15/16**: On target, a reduction in the same period last year	⬆	5.5	Number of days lost (cumulative)	2,836.52
										Average number of FTE in service (year to date)	1,594.76

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01.3 Corporate Health

Priority	Indicator	2014/15 Value	Q2 2014/15 Value	Q1 2015/16 Value	Q2 2015/16 Value	Q2 2015/16 Status	Q2 2015/16 Note	Q2 2015/16 Short Trend	Annual Target 2015/16	Feeder Data	Value
05. Complete all service priorities	% of service priorities on target / completed, of the total number	94.12%	100%	100%	100%	✅	**Q2 15/16**: On Target.	▬	90%	Number of divisional & corporate priority actions	15
										Number of divisional & corporate priority actions on tgt/completed	15
06. Process invoices efficiently	% of invoices paid within 30 days of invoice receipt (cumulative)	96.18%	96.52%	94.51%	94.88%	✅	**Q2 15/16**: On Target.	⬆	92%	Number received (cumulative)	2,052
										Number paid within 30 days (cumulative)	1,947
08. Improve PI performance	% of PIs that are on target/ have reached their target.	76%	65.39%	63.64%	54.55%	🛑	**Q2 15/16**: Off Target. 6 of 11 indicators on target. There are a further 33 indicators which will be reported annually.	⬇	90%	Number on tgt/ tgt achieved	6
										Number of PI's	11
09. Control risk	% of high risks that have been reviewed in the last quarter	100%	100%	100%	0%	▬	**Q2 15/16**: On Target - no high level risks.	▬	100%	Number of high risks reviewed in the last quarter	0
										Number of high risks	0

01.4 Improving for the Future

Priority	Indicator	2014/15 Value	Q2 2014/15 Value	Q1 2015/16 Value	Q2 2015/16 Value	Q2 2015/16 Status	Q2 2015/16 Note	Q2 2015/16 Short Trend	Annual Target 2015/16	Feeder Data	Value
10. Implement improvement plans	% of internal/external audit/BVR actions on target/ completed, of the total.	93.33%	100%	0%	0%	🛑	**Q2 15/16**: Off Target. 2 outstanding actions will be addressed in Q3.	▬	90%	Number of on tgt/ completed actions	0
										Number of outstanding actions	2

Education Action report

Midlothian

03. Service Priorities						

Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.SP.1.1		Adopt a whole area focus on exclusions and attendance, with schools engaging with Pathways to Success, Family Resilience Project and the outreach work done from Dalkeith House	30-Jun-2016	▶	50%	**Q2 15/16**: On Target. 3 year Attendance statistics show an improving trend.
ED.SP.1.2	01. SMP GIRFEC - Deliver services to prevent the need for additional support, or provide it early.	Monitor each school's attendance monthly and intervene immediately to improve school attendance whenever it falls below the national average	30-Jun-2016	▶	25%	**Q2 15/16**: On Target. 3 year Attendance statistics show an improving trend.
ED.SP.1.3		Establish a Family Learning Centre (FLC) model in Woodburn Primary school. Deliver a multi disciplinary approach involving ELCC Allied Health Professionals (AHP) and Life Long Learning and Employability and 3rd Sector partners.	31-Jul-2016	▶	10%	**Q2 15/16**: On Target. Project group set up and has met on several occasions to write project plan. Plan in place for accommodation moves to begin over the summer.
ED.SP.3.1	03. SMP GIRFEC Improve the lives of children and young people by putting in place the changes being required by Scottish Government.	To increase the availability of Early Learning and Child Care (ELCC) for 2 year olds to meet the requirements of the Children and Young People (Scotland) Act from August 2015.	29-Jul-2016	▶	50%	**Q2 15/16**: On Target. Review of present places and identification of centres and places available capacity increased to meet new criteria from August 2015. Publicity campaign over the summer months including social media.

Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.SP.3.2	03. SMP GIRFEC Improve the lives of children and young people by putting in place the changes being required by Scottish Government.	Disseminate policy guidelines Building the Ambition, defining quality provision across the 0-5 workforce.	30-Jul-2016	▶	50%	**Q2 15/16**: On Target. Continued awareness raising at Head Teacher meetings and NEG meetings. Roll out and roadshows in new session.
ED.SP.5.1		Increase attainment in literacy and numeracy at key stages	30-Jun-2016	▶	50%	**Q2 15/16**: On Target. Training delivered in Aug 2015.
ED.SP.5.2	05. SMP GIRFEC - Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school	Learning and Teaching: Implement a range of strategies and interventions to improve the quality of learning and teaching, including Visible Learning approaches	30-Jun-2016	▶	50%	**Q2 15/16**: On Target (50%). On 17th and 18th of August 520 teachers and leaders from across Midlothian and 150 support staff participated in professional learning about the Visible Learning approach. All primary teachers in Midlothian along with a few secondary colleagues engaged in the Visible Learning Plus Foundation Day and support staff were introduced to the Visible Learning approach by members of the Educational Psychology Service. Feedback from both strands of professional learning has been overwhelmingly positive. Ken Muir set the context for the Visible Learning approach in terms of the Scottish attainment challenge, CfE and the importance of teacher professional development and reflected on how each of these strands contributes to developing a world class education system. Laura Kearney and Hill Gibb (both Visible Learning Consultants) took us through the day and introduced us to the key messages and concepts within the approach. The in-service days provided an excellent foundation for all primary schools to engage in collective dialogue about where they are in relation to the key messages and where they need to go next and what changes we need to make in order to improve the learning experiences for all Midlothian learners. The great advantage we have in Midlothian is the possibility for what Hattie calls collective expertise and as Laura said we are pioneers in Midlothian as we are the only authority in the UK taking a collective approach.

Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.SP.5.3		Curriculum: Implement a range of strategies to ensure breadth, application and challenge in Broad General Education which enables learners to compete in the global knowledge economy which requires a demand for high level 21st century skills	30-Jun-2016	▶	50%	**Q2 15/16**: On Target (50%). Work continuing development of Significant Aspects of Learning. Midlothian identified as early adopter authority for Career Management skills focusing on BGE. New strategic Curriculum Group being established focusing on transition, skills and progression pathways in BGE.
ED.SP.5.4		Implement strategies for raising attainment in secondary schools delivering a high performance culture where every child has the opportunity to succeed	30-Jun-2016	▶	50%	**Q2 15/16**: On Target. All secondary schools provided with their 2014/15 Insight reports and training provided in use of Insight tool in September 2015. Draft Strategic Direction entitled Good to Great has been launched with Head Teachers in August together with the theme for the year which is 'Closing the gap'.
ED.SP.5.5	05. SMP GIRFEC - Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school	Implement strategies to tackle disadvantage in order to raise attainment in secondary schools delivering a high performance culture where every child has the opportunity to succeed	31-Mar-2016	▶	50%	**Q2 15/16**: On Target. Increased focus on supporting young people at risk of negative destinations and earlier intervention to tackle disadvantage. Increased use by schools of Insight tool to review Attainment vs Deprivation measures and analyse attainment in relation to Scottish Index of Multiple Deprivation. SIMD data also analysed for the Broad General Education with a focus on SIMD 1 and 2 in reading, writing and maths.
ED.SP.5.6		Positive Destinations: Implement the recommendations of Developing Young Workforce Report	30-Jun-2016	▶	50%	**Q2 15/16**: On Target (50%). Funding proposals approved Sept 15 and tender documents being generated. Additional project proposal being sought. Key meetings held with SDS regarding Foundation Apprenticeships and being earlier adopters of the new career standard. New activity agreement staff recruited.
ED.SP.5.7		Implement the recommendations of Developing Young Workforce Report	30-Jun-2016	▶	50%	**Q2 15/16**: On Target. Ongoing progress being made DMYWB established and eight key priorities being focused on over the next two years. Awareness raising with Head Teachers and NEG group. Head of Education set out the strategic direction with all secondary DHTs to ensure that we take proactive action to support school leavers who are at risk of entering a negative destination.

Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.SP.5.8	05. SMP GIRFEC - Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school	Develop partnership strategies with local colleges to increase progression to further education	30-Jun-2016		50%	**Q2 15/16**: On target (50%). Summer Transition Project is ongoing with Edinburgh College, Edinburgh College actively contributing to youth pathways such as childcare. Additional meetings being held to explore foundation apprenticeships for 2016/2017.
ED.SP.5.9		Implement a range of strategies to ensure increased progression to higher education	30-Jun-2016		50%	**Q2 15/16**: On Target (50%). Ongoing work with LEAPS to ensure increased progression to Higher Education. Summer School programmes completed involving 20 Midlothian students. Mentoring programmes established for next session.
ED.SP.5.11		Ensure that all schools have effective systems in place for consulting and involving pupils and parents	30-Jun-2016		40%	**Q2 15/16**: On Target (50%). Plans in place pupils and parents to be involved in 6 secondary school VSE reviews and in many primary visits. Major consultation meetings for staff and pupils planned for October 2015 in relation to Digital Learning. Midlothian Education Advisory Group have met twice with the Cabinet Member of Education (includes representation from parent councils and secondary schools.)

Education PI Report

Midlothian

PI Code	Priority	PI	2014/15	Q2 2014/15	Q1 2015/16	Q2 2015/16				Annual Target 2015/16	Benchmark
			Value	Value	Value	Value	Status	Short Trend	Note		
CS.SP.2.3a	05. SMP GIRFEC - Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school	Percentage of Midlothian LAC & LAAC school leavers progressing to positive destinations	N/A	N/A	N/A	76%	✅	▬	**Q2 15/16**: Information from the 2013/14 Scottish Government report showed that 12/21 looked after leavers went on to positive destinations, rising to 16/21 on follow-up (76%).	75%	Scot Gov stats for 12/13 (different criteria) 27 looked after leavers, 74% initial, 63% follow-up
ED.SP.1.1a	01. SMP GIRFEC - Deliver services to prevent the need for additional support, or provide it early.	Total number of secondary school exclusions	365	134	110	143	✅	⬇	**Q2 15/16**: On Target. (143) Exclusions data is scrutinised by Education Leadership Team and addressed with schools individually during visits and collectively through ASG meetings and Headteacher meetings.	322	423 (09/10); 476 (10/11); 469 (11/12); 323 (12/13); 422 (13/14); 365 (14/15)
ED.SP.1.1b	01. SMP GIRFEC - Deliver services to prevent the need for additional support, or provide it early.	Total number of primary school exclusions	86		20	61	🛑	⬇	**Q2 15/16**: Off target for Q2 (61). There have been a higher number of pupils being excluded in this quarter, this is not expected to be a trend but rather a specific set of factors not representative of other quarters	82	109 (09/10); 127 (10/11); 101 (11/12); 84 (12/13); 102 (13/14); 86 (14/15)

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PI Code	Priority	PI	2014/15	Q2 2014/15	Q1 2015/16	Q2 2015/16				Annual Target 2015/16	Benchmark
			Value	Value	Value	Value	Status	Short Trend	Note		
ED.SP.1.2a		Average secondary school attendance	91%	91.72%	88.92%	91.57%	🛑	⬆	**Q2 15/16**: Off Target. Attendance data is scrutinised by Education Leadership Team; raised with secondary schools individually and reasons for any drop identified.	93%	91.1% (09/10) 91.0% (10/11) 91.6% (11/12) 91.4% (12/13) 92.4% (13/14) 91.0% (14/15)
ED.SP.1.2b	01. SMP GIRFEC - Deliver services to prevent the need for additional support, or provide it early.	Average primary school attendance	94.51%	95.03%	94.18%	95.64%	✅	⬆	**Q2 15/16**: Off Target. Attendance data is scrutinised by Education Leadership Team; raised with schools individually and reasons for any drop identified.	95.5%	94.9% (09/10) 94.8% (10/11) 95.1% (11/12) 94.2% (12/13) 94.9% (13/14) 94.5% (14/15)
ED.SP.1.3a		% of parents report increased engagement in their child's learning as a result of the FLC	N/A	N/A	N/A	50%	✅	➖	**Q2 15/16**: On Target. The FL Centre at Woodburn PS is on target to open in Feb 2016. Multi agency commitment to delivering an early intervention family learning approach.	60%	
ED.SP.1.3b		Reduced Did Not Attend rate at AHP assessments	N/A	N/A	N/A	30%	✅	➖	**Q2 15/16**: On Target. EYC projects successful in early engagement of pre 3 children with SAL concerns. SALT service committed to co location in Woodburn FLC to support early identification and reduce DNA rates.	60%	

PI Code	Priority	PI	2014/15	Q2 2014/15	Q1 2015/16	Q2 2015/16				Annual Target 2015/16	Benchmark
			Value	Value	Value	Value	Status	Short Trend	Note		
ED.SP.3.1a		Number of eligible 2 year olds in receipt of Early Learning and Child Care	N/A	N/A	N/A	80	🛑	▬	**Q2 15/16**: Off Target. National and local low numbers reported from August 2015 as 2 year olds move on to EL&C place . Targeted social marketing campaign new leaflet / poster campaign and engagement with Health staff to identify families.	200	
ED.SP.3.2a	03. SMP GIRFEC Improve the lives of children and young people by putting in place the changes being required by Scottish Government.	Percentage of staff in Early Learning and Child Care settings that are aware of the Building the Ambition guidelines.	N/A	N/A	N/A	50%	✅	▬	**Q2 15/16**: On Target. Launch event carried out and programme of training established. Sessions held with teachers and seniors and some practitioners on in service day.	100%	
ED.SP.3.2b		A quality improvement framework will be developed to assess engagement and impact	N/A	N/A	N/A	Yes	✅	▬	**Q2 15/16**: On Target. The framework has been developed and several visits have been made . Follow through CPD and practitioner action plans developed to track impact.	Yes	
ED.SP.5.1a	05. SMP GIRFEC - Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school	PIPS score (standardised) for Maths for Midlothian P1 Pupils at end of P1 year	51.74	N/A	N/A	N/A	▬	▬	**Q2 15/16:** Off Target though an improvement of 0.64 on the previous year's 51.1. New Target of 52.2 has been set to ensure continuous improvement by the end of 15/16.	52.2	51.4 (08/09) 50.1 (09/10) 51.0 (10/11) 52.0 (11/12) 51.5 (12/13) 51.1 (13/14) 51.7 (14/15)

PI Code	Priority	PI	2014/15	Q2 2014/15	Q1 2015/16	Q2 2015/16				Annual Target 2015/16	Benchmark
			Value	Value	Value	Value	Status	Short Trend	Note		
ED.SP.5.1b		PIPS score (standardised) for Reading for Midlothian P1 Pupils at end of P1 year	49.73	N/A	N/A	N/A	▬	▬	**Q2 15/16:** Off Target, a reduction compared to the previous year's 50.6. This data relates to pupils at end of school session 2014/15. Analysis of data has begun to allow support needs to be identified in line with the new National Improvement Framework.	52.1	51.9 (08/09) 50.1 (09/10) 50.1 (10/11) 51.3 (11/12) 51.5 (12/13) 50.6 (13/14) 49.7 (14/15)
ED.SP.5.1c	05. SMP GIRFEC - Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school	% Primary 7 pupils leaving primary school with reading age of 9.5+ years	87.8%	N/A	N/A	N/A	▬	▬	**Q2 15/16:** Off Target, but an increase of 0.4 on previous year. This data represents the pupils leaving school at the end of the 14/15 school session. Analysis of data has begun to allow support needs to be identified in line with the new National Improvement Framework.	89.3%	84.5% (07/08) 84.4% (08/09) 84.2% (09/10) 84.9% (10/11) 89.1% (11/12) 86.7% (12/13) 87.4% (13/14) 87.8 (14/15)
ED.SP.5.1d		Average standardised Maths score at Primary 7 as measured by Granada Learning (GL) assessments	96.6	N/A	N/A	N/A	▬	▬	**Q2 15/16**: On Target. This data represents the pupils in P7 during the 14/15 school session.	95.3	92.5 (08/09) 92.0 (09/10) 92.7 (10/11) 93.2 (11/12) 94.9 (12/13) 95.1 (13/14) 96.6 (14/15)
ED.SP.5.2a		Percentage of schools evaluated as good or better in QIs relating to learning & teaching	N/A	N/A	N/A	N/A	▬	▬	**Q2 15/16**: There were no QI inspections carried out in Q2.	100%	N/A

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PI Code	Priority	PI	2014/15	Q2 2014/15	Q1 2015/16	Q2 2015/16				Annual Target 2015/16	Benchmark
			Value	Value	Value	Value	Status	Short Trend	Note		
ED.SP.5.2b		Percentage of Lifelong Learning & Employment establishment evaluated as good or better	N/A	N/A	N/A	N/A	▬	▬	**Q2 15/16**: There were no QI Inspections carried out in Q2.	100%	N/A
ED.SP.5.3a		Percentage of schools evaluated as good or better in QIs relating to Curriculum	N/A	N/A	N/A	N/A	▬	▬	**Q2 15/16**: There were no QI inspections carried out in Q2.	100%	N/A
ED.SP.5.4a	05. SMP GIRFEC - Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school	Increase the % of leavers (S4/S5/S6) who achieve Literacy and Numeracy at level 4+ (Insight National benchmarking measure)	78.9%	78.9%	N/A	N/A	▬	▬	**Q2 15/16**: Information from "Insight" National benchmarking data will be available in Q4.	82%	3 Yearly average 77.10% Midlothian; 77.6% Virtual comparator; 78.6% National average (Insight national benchmarking data)
ED.SP.5.4b		Increase the % of leavers (S4/S5/S6) who achieve Literacy and Numeracy at level 5+ (Insight National benchmarking measure)	51.38%	51.38%	N/A	N/A	▬	▬	**Q2 15/16**: Information from "Insight" National benchmarking data will be available in Q4.	53%	3 Yearly average: 48.6% Midlothian; 51.1% Virtual comparator; 53.5% National average (Insight national benchmarking data)

PI Code	Priority	PI	2014/15 Value	Q2 2014/15 Value	Q1 2015/16 Value	Q2 2015/16 Value	Q2 2015/16 Status	Q2 2015/16 Short Trend	Q2 2015/16 Note	Annual Target 2015/16	Benchmark
ED.SP.5.4c	05. SMP GIRFEC - Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school	Increase the average total tariff score for lowest 20% of learners by the end of S4 to bring in line with the virtual comparator	127	127	N/A	112	🔴	▬	**Q2 15/16**: Information from "Insight" local benchmarking data shows a fall of 15 tariff points and this is a priority moving forward with a target set of 127 to bring in line with our previous best.	127	3 Yearly average: 120 Midlothian; 124 Virtual; 111 National (Insight national benchmarking data)
ED.SP.5.4d		Increase the average total tariff score for middle 60% of learners by the end of S4 to bring in line with the virtual comparator	394	394	N/A	354	🔴	▬	**Q2 15/16**: Information from "Insight" Local benchmarking data. This shows a fall of 40 tariff points and this is a priority moving forward with a target set of 375 to bring back in line with the virtual average.	375	3 Yearly average: 362 Midlothian; 374 Virtual; 359 National (Insight national benchmarking data)
ED.SP.5.4e		Increase the average total tariff score for highest 20% of learners by the end of S4 to bring in line with the virtual comparator	626	626	N/A	563	🔴	▬	**Q2 15/16**: Information from "Insight" Local benchmarking data. This shows a fall of 63 tariff points and this is a priority moving forward with a target set of 615 to bring back in line with the virtual average.	615	3 Yearly average: 590 Midlothian; 615 Virtual; 600 National (Insight national benchmarking data)
ED.SP.5.4f		Increase the average total tariff score for lowest 20% of learners by the end of S5 to bring in line with the virtual comparator	131	131	N/A	143	🔴	▬	**Q2 15/16**: Information from "Insight" Local benchmarking data. This shows an improvement of 12 tariff points on last year but is still lower than the virtual and national average.	145	3 Yearly average: 132 Midlothian; 169 Virtual; 145 National (Insight national benchmarking data)

PI Code	Priority	PI	2014/15	Q2 2014/15	Q1 2015/16	Q2 2015/16				Annual Target 2015/16	Benchmark
			Value	Value	Value	Value	Status	Short Trend	Note		
ED.SP.5.4g		Increase the average total tariff score for middle 60% of learners by the end of S5 to bring in line with the virtual comparator	543	543	N/A	643	✅	▬	**Q2 15/16**: Information from "Insight" Local benchmarking data. This shows an improvement of 100 tariff points and exceeds the virtual and national average.	639	3 Yearly average: 570 Midlothian; 639 Virtual; 596 National (Insight national benchmarking data)
ED.SP.5.4h	05. SMP GIRFEC - Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school	Increase the average total tariff score for highest 20% of learners by the end of S5 to bring in line with the virtual comparator	1,159	1,159	N/A	1,222	✅	▬	**Q2 15/16**: Information from "Insight" Local benchmarking data. This shows an improvement of 63 tariff points and exceeds the virtual and national average.	1,197	3 Yearly average: 1172 Midlothian; 1197 Virtual; 1179 National (Insight national benchmarking data)
ED.SP.5.4i		Increase the average total tariff score for lowest 20% of learners by the end of S6 to bring in line with the virtual comparator	119	119	N/A	137	🛑	▬	**Q2 15/16**: Information from "Insight" National benchmarking data. This shows an improvement of 18 tariff points and the national pattern but below the virtual. An improvement target of 167 has been set to bring us in line with the Virtual average.	167	3 Yearly average: 127 Midlothian; 167 Virtual; 137 National (Insight national benchmarking data)
ED.SP.5.4j		Increase the average total tariff score for middle 60% of learners by the end of S6 to bring in line with the virtual comparator	635	635	N/A	692	🛑	▬	**Q2 15/16**: Information from "Insight" National benchmarking data. This shows an improvement of 57 tariff points but is still below the virtual and national average. An improvement target of 736 has been set in order to bring in line with the national average.	736	3 Yearly average: 658 Midlothian; 806 Virtual; 736 National (Insight national benchmarking data)

PI Code	Priority	PI	2014/15 Value	Q2 2014/15 Value	Q1 2015/16 Value	Q2 2015/16 Value	Q2 2015/16 Status	Q2 2015/16 Short Trend	Q2 2015/16 Note	Annual Target 2015/16	Benchmark
ED.SP.5.4k		Increase the average total tariff score for highest 20% of learners by the end of S6 to bring in line with the virtual comparator	1,703	1,703	N/A	1,712	🛑	▬	**Q2 15/16**: Information from "Insight" National benchmarking data. This shows an improvement of 9 tariff points and exceeds the virtual and national average.	1,782	3 Yearly average: 1689 Midlothian; 1817 Virtual; 1782 National (Insight national benchmarking data)
ED.SP.5.4l	05. SMP GIRFEC - Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school	Increase the % of leavers (S4,5,6) in a positive destination in order to continue to exceed both the virtual and the national average	94.2%	94.2%	N/A	N/A	▬	▬	**Q2 15/16**: Information for S4,5+6 leavers have been combined. This national data will be available in Q4.	95%	3 Yearly average: 89.7% Midlothian 90.9% Virtual 91.5% National average (Insight national benchmarking data)
ED.SP.5.4o		Number of learners participating in Literacy & Numeracy	N/A	N/A	95	177	✅	⬆	**Q2 15/16**: On Target. 16-25 year olds = 50 learners Over 25 year olds = 127 learners Total no of learners from Apr - September 2015= 177	169	161
ED.SP.5.4p		Number of learners participating in ESOL	N/A	N/A	62	108	🛑	⬆	**Q2 15/16**: Off Target. There were 46 attendees on ESOL projects in the 2nd quarter of 2015/16. This number is due to rise in Q3+4 as the school term is re-established.	234	229
ED.SP.5.5a		Breadth and depth for all candidates by the end of S4 - percentage with 5+ at Level 5	40.3%	40.3%	N/A	38.3%	🛑	▬	**Q2 15/16**: Information from "Insight" National benchmarking data.	41.8%	2011-30.0 2012-32.0 2013-32.4 2014-40.3 2015-38.3 3yr avg-37.0

PI Code	Priority	PI	2014/15 Value	Q2 2014/15 Value	Q1 2015/16 Value	Q2 2015/16 Value	Status	Short Trend	Note	Annual Target 2015/16	Benchmark
ED.SP.5.5b	05. SMP GIRFEC - Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school	Breadth and depth for all candidates by the end of S5 - percentage with 3+ at Level 6	26.1%	26.1%	N/A	34.15%	⬤	▬	**Q2 15/16**: Information from "Insight" National benchmarking data.	37%	2010-21.1 2011-24.3 2012-23.8 2013-26.6 2014-26.1 2015-34.15 3yr avg-28.9
ED.SP.5.5c		Breadth and depth for all candidates by the end of S6 - percentage with 3+ at Level 6	36.3%	36.3%	N/A	40.21%	⬤	▬	**Q2 15/16**: Information from "Insight" National benchmarking data.	46%	2010-31.8 2011-31.3 2012-32.5 2013-35.9 2014-36.3 2015-40.21 3yr avg-37.5%
ED.SP.5.5d		% of SIMD deciles in which Leavers (S4,5 6) pupils' average tariff score is at or above the virtual comparator.	50%	50%	N/A	50%	⬤	▬	**Q2 15/16**: Information from "Insight" National benchmarking data.	80%	80% 2009/10 20% 2010/11 40% 2011/12 20% 2012/13 50% 2013/14 (Insight national benchmarking data)
ED.SP.5.6a		Percentage of Midlothian school leavers progressing to positive destinations (initial SLDR survey)	93.9%	N/A	N/A	N/A	▬	▬	**Q2 15/16**: Data will be available December 2015	95%	85.2% (10/11) 85.4% (11/12) 89.2% (12/13) 93.9% (13/14)

PI Code	Priority	PI	2014/15 Value	Q2 2014/15 Value	Q1 2015/16 Value	Q2 2015/16				Annual Target 2015/16	Benchmark
						Value	Status	Short Trend	Note		
ED.SP.5.8a	05. SMP GIRFEC - Raise the educational attainment and achievement of children and young people, including improving the numbers going on to positive destinations after leaving school	Percentage of Midlothian school leavers progressing to further education (initial SLDR survey)	25.2%	N/A	N/A	N/A	▬	▬	**Q2 15/16**: Data not available at this point of the academic session.	26%	26.1% (10/11) 23.5% (11/12) 24.4% (12/13) 25.2% (13/14)
ED.SP.5.9a		Percentage of Midlothian school leavers progressing to higher education (initial SLDR survey)	28.8%	N/A	N/A	N/A	▬	▬	**Q2 15/16**: Data not available yet.	30%	29.8% (10/11) 31.6% (11/12) 29.3% (12/13) 28.8% (13/14)
ED.SP.5.11a		% of schools with effective systems in place (pupil/parent responses in schools survey & feedback via parent council chairs	100%	N/A	100%	100%	✅	▬	**Q2 15/16:** On Target. **A** stakeholder survey has commenced in October 2015. Pupils and parents involved in 6 secondary school VSE reviews and in many primary visits. Midlothian Education Advisory Group established includes representation from parent councils and secondary schools.	80%	

05. Local Government Benchmarking Framework

PI Code	Priority	PI	2014/15 Value	Q2 2014/15 Value	Q1 2015/16 Value	Q2 2015/16 Value	Status	Short Trend	Note	Annual Target 2015/16	Benchmark
CHN1		Primary Education - Cost per pupil		N/A	N/A	Annual Indicator – will be reported in Q3					2013/14 Rank 17 (Third Quartile)
CHN2		Secondary Education - Cost per pupil		N/A	N/A	Annual Indicator – will be reported in Q3					Scottish Average £6426.89. 2013/14 Rank 14 (Second Quartile)
CHN3		Pre- Primary Education - Cost per pupil		N/A	N/A	Annual Indicator – will be reported in Q3					Scottish Average £2943.02. 2013/14 Rank 19 (Third Quartile)
CHN4		Percentage of S4 Pupils Gaining 5+ Awards at Level 5 (SOLACE)	37%	37%	N/A	Annual Indicator – will be reported in Q3					2012/13 Rank 28 Bottom Quartile
CHN5		Percentage of Pupils Gaining 5+ Awards at Level 6	25%	25%	N/A	Annual Indicator – will be reported in Q3					2013/14 Rank 27 (Bottom Quartile)
CHN6		Percentage of Pupils from Deprived Areas Gaining 5+ Awards at Level 5 (SIMD)		N/A	N/A	Annual Indicator – will be reported in Q3					2012/13 Rank 15 Second Quartile
CHN7		Percentage Pupils from Deprived Areas Gaining 5+ Awards at Level 6 (SIMD)		N/A	N/A	Annual Indicator – will be reported in Q3					2013/14 Rank 10 (Second Quartile)
CHN10		Percentage of Adults satisfied with local schools		N/A	N/A	Annual Indicator – will be reported in Q3					2013/14 Rank 25 (Bottom Quartile)
CHN11		Proportion of Pupils Entering Positive Destinations	93.9%	N/A	N/A	Annual Indicator – will be reported in Q3					2013/14 Rank 7 (TOP Quartile)