Education
Performance Report Q3 2014/15

Midlothian

<div style="background-color:lightgreen">Progress in delivery of strategic outcomes</div>

Service Priority 03: Ensure children have the best start in life by focusing on prevention and early intervention to address barriers to progress and deliver effective outcomes

The implementation of the 600 hours Early learning and Childcare for all 3 and 4 year olds remains a real priority. The legal duty to provide Early Learning and Childcare for eligible 2 year olds commenced in October. We have taken a flexible approach to delivering this through our partners in Midlothian Sure Start, Hawthorn Children and Families centre and Partnership Centres. 41 families have taken up a place. This initial low uptake is consistent with the national picture and take up is being closely monitored. Work is ongoing to publicise this entitlement and we have now distributed a Midlothian leaflet.

Midlothian was the only Community Planning Partnership (CPP) to be selected to have a film made on the Big Bedtime Read at the last Early Years Collaborative Learning Session. This film was highlighted as excellent practice to all 32 CPP areas across Scotland. Big Bedtime Read has also reached the final of this year's COSLA Excellence Awards under the category 'Tackling Inequalities and Improving Health'.

An Early Years vision has been developed and agreed with Council and we will now take this to consultation with all stakeholders. In terms of the Early Years Collaborative, we will now develop our approaches in a different way, linking our work in a more focused way to our own priorities in Midlothian.

Service Priority 04: Implement strategies for raising attainment and achievement of children and adults

A key aspect of our strategy for raising attainment has been the excellent work being undertaken in terms of ensuring that we have evidence-based approaches to decisions about how we seek to raise attainment. We have made great progress in terms of developing whole-authority approaches in 'visible learning'. This is helping us to ensure a cohesive strategy across the Council area. Our new authority-wide policy development (group) structure will now give us a platform and structure to address really important issues. Overseen by a Management Group, our new structure is built on 4 key groups, led by head teachers:

. Curriculum, Learning and Teaching Strategy Group
. Career-Long Professional Learning Strategy Group
. Improvement Strategy Group
. ASN/GIRFEC Steering Group

Detailed preparation will now allow these groups to tackle the challenging matter of raising attainment in a sustained manner.

Service Priority 08: Continue to deliver positive and sustained destinations for young learners and adults through delivering skills for learning, life and work

Midlothian has made significant improvements in supporting young people to secure a positive destination. Recently published figures indicate that the percentage of young people in Midlothian leaving school and going on to a positive destination is up almost 5% on last year. The figures, collated by the national skills body, Skills Development Scotland, show that 93.9% of school leavers in Midlothian found a job, enrolled in college or training or secured another positive destination such as volunteering. This compares with 89.2% last year. The latest figures are also 1.6% higher than the national average. Only six other councils have positive destination statistics more favourable than Midlothian. These figures mean that more young people are making a positive start to their life after school and will be in a better position to contribute to life within Midlothian's communities. This is a significant achievement would not have been achievable without the high level of commitment of council staff and partner agencies.

Emerging Challenges and Risks

Service Priority 03: Ensure children have the best start in life by focusing on prevention and early intervention to address barriers to progress and deliver effective outcomes
The East Lothian and Midlothian early years teams have worked together in the Early Years Collaborative (EYC) model of improvement and programme of work since January 2013. The Joint Directorate of East Lothian and Midlothian Councils recently agreed to develop the joint approach slightly differently. The early years teams in both partnership areas will continue to develop their improvement projects and the model of improvement focused on local, rather than shared, priorities. This will enable the teams to fully reflect the needs of their local communities and partnership working arrangements, with a view to advancing early years improvement work in areas of greatest need. Our challenge is now to maximise the potential of the Early Years Collaborative in terms of the identified needs of our own children and communities.

Service Priority 4: implement strategies for raising attainment and achievement of children and adults.
Despite the many good things that we are putting in place, the challenge remains of ensuring that we make a consistent and tangible difference to raising attainment and improving achievement for all children and young people in Midlothian. The need to 'close the gap' for our most challenged and vulnerable learners remains a real one. This is a thorny issue which is attracting great interest in Councils across Scotland.

Education PI summary

01.1 Outcomes and Customer Feedback

Priority	Indicator	2013/14 Value	Q3 2013/14 Value	Q1 2014/15 Value	Q2 2014/15 Value	Q3 2014/15 Value	Q3 2014/15 Status	Q3 2014/15 Note	Q3 2014/15 Short Trend	Annual Target 2014/15	Feeder Data	Value
01. Provide an efficient complaints service	Number of complaints received (cumulative)	41	31	6	9	21		**Q3 14/15:** A total of 21 complaints were received in Q1 to Q3.	⬆			
01. Provide an efficient complaints service	Average time in working days to respond to complaints at stage 1	4.88	4.79	3	2.38	2.05	✅	**Q3 14/15:** On Target.	⬆	5	Number of complaints complete at Stage 1	20
											Number of working days for Stage 1 complaints to be Completed	41
01. Provide an efficient complaints service	Average time in working days to respond to complaints at stage 2	13.43	10.86	0	0	3	✅	**Q3 14/15:** On Target.	⬇	20	Number of complaints complete at Stage 2	1
											Number of working days for Stage 2 complaints to be Completed	3
01. Provide an efficient complaints service	Percentage of complaints at stage 1 complete within 5 working days	68%	68.42%	83.33%	87.5%	75%	🛑	**Q3 14/15:** Off Target.	⬇	95%	Number of complaints complete at Stage 1	20
											Number of complaints at stage 1 responded to within 5 working days	15
01. Provide an efficient complaints service	Percentage of complaints at stage 2 complete within 20 working days	100%	100%	0%	100%	100%	✅	**Q3 14/15:** On Target.	▬	95%	Number of complaints complete at Stage 2	1
											Number of complaints at stage 2 responded to within 20 working days	1

01.2 Making the Best Use of our Resources

Priority	Indicator	2013/14 Value	Q3 2013/14 Value	Q1 2014/15 Value	Q2 2014/15 Value	Q3 2014/15 Value	Q3 2014/15 Status	Q3 2014/15 Note	Q3 2014/15 Short Trend	Annual Target 2014/15	Feeder Data	Value
02. Manage budget effectively	Performance against revenue budget	N/A	£71.865	£72.507	N/A	£76.029 m	✅	**Q3 14/15:** This information is the latest financial position which will be reported to Council in February 2015.	▬			
04. Manage stress and absence	Average number of working days lost due to sickness absence (cumulative)	5.94	4.22	1.81	2.47	3.75	✅	**Q3 14/15: On Target**.	⬆	5.5	Number of days lost (cumulative)	5,795.24
											Average number of FTE in service (year to date)	1,547.53

01.3 Corporate Health

Priority	Indicator	2013/14 Value	Q3 2013/14 Value	Q1 2014/15 Value	Q2 2014/15 Value	Q3 2014/15 Value	Status	Note	Short Trend	Annual Target 2014/15	Feeder Data	Value
05. Complete all service priorities	% of service priorities on target / completed, of the total number	81.58%	97.37%	95.65%	100%	98.04%	✅	**Q3 14/15:** On Target.	⬇	90%	Number of divisional & corporate priority actions	51
											Number of divisional & corporate priority actions on tgt/completed	50
06. Process invoices efficiently	% of invoices paid within 30 days of invoice receipt (cumulative)	97.55%	97.24%	97.33%	96.52%	96.54%	✅	**Q3 14/15:** On Target.	⬆	92%	Number received (cumulative)	5,093
											Number paid within 30 days (cumulative)	4,917
08. Improve PI performance	% of PIs that are on target/ have reached their target.	75%	60%	66.67%	65.39%	83.33%	🔴	**Q3 14/15:** Off Target due to missing targets on school attendance.	⬆	90%	Number on tgt/ tgt achieved	15
											Number of PI's	18
09. Control risk	% of high risks that have been reviewed in the last quarter	100%	100%	100%	100%	100%	✅	**Q3 14/15:** On Target.	▬	100%	Number of high risks reviewed in the last quarter	1
											Number of high risks	1

01.4 Improving for the Future

Priority	Indicator	2013/14 Value	Q3 2013/14 Value	Q1 2014/15 Value	Q2 2014/15 Value	Q3 2014/15 Value	Status	Note	Short Trend	Annual Target 2014/15	Feeder Data	Value
10. Implement improvement plans	% of internal/external audit/BVR actions on target/ completed, of the total.	50%	0%	33.33%	100%	93.75%	✅	**Q3 14/15:** On Target.	⬇	90%	Number of on tgt/ completed actions	15
											Number of outstanding actions	16

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Education Action report

Midlothian

Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
BV.IP.05.ED	SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Fully implement the Curriculum for Excellence Development Plan.	30-Aug-2015	✅	100%	**Q1 14/15: Complete** with all actions up to 30/06/14. Work has begun on implementing targets for year 2 of the CfE development plan. Schools have incorporated CfE priorities in their improvement plans for session 14/15. Key priorities include introduction of new national qualifications and associated verification and assessment procedures.
BV.IP.06.ED		Develop elected member knowledge and understanding of key statistics related to attainment.	31-Oct-2014	✅	100%	**Q3 14/15: Complete**. Moving forward, and as we develop our new Quality Improvement Framework, we need to ensure that we build on this good work to assist elected members' understanding in this important area.
BV.IP.09.ED		Continue the work of the Attainment Group and engage partners from Early Years, Primary and Community Learning and Development. Establish combined action plan.	30-Jun-2015	▶	75%	**Q3 14/15: On Target**. We have now established a new authority-wide policy group structure which will allow us, working with head teachers and other practitioners, to develop Midlothian's approaches to improvement and raising attainment.
BV.IP.10.ED		Develop a shared vision of high performance in Attainment and Achievement between Officers and Elected members.	30-Jun-2015	✅	100%	**Q1 13/14: Complete**. All actions completed; attainment issues raised on a regular basis and included as one of 3 key priorities in the Single Midlothian Plan.

Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.S.1.1	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Implement revised guidance and staff development on GIRFEC (Getting It Right For Every Child)	31-Mar-2015	✅	100%	**Q2 14/15: Complete.** Guidance updated as per Edinburgh & Lothians GIRFEC Group. Training packages updated and being delivered.
ED.S.1.2		Work with Children & Families to improve identification of needs and supports	31-Mar-2015	✅	100%	**Q1 14/15: Complete**. We continue to maximise the opportunities provided through the structures of the new Directorate (Education, Communities and Economy). The new leadership team is working very well together. This has led to very good work on our shared values and on case study work on vulnerable children.
ED.S.1.3		Analyse attendance and intervene to improve school attendance which is below national average	31-Mar-2015	▶	75%	**Q3 14/15: On Target**. We continue to build on the good foundation described in Q2. Our approaches here will include both ensuring that monitoring of pupil absence is as rigorous as possible and that we ascertain the reasons for absence, as the latter will hold the key to future progress.
ED.S.1.4		Implement literacy strategy in pre-school education; focus support in selected schools to improve literacy	31-Mar-2015	✅	100%	**Q3 14/15: Complete.**
ED.S.1.5		Implement numeracy strategy in pre-school education; focus support in selected schools to improve numeracy	31-Mar-2015	▶	90%	**Q3 14/15: On Target.** Standardised test information analysed and shared with schools. Issues identified and appropriate support given. Strategy paper written and to be circulated.
ED.S.1.6		Improve partnership working via children's services and community planning groups	31-Mar-2015	▶	60%	**Q3 14/15: On Target**. There is improved partnership working through the Early Years Collaborative but this is more effective with some partners than others. The development of the Early Years vision should further develop partnership working. Some improvement projects have been nationally recognised as being examples of excellent practice.
ED.S.1.7		Prepare for implementation of Scottish Government initiative to increase availability of pre-school provision.	31-Mar-2015	✅	100%	**Q2 14/15: Complete**. Everything is in place to support increased hours for 3-4 year olds. Places are available for eligible 2 year olds through partnership working.

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ED.S.1.8	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Work with Children & Families to improve identification of needs and supports; increase levels of integration in mainstream of pupils who are supported in specialist provisions	31-Mar-2015	▶	75%	**Q3 14/15: On Target.** There is a multi-agency approach to decision making which has been enhanced by the establishment of monthly joint meetings between Children and Families and Education. We have a specialist teaching team and ensure that staff are trained to support the pupils in the most appropriate setting and that services are well-equipped to support them. The review of TOP Service is complete and the next steps will be to recruit the senior leadership, teaching and support staff identified to deliver the new service. Ongoing reviews of all educational provisions will ensure that the children and young people have right support to meet their needs A survey of inclusion for all staff that support children and young people will add to the information gained at the consultation stage of the review.
ED.S.1.9		Ensure that appropriate staff fulfil obligations as named persons and lead professionals	31-Mar-2015	▶	60%	**Q3 14/15: On Target.** Detailed Named Person Plan completed to deliver the Named Person systems over the next 12 months. Named Person process completed, along with systems of secure communication with schools. GIRFEC Development Officer appointed to take forward Named Person implementation and training.
ED.S.1.10		Target resources in areas of deprivation to improve literacy and numeracy	31-Mar-2015	▶	75%	**Q3 14/15: On Target.** Numeracy Development Officer and Literacy Support teacher are funded till March 2015 and working in targeted schools. Training offered to all schools for numeracy development (SEAL approach).
ED.S.1.11		Review and update the anti-bullying policy and action plan so that the whole school community is aware of the policy and the support that is available	31-Mar-2015	✅	100%	**Q2 14/15: Complete**. The Anti-Bullying Policy has now been updated in conjunction with Scottish Government and following consultation with a range of stakeholders. It is now on the Midlothian website and has been sent out to all schools.
ED.S.1.12		Contribute to delivery of increase in early learning and childcare and co-ordinate planning for services for vulnerable 2 year olds	31-Mar-2015	▶	90%	**Q3 14/15: On Target.** The introduction of early learning and childcare, as part of the Children and Young People Act, for entitled two year old children has been implemented with a slow uptake by parents despite the advertising that has taken place at local and national level. Through partner agencies we are endeavouring to identify all eligible families. The number of referrals to the worker employed to raise early numeracy and literacy for Looked After two year old children continues to rise.

Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.S.1.13	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Implement the recommendations of the review of Specialist placements in Midlothian	31-Mar-2015		50%	**Q3 14/15**: **On Target.** This review is ongoing. It includes the TOP Service and having a wider look at all staged support in schools. The review of TOP Service is complete and the next steps will be to recruit the senior leadership, teaching and support staff identified to deliver the new service.
ED.S.1.14		Implementation of the Early Years and Childcare Partnership plan	31-Mar-2015		90%	**Q3 14/15**: **On Target**. The subgroups of the Integrated Children's Service Plan are delivering their respective parts of the plan and report on a quarterly basis to the Getting It Right For Every Midlothian Child Board. Updates have also been provided to the Community Planning Board and Community Planning Working Group.
ED.S.1.15		Support delivery of the stretch aims of the Early Years collaborative	31-Mar-2015		75%	**Q3 14/15**: **On Target**. The work of the Scottish Government's Early Years Collaborative (EYC) is supported in Midlothian through a number of improvement projects that are being carried out with improvement being spread across services areas. The EYC in Midlothian reports to the GIRFEMC Board and an Early Years Strategy Board. This Board consists of senior officers from across the Council and NHS Lothian and has been established to ensure that any impediments to success are removed. Early Years work in Midlothian continues to be held in high esteem nationally.
ED.S.2.01	02. SMP GIRFEC - Support children and young people to manage risk taking behaviour	Through Street Work engage in conversations with young people about drugs and alcohol	31-Mar-2015		75%	**Q3 14/15: On Target**. Over 350 young people involved in Street work during this period. New sessions have commenced in Bonnyrigg using Transgression. Drugs and Alcohol issues are addressed in discussions and through projects including online forums. The Street work partnership evaluation produced, issues with recruitment being addressed and a revised approach being devised.
ED.S.2.02		Ensure at least 10 sessions on drugs and alcohol are delivered in Youth Club programmes across Midlothian	31-Mar-2015		85%	**Q3 14/15: On Target** sessions on drugs and alcohol delivered to 10 young people at CLD/ Penicuik YMCA Youth Cafe Penicuik, November 2014.
ED.S.2.03		Explore opportunities to engage with partners around projects with young people on drugs and alcohol	31-Mar-2015		75%	**Q3 14/15: On Target.** Decipher ASSIST Programme – Preventing Smoking In Secondary schools will now be extended to Beeslack Community High School as well as S3 Girls joint project with MYPAS in Penicuik High School. Issue based Drama through Bonnyrigg Laugh Out Loud.

Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.S.2.04	02. SMP GIRFEC - Support children and young people to manage risk taking behaviour	Ensure schools deliver programmes for drug and alcohol misuse in health education programmes	31-Mar-2015	✓	100%	**Q1 14/15: Complete.**
ED.S.3.1	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Implement literacy and numeracy strategies	31-Mar-2015	▶	75%	**Q3 14/15: On Target.** Numeracy Development Officer and Literacy Support teacher are funded till March 2015 and working in targeted schools. Resources and visits have been improved across all schools. A report on numeracy progress provided in August and priority schools and areas of focus identified. Numeracy Strategy being developed and will be shared with schools by Easter 2015.
ED.S.3.2		Implement Curriculum for Excellence (CfE): Improve learning and teaching	31-Mar-2015	▶	90%	**Q3 14/15: On Target**. CPD courses on Co-operative learning were well attended during Autumn term. All newly qualified teachers engaged in action research around Visible Learning. All senior leaders attended CPD sessions and a Midlothian conference on Visible Learning and on leading learning and teaching. All secondary teachers involved in cross-authority CPD event on teaching, learning and assessment associated with the new SQA Higher. A Midlothian Curriculum, Learning and Teaching Assessment Group formed.
ED.S.3.3		Implement Curriculum for Excellence: Support schools in preparing new N3,4,5 courses	31-Mar-2015	✓	100%	**Q1 14/15: Complete**. New courses have been provided in all curricular areas.
ED.S.3.4		Implement Curriculum for Excellence: Provide staff development and guidance in assessing, moderating, reporting and tracking pupil progress in CfE	31-Mar-2015	▶	90%	**Q3 14/15: On Target**. A pilot of On Track with Learning is now underway in 9 of our schools and is currently being evaluated before decisions are made about wider use.
ED.S.3.5		Implement Curriculum for Excellence: Support secondary schools in redesigning curriculum structures to deliver Broad General Education (BGE) and senior phase	31-Mar-2015	✓	100%	**Q2 14/15: Complete**. All schools have evaluated their curricular provision in the senior phase and have implemented curricular structures which meet national expectations and provide students with opportunities for personalisation and choice. Following national guidance, 55% of the new Higher subjects were introduced in June 2014 and all subjects will be implemented by June 2015. All secondary schools now using new Insight tool to compare SQA examination performance with national benchmarks.

Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.S.3.6	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Implement strategies for raising attainment in secondary schools	31-Mar-2015	▶	75%	**Q3 14/15: On Target.** The work we have been undertaking in visible learning, in the development of a new Quality Improvement Framework and in the introduction of our new policy-making processes will help drive progress in this area.
ED.S.3.7		Maintain dance network through communication links and facilitating network events	31-Mar-2015	▶	66%	**Q3 14/15: On Target.** 6 CPD sessions involving 84 primary staff; 2 staff attended Creative Scotland Dance Dev Officer National Network; Midlothian Dance Dev Officer led 1 Midlothian Network meeting in June 14; 24 staff took part in 2 x Edinburgh Festival Theatre Dance CPD sessions; 1 x In-Service Higher Dance CPD session; 4 staff attended SQA Understanding Standards for Nat 5 Session.
ED.S.3.8		Ensure maximum access to music tuition within budgeted resources	31-Mar-2015	▶	66%	**Q3 14/15: On Target**. 1047 pupils formally registered, awaiting final NQ lists from high schools. A further recruitment will take place in January.
ED.S.3.9		Provide staff development for teachers in creative arts	31-Mar-2015	▶	67%	**Q3 14/15: On Target.** 2 x African Drumming CPD Courses delivered. 2 x Cajon CPD Courses delivered. 1 x Skoog CPD Course offered.
ED.S.3.10		Support schools in delivering creative arts experiences	31-Mar-2015	▶	66%	**Q3 14/15: On Target**. 6 High School Xmas Concerts supported. NCHS Rhythm and Blues Orchestra supported to tour 5 local primaries. 7 primaries received cajon courses and delivered performances. 5 primaries received African Drumming courses and delivered performances. 2 school pantomimes supported.
ED.S.3.11		Support delivery of local bands/orchestras/groups for pupils and adults	31-Mar-2015	▶	66%	**Q3 14/15: On Target.** Midlothian Schools' Festival of Music, held at the Usher Hall, with performances from 2 Orchestras, Big Band, Concert Band, Clarsach Ensemble, Percussion Ensemble, Guitar Ensemble, Rock Band, Choir and Community Concert Band. The 2 orchestras and the Schools' Concert Band each had in excess of 85 members for the first time.
ED.S.3.12		Organise local cultural events/performances	31-Mar-2015	▶	66%	**Q3 14/15: On Target**. Midlothian Schools' Festival of Music ran successfully, involving 360 pupils and over 45 adult performers. 6 High School Christmas Concerts supported. NCHS Rhythm and Blues Orchestra supported to tour 5 local primaries. 3 community Christmas Lights events supported by Midlothian Schools' ensembles .
ED.S.3.13		Support Midlothian Youth Theatre	31-Mar-2015	▶	66%	**Q3 14/15: On Target.** Lyceum Theatre contracted to staff and develop MYT. 14 young people in regular attendance, 2 visits made to Lyceum productions, 2 taster sessions delivered after school at Lasswade HS.

Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.S.3.14	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Deliver Opportunities for All strategy	31-Mar-2015	✅	100%	**Q1 14/15: Complete** with all actions up to 30/06/14. Whole school review visits carried out in secondary schools with a focus on positive destinations. There were 140 applications for the 4 new vocational academies with 120 offers to Midlothian students. This is a significant increase on the previous session. The Positive Destinations Review Group has completed its review of the positive destinations work being carried out in Midlothian secondaries with a report to be published in August 2014. A new Schools vocational programme has been established for 2014/15 with several new providers working with our schools.
ED.S.3.16		Increase the number of opportunities available to ensure community capacity and understanding have increased	31-Mar-2015	▶	80%	**Q3 14/15: On Target.** A range of CLD opportunities has been offered with partners to support young people with attainment, achievement and positive destinations. This includes certificated babysitting, volunteering, health and wellbeing activities, youth award work, Christmas leaver groups, transform buddy project and courses for parents for example living with teenagers.
ED.S.3.17		Promote the role of CLD in Curriculum for Excellence through work with parents and school colleagues to achieve better outcomes for our young people	31-Mar-2015	▶	75%	**Q3 14/15: On Target**. CLD presence at Over 12 forums, including 16+ forums. Opportunities provided to support young people including Friday Night Music Project, Cherry Road Activity Club, award work, family learning at Cuiken Primary School, transition support programmes, Confidently U, job club support, youth clubs, girls work and campaign work.
ED.S.3.18		Ensure that information on young people's attainment and achievement in informal settings is uploaded on to SEEMIS via the CLD MIS	31-Mar-2015	▶	65%	**Q3 14/15: On Target**. Pilot of providing access to Seemis wider achievement section of SEEMIS underway. 26 accreditations within the period totalling 208 young people recorded on CLD MIS. 43 skiing certificates awarded in Dec 14. MIS Cognisoft reports will be shared with schools as part of the pilot.
ED.S.3.18a		A system to enable the uploading information onto SEEMIS is agreed and operational	31-Mar-2015	▶	65%	**Q3 14/15: On Target.** Pilot of providing access to Seemis wider achievement underway.
ED.S.3.19		Roll out best practice for building family resilience across Midlothian where appropriate	31-Mar-2015	▶	75%	**Q3 14/15: On Targe**t. Key partnership projects delivered to support family resilience for example: Family Art Project Penicuik, Capacity building support for Grandparents Parenting Again Midlothian, Bilston Toddler and Activities Group, family learning at Cuiken, and John Muir awards at Woodburn Primary school. These activities are building families' confidence and resilience.

Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.S.3.20	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Explore the opportunities for integrating CLD in the other School Plans	31-Mar-2015		60%	**Q3 14/15: On Target**. Lifelong Learning and Employability contributing to Education Quality and Standards Report. Interim service plan for LLL and Employability developed for 2015. Joint self evaluation and planning taking place with Penicuik High School and associated cluster primaries.
ED.S.3.21		Support parents and carers to increase their employability prospects	31-Mar-2015		75%	**Q3 14/15: On Target.** A range of opportunities has been delivered to support carers and parents including cooking on a budget, pc passport, creche worker training, leading a group, form filling on line, certificated computing courses, first aid and health and hygiene.
ED.S.3.22		Identify at least one innovative project to support young people into Positive Destinations	31-Mar-2015		100%	**Q3 14/15: Complete.** A range of positive destination projects have and are being developed. Vogrie Award Ceremony held Dec 14, 25 young people completed Decipher peer mentoring project. New projects are being planned for Jan 2015, for example, Job Club support at Y2K for young people 16-25 years old. May 15 Voyage Ocean Youth Trust for 10 young people.
ED.S.3.23		Continue to support transition/PSE/short term group work with schools to ready young people for Positive Destinations	31-Mar-2015		85%	**Q3 14/15: On Target**. Range of opportunities being developed and delivered including Lunch time drop in S1/S2 and S1 joint project Penicuik High School, support for pupil councils through participation training, target skills work, Confidently U, Vogrie Letting Nature Nurture, Penicuik cycle workshop and Christmas leaver groups
ED.S.4.1	04. SMP CS - Protecting Midlothian's Children	Ensure the new Child Protection procedures are embedded within the Education service	31-Mar-2015		100%	**Q1 14/15: Complete.** Training packages updated and being used to deliver training.
ED.S.4.2		Set up tracking system within MIS to ensure that Child Protection training is available to those CLD staff who need it.	31-Mar-2015		40%	**Q3 14/15: On Target,** although alternative method being used to track training to meet data protection requirements.
ED.S.5.1	05. Involve children and their families with service development and delivery to improve how we procure and provide services	Ensure that all schools have effective systems in place for consulting and involving pupils and parents	31-Mar-2015		80%	**Q3 14/15: On Target.** The Education Stakeholder surveys (parents, pupils and staff) have been carried out and an analysis and evaluation is currently being done. Parent council representatives are involved in the long and short-leet stages of the Headteacher recruitment at two of our secondary schools.

Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.S.6.1	06. Ensure sustainable strategy for the delivery of Council Services	Develop and implement a robust Education ICT asset management plan with associated investment plan	31-Mar-2015	▶	75%	**Q3 14/15: On Target.** The Education ICT support is now divided across three services; Education, Digital Services and Business Applications. Services and Plans are now being redrafted to fit into the parent plans within each section. All three sections are monitoring current progress and picking up and developing existing plans.
PFM.S.18.5		Continue to support Parent Councils regarding finance, training and communication	31-Mar-2015	▶	75%	**Q3 14/15: On Target.** This is a legislative requirement.

Education PI Report

Midlothian

PI Code	Priority	PI	2013/14	Q3 2013/14	Q1 2014/15	Q2 2014/15	Q3 2014/15				Annual Target 2014/15	Benchmark
			Value	Value	Value	Value	Value	Status	Short Trend	Note		
ED.LPI.01	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Total no of secondary school exclusions	422	252	86	130	238	✅	⬇	**Q3 14/15: On Target**. 108 exclusions in Q3 giving a cumulative total of 238.	400	Midlothian 2011/12 school year: 440
ED.LPI.02		Total no of primary school exclusions	102	73	27	40	58	✅	⬇	**Q3 14/15: On Target**. 18 exclusions in Q3 giving a cumulative total of 58.	95	Midlothian 2011/12 school year: 93
ED.LPI.03		Average secondary school attendance	92.4%	92.5%	91.05%	91.6%	91.3%	🛑	⬇	**Q3 14/15: Off Target** for cumulative attendance.	93%	2010/11: Scotland 91.1%; Midlothian 90.9%
ED.LPI.04		Average primary school attendance	94.9%	94.9%	94.43%	95.1%	94.8%	🛑	⬇	**Q3 14/15: Off Target** for cumulative attendance.	95.5%	2010/11: Scotland 94.8%; Midlothian 94.8%
ED.LPI.05		Average special school/provision attendance	95%	95.4%	92.31%	93.7%	93.6%	🛑	⬇	**Q3 14/15: Off Target** for cumulative attendance.	96%	2010/11: Scotland 90.0%, Midlothian 92.2%

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			Value	Value	Value	Value	Value	Status	Short Trend	Note		
ED.S.1.1a	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Number of schools that have delivered GIRFEC staff development and implemented guidance	39	N/A	39	39	39	✅	❓	**Q3 14/15: On Target.**	39	No formal benchmark available
ED.S.1.02a		Number of schools that have delivered staff development and implemented guidance on "identification of needs and support"	39	N/A	39	39	39	✅	▬	**Q3 14/15: On Target.**	39	
ED.S.1.06a		Improve partnership working via children's services and community planning groups - % key actions and outcomes delivered	**Q3 14/15:** Data will be available in Q4.									
ED.S.1.10a		Number of schools targeted to provide effective support to parents in literacy and numeracy	**Q3 14/15:** Data will be available in Q4.								5	
ED.S.1.11a		Percentage of children who report feeling safe in their local communities and schools	**Q3 14/15:** Data will be available in Q4.									
ED.S.1.12a		Percentage of actions in the plans for vulnerable 2 year olds that are completed or on target	**Q3 14/15:** Data will be available in Q4.								80%	No formal benchmark available.

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			Value	Value	Value	Value	Value	Status	Short Trend	Note		
ED.S.1.13a		Percentage of recommendations from the review of Specialist placements that are either On Target or Complete	N/A	N/A	100%	100%	N/A	❓	❓	**Q3 14/15:** Data will be available in Q4.	100%	No formal benchmark available.
ED.S.1.14a		Percentage of outcomes of the Early Years and Childcare Partnership plan that have been delivered or are on target to be delivered	100%	95%	100%	90%	90%	✅	⬇	**Q3 14/15:** On Target.	80%	No formal benchmark available.
ED.S.2.01a		Percentage of Street Work sessions that included conversations about drugs and alcohol	**Q3 14/15:** Data will be available in Q4.								25%	
ED.S.2.01b	02. SMP GIRFEC - Support children and young people to manage risk taking behaviour	Number of young people involved in Street Work sessions	N/A	N/A	485	261	1,000	✅	⬆	**Q3 14/15:** On Target. Overall over 1,000 young people have been contacted through street work due to the street work partnership. Target requires to be revised.	150	
ED.S.2.02a		Number of sessions on drugs and alcohol that are delivered in Youth Club programmes across Midlothian	N/A	N/A	6	8	9	✅	⬆	**Q3 14/15:**On Target: 9 sessions delivered so far this year including 1 in this quarter.	10	

PI Code	Priority	PI	2013/14	Q3 2013/14	Q1 2014/15	Q2 2014/15	Q3 2014/15				Annual Target 2014/15	Benchmark
			Value	Value	Value	Value	Value	Status	Short Trend	Note		
ED.S.2.02b		Number of operational team areas covered by sessions on drugs and alcohol	N/A	N/A	2	2	2	✅	▬	**Q3 14/15:** On Target: Sessions being delivered across all operational areas.	2	
ED.S.2.02c	02. SMP GIRFEC - Support children and young people to manage risk taking behaviour	Number of young people involved in sessions on drugs and alcohol	N/A	N/A	74	83	93	✅	⬆	**Q3 14/15:** On Target. 35 young people involved in drugs information session Penicuik and Decipher Newbattle.	100	
ED.S.2.03a		Number of partnership projects in place with Alcohol Focus Scotland	N/A	N/A	1	1	1	✅	▬	**Q3 14/15:** On Target. Alcohol Focus partnership project completed at Penicuik High School.	1	
ED.S.2.4a		Number of drug and alcohol education programmes delivered	39	**Q3 14/15:** Data will be available in Q4.							39	No formal benchmark available
ED.S.3.1a	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	PIPS score (standardised) for Maths for Midlothian P1 Pupils at end of P1 year.	51.5	N/A	51.1	**Q3 14/15:** Annual data was recorded in Q1.					52	50 is national average
ED.S.3.1b		PIPS score (standardised) for Reading for Midlothian P1 Pupils at end of P1 year.	51.5	N/A	50.6	**Q3 14/15:** Annual data was recorded in Q1.					52	50 is national average

PI Code	Priority	PI	2013/14	Q3 2013/14	Q1 2014/15	Q2 2014/15	Q3 2014/15				Annual Target 2014/15	Benchmark
			Value	Value	Value	Value	Value	Status	Short Trend	Note		
ED.S.3.2a	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Percentage of nursery & primary schools evaluated as good or better in QIs relating to learning & teaching	100%				**Q3 14/15:** Data will be available in Q4.					
ED.S.3.3a		Percentage of schools presenting at National 3,4 and 5				**Q3 14/15:** Data will be available in Q4.						
ED.S.3.4a		Percentage of schools with revised assessment and reporting procedures in place				**Q3 14/15:** Data will be available in Q4.					100%	No formal benchmark available
ED.S.3.5a		Percentage of secondary schools with effective structures in place	100%			**Q3 14/15:** Data will be available in Q4.					100%	No formal benchmark available
ED.S.3.6a		% of pupils attaining SQA level 3 or better in English and Maths	95%			**Q3 14/15:** Pre-appeal data recorded in Q2. Post appeal data will be available in Q4.					95%	School Year 2011/12: Scotland 94%, Midlothian 96%
ED.S.3.6b		% S6 pupils with 3+ Level 6	34%			**Q3 14/15:** Pre-appeal data recorded in Q2. Post appeal data will be available in Q4.					35%	School year 2011/12: Scotland: 37%, Midlothian 32%

PI Code	Priority	PI	2013/14	Q3 2013/14	Q1 2014/15	Q2 2014/15	Q3 2014/15				Annual Target 2014/15	Benchmark
			Value	Value	Value	Value	Value	Status	Short Trend	Note		
ED.S.3.8a	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Number of pupils receiving music tuition	1,101	**Q3 14/15:** Data will be available in Q4.							1,130	No formal benchmark available
ED.S.3.9a		Number of teachers attending creative arts CPD sessions	N/A	**Q3 14/15:** Data will be available in Q4.							300	
ED.S.3.10a		Number of schools supported in delivering creative arts experiences	**Q3 14/15:** Data will be available in Q4.								20	No formal benchmark available
ED.S.3.11a		Number of local musical groups supported for pupils and adults	**Q3 14/15:** Data will be available in Q4.								16	No formal benchmark available
ED.S.3.12a		Number of local cultural events delivered	4	**Q3 14/15:** Data will be available in Q4.							16	No formal benchmark available
ED.S.3.13a		Number of young people involved in Midlothian Youth Theatre	N/A	**Q3 14/15:** Data will be available in Q4.							30	No formal benchmark available
ED.S.3.16a		Numbers of Parenting Initiatives, Child Development courses etc (baseline established in 2013/14)	N/A	**Q3 14/15:** Data will be available in Q4.							5%	

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			Value	Value	Value	Value	Value	Status	Short Trend	Note		
ED.S.3.16b	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Feedback from Participants on impact of their learning	N/A	**Q3 14/15:** 93.9% of young people achieved positive destinations; feedback from learners will be available in Q4 .								
ED.S.3.17a		Number of CLD/CfE sessions delivered	N/A	N/A	2	**Q3 14/15:** Data will be available in Q4 although a number of initiatives have been held this term including small group.					5	
ED.S.3.17b		Percentage of parent/school staff who have a clearer understanding of the contribution made by informal learning opportunities to young people learning	N/A	**Q3 14/15:** Data will be available in Q4.							70%	
ED.S.3.19a	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Number of projects for building family resilience delivered	N/A	N/A	2	2	5	✅	⬆	**Q3 14/15:** On Target. Examples include Family Art Project, cooking on a budget, family learning at Cuiken.	2	
ED.S.3.19b		Consequent number of 'family resilience' projects rolled out to other areas	N/A	N/A	1	1	1	✅	▬	**Q3 14/15:** On Target.	2	
ED.S.3.20a		Number of school plans within which CLD is integrated	N/A	N/A	4	4	4	✅	▬	**Q3 14/15:** On Target.	5	
ED.S.3.21a		Percentage of adult learners seeking and achieving recognised	N/A	**Q3 14/15:** Data will be available in Q4.								

PI Code	Priority	PI	2013/14	Q3 2013/14	Q1 2014/15	Q2 2014/15	Q3 2014/15				Annual Target 2014/15	Benchmark
			Value	Value	Value	Value	Value	Status	Short Trend	Note		
		qualifications through adult learning programmes										
ED.S.3.21b		Number of new adults returning to learning	N/A	**Q3 14/15:** Data will be available in Q4.							5%	
ED.S.3.22a		Number of innovative projects delivered	N/A	**Q3 14/15:** Data will be available in Q4.							1	
ED.S.3.22b	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Percentage of participants who go on to a positive destination	N/A	**Q3 14/15:** Data will be available in Q4.							75%	
ED.S.3.23a		Number of sessions in schools to ready young people for Positive Destinations	N/A	N/A	5	5	7	✅	⬆	**Q3 14/15:** On Target.	10	
ED.S.4.2a	04. SMP CS - Protecting Midlothian's Children	Participants in Child Protection training as a percentage of total number of staff	N/A	**Q3 14/15:** Data will be available in Q4.							100%	
ED.S.4.2b		Percentage of CLD Child Protection training participants who say that the training has had a positive impact on their practice	N/A	**Q3 14/15:** Data will be available in Q4.							75%	

PI Code	Priority	PI	2013/14 Value	Q3 2013/14 Value	Q1 2014/15 Value	Q2 2014/15 Value	Q3 2014/15 Value	Q3 2014/15 Status	Q3 2014/15 Short Trend	Q3 2014/15 Note	Annual Target 2014/15	Benchmark
ED.S.5.1a	05. Involve children and their families with service development and delivery to improve how we procure and provide services	% of schools with effective systems in place (pupil/parent responses in schools survey & feedback via parent council chairs	N/A				**Q3 14/15:** Data will be available in Q4.					
ED.S.6.1a	06. Ensure sustainable strategy for the delivery of Council Services	Percentage of actions in the Education ICT plan that are completed or on target	N/A	N/A			**Q3 14/15:** The Education ICT support is now divided across three services; Education, Digital Services and Business Applications. Services and Plans are now being redrafted to fit into the parent plans within each section. All three sections are monitoring current progress and picking up and developing existing plans.				100%	
SMP.G.ED.4.1a	SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	PIPS score (standardised) for Reading for Midlothian P1 Pupils on entry to school.	49	N/A	N/A	48.6				**Q3 14/15:** Annual data was recorded in Q2.	50	National average is 50
SMP.G.ED.4.1b		PIPS score (standardised) for Maths for Midlothian P1 Pupils on entry to school.	49.1	N/A	N/A	49.1				**Q3 14/15:** Annual data was recorded in Q2.	50	National average is 50
SMP.G.ED.4.1d		Increase literacy levels as measured by % Primary 7 pupils leaving primary school with reading age of 9.5+ years	86.7%	86.7%	N/A	87.4%				**Q3 14/15:** Annual data was recorded in Q2.	90%	

PI Code	Priority	PI	2013/14	Q3 2013/14	Q1 2014/15	Q2 2014/15	Q3 2014/15				Annual Target 2014/15	Benchmark
			Value	Value	Value	Value	Value	Status	Short Trend	Note		
SMP.G.ED.4.1e		Increase P7 numeracy levels as measured by average standardised Maths score at Primary 7 (GL assessments).	95.1%	95.1%	N/A	95.1%	**Q3 14/15:** Annual data was recorded in Q2.				96%	
SMP.G.ED.4.1h		% S5 pupils with 3+ Level 6	25%	N/A	N/A	23%	**Q3 14/15:** Annual data was recorded in Q2.				25%	School year 2011/12: Scotland 27%, Midlothian 22%

Local Government Benchmarking Framework

PI Code	Priority	PI	2013/14	Q3 2013/14	Q1 2014/15	Q2 2014/15	Q3 2014/15				Annual Target 2014/15	Benchmark
			Value	Value	Value	Value	Value	Status	Short Trend	Note		
CHN4	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Percentage of S4 Pupils Gaining 5+ Awards at Level 5 (SOLACE)	34%	N/A	N/A	37%	**Q3 14/15:** Annual data				35%	2012/13 Rank 28 Bottom Quartile