

01. Progress in delivery of strategic outcomes

Q2 14/15:

Service Priority 03: Ensure children have the best start in life by focusing on prevention and early intervention to address barriers to progress and deliver effective outcomes

We continue to work closely with colleagues in East Lothian on ensuring progress in our shared work on the Early Years Collaborative. Together, we are reviewing the impact of this development and how we can proceed to ensure we make an even greater difference to children. Implementation of the Early Learning and Childcare Provisions of the Children and Young People (Scotland) Act 2014 continues to be a priority. This includes 600 hours provision for 3 and 4 year olds and for priority 2 year olds. In order to deliver this model, we have developed staffing structures including the new position of Senior Childcare Development Worker. Within the central team, we have also appointed a Team Leader for the Early Years which strengthens our capacity further. In short, the good progress in planning which was identified in earlier reports is now starting to make a difference.

Service Priority 04: Implement strategies for raising attainment and achievement of children and adults

Raising attainment continues to be our key priority. In Secondary education, progress in SQA results in Midlothian has been too inconsistent over a sustained period. Important development work continues. As noted previously, we are working closely with Education Scotland on the Scottish Government's new online benchmarking tool to help bring about improvements for pupils in the Senior Phase. Our strategy includes working closely with leaders at all levels (especially head teachers) though increasingly we are focusing our resources on the role of the class teacher as leader of learning. We have targeted research and evidence-based approaches to improving learning and teaching, and thus attainment.

SQA results for August 2014 (pre-appeal) offer positive features, as well as area for continued focus. This includes:

- . Improving trend over 3 years in S4 pupils gaining 5+ Level 4 awards
- . Significant improvement 2014 in S4 pupils gaining 5+ Level 5 awards
- . Small improvement over 3 years in S5 pupils gaining 5+ Level 5 awards
- . Decline in S5 pupils gaining 3+ Level 6 awards in 2014 compared with 2013
- . Percentage of pupils gaining 5+ Level 6 awards remains static over 3 years at around 10%

Evidence from external scrutiny of Midlothian schools and centres (Education Scotland inspection reports) continues to be generally positive in nature. It should be noted that inspection evidence is limited due to the relatively small number of inspections being undertaken. Reports on early years provision from the Care Inspectorate are generally very positive.

Service Priority 05: Improve pathways for learners through developing new courses and strengthening links with further education and employers

Last session (2013-2014) saw the successful introduction of the new S4 National Qualifications as part of the Curriculum for Excellence reforms. These developments presented significant challenges to our staff, parents and pupils. The successful introduction of the new qualifications was a credit to staff at all levels. There remains a great deal of work still to be done to embed National 4 and National 5 courses and implement the full range of National Qualifications over the next few years. We are supporting schools as they prepare for the implementation of the replacement for Higher and Advanced Higher courses from the beginning of this session, 2014-15.

Partnership working to strengthen links between education and further/higher education establishments remains a priority. One important element of this is the South East Scotland Academies Partnership (SESAP). Working with Queen Margaret University and Edinburgh College, the goal is to ensure a smooth transition between school, college and university. The programme for 16-18-year-olds aims to open up opportunities for those who might not have considered further or higher education. A significant number of Midlothian students have secured places on the new South East Scotland Sector Academies. This provision creates pathways into careers in growth areas of employment, including engineering, hospitality, travel and tourism, health and social care, and creative arts.

Service Priority 08: Continue to deliver positive and sustained destinations for young learners and adults through delivering skills for learning, life and work

Seeking to ensure positive and sustained destinations for our young people is central to what we aim to do. A significant, but not exclusive, aspect of this is to ensure high quality and effective support for young people at risk of a negative destination. This support comes in a range of ways. The successful implementation of Curriculum for Excellence e.g. with more flexible pathways for all students, is crucial to this. A comprehensive review has been carried out of the work done by our schools around positive destinations and a report prepared. The report seeks to do the following: identify effective practice and areas for improvement; recommend appropriate actions and interventions; identify support for schools; share good practice, and inform future planning. The date at which this year's initial figures for positive/negative destinations were captured was in early October 2014. Colleagues across the Education, Community and Economy Directorate – working closely with colleagues and partners elsewhere – have focused intensely on the progress of those young people at risk of not achieving a positive destination, for example by development of 16+ Data Hubs. This has been a good example of being 'young-person-led' in our approaches. The School Leaver Destination Return (due in early November) will verify if these approach have been successful.

02. Emerging Challenges and Risks

Q2 14/15:

Service Priority 03: Ensure children have the best start in life by focusing on prevention and early intervention to address barriers to progress and deliver effective outcomes

As highlighted previously, while good work is being undertaken in the early years in a range of forms, we need to ensure that we are maximising the potential of the Early Years Collaborative. Making sure we do this is a top priority.

Service Priority 4: implement strategies for raising attainment and achievement of children and adults.

The implementation and development of Curriculum for Excellence remains a real priority. While progress in development is good overall, there are real issues around this at a national level. This is likely to manifest itself in issues around availability of resources, training etc. Again, nationally, there is a focus on reducing bureaucratic pressures on teachers. This is something we are pursuing actively in Midlothian. Teacher workload is another matter that remains a hot issue nationally. At both a national and local level, the availability of supply staff, particularly in Primary schools, is a challenge. Within Midlothian, we are addressing this national issue, seeking to ensure that the impact on schools is as limited as possible. This remains both a challenge and a risk, particularly since high quality teaching is linked to raising attainment successfully.

We are fully focused on the fact that our greatest challenge is how we ensure that we make a consistent and tangible difference to raising attainment and improving achievement for all children and young people in Midlothian. As noted previously, part of this is the need to 'close the gap' for our most challenged and vulnerable learners. In light of the challenging financial climate (both short and longer term), we need to ensure that whatever we do as a service both helps to address Council financial priorities yet helps us and schools to raise attainment.

Education PI summary

01.1 Outcomes and Customer Feedback

Priority	Indicator	2013/14	Q2 2013/14	Q1 2014/15	Q2 2014/15				Annual Target 2014/15	Feeder Data	Value
		Value	Value	Value	Value	Status	Note	Short Trend			
01. Provide an efficient complaints service	Number of complaints received (cumulative)	41	16	6	9		Q2 14/15: There was a total of 9 complaints received in Q1 and Q2.				
01. Provide an efficient complaints service	Average time in working days to respond to complaints at stage 1	4.88	5.86	3	2.38		Q2 14/15: On Target.		5	Number of complaints complete at Stage 1	8
										Number of working days for Stage 1 complaints to be Completed	19
01. Provide an efficient complaints service	Average time in working days to respond to complaints at stage 2	13.43	6	0	0		Q2 14/15: There were no complaints at stage 2.		20	Number of complaints complete at Stage 2	0
										Number of working days for Stage 2 complaints to be Completed	0
01. Provide an efficient complaints service	Percentage of complaints at stage 1 complete within 5 working days	68%	64.29%	83.33%	87.5%		Q2 14/15: Off Target.		95%	Number of complaints complete at Stage 1	8
										Number of complaints at stage 1 responded to within 5 working days	7
01. Provide an efficient complaints service	Percentage of complaints at stage 2 complete within 20 working days	100%	100%	0%	100%		Q2 14/15: There were no complaints at stage 2.		95%	Number of complaints complete at Stage 2	0
										Number of complaints at stage 2 responded to within 20 working days	0

01.2 Making the Best Use of our Resources

Priority	Indicator	2013/14	Q2 2013/14	Q1 2014/15	Q2 2014/15				Annual Target 2014/15	Feeder Data	Value
		Value	Value	Value	Value	Status	Note	Short Trend			
02. Manage budget effectively	Performance against revenue budget	N/A	N/A	£ 72.524 m	N/A		Q2 14/15: Budget information for Q2 will be reported to Council in Q3..				
04. Manage stress and absence	Average number of working days lost due to sickness absence (cumulative)	5.94	2.47	1.81	2.47		Q2 14/15: On Target.		5.5	Number of days lost (cumulative)	3,251.71
										Average number of FTE in service (year to date)	1,316.43

01.3 Corporate Health




Priority	Indicator	2013/ 14	Q2 2013/ 14	Q1 2014/ 15	Q2 2014/15			Annual Target 2014/ 15	Feeder Data	Value	
		Value	Value	Value	Value	Status	Note				Short Trend
05. Complete all service priorities	% of service priorities on target / completed, of the total number	81.58 %	97.37 %	95.65 %	100%		Q2 14/15: On Target.		90%	Number of divisional & corporate priority actions	51
											Number of divisional & corporate priority actions on tgt/completed
06. Process invoices efficiently	% of invoices paid within 30 days of invoice receipt (cumulative)	97.55 %	96.02 %	97.33 %	96.52 %		Q2 14/15: On Target.		92%	Number received (cumulative)	3,214
											Number paid within 30 days (cumulative)
08. Improve PI performance	% of PIs that are on target/ have reached their target.	75%	77.78 %	66.67 %	65.39 %		Q2 14/15: Off Target for 9 indicators including P1 and P7 assessments, school attendance and 2 secondary school attainment measures (pre-appeal) despite continued focus on raising attainment.		90%	Number on tgt/ tgt achieved	17
											Number of PI's
09. Control risk	% of high risks that have been reviewed in the last quarter	100%	100%	100%	100%		Q2 14/15: On Target.		100%	Number of high risks reviewed in the last quarter	1
											Number of high risks





01.4 Improving for the Future





Priority	Indicator	2013/ 14	Q2 2013/ 14	Q1 2014/ 15	Q2 2014/15			Annual Target 2014/ 15	Feeder Data	Value	
		Value	Value	Value	Value	Status	Note				Short Trend
10. Implement improvement plans	% of internal/external audit/BVR actions on target/ completed, of the total.	50%	0%	33.33 %	100%		Q2 14/15: On Target.		90%	Number of on tgt/ completed actions	15
											Number of outstanding actions





Education Action report





03. Service Priorities




Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
BV.IP.05.ED	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Fully implement the Curriculum for Excellence Development Plan.	30-Aug-2015		100%	Q1 14/15: Complete with all actions up to 30/06/14. Work has begun on implementing targets for year 2 of the CfE development plan. Schools have incorporated CfE priorities in their improvement plans for session 14/15. Key priorities include introduction of new national qualifications and associated verification and assessment procedures.
BV.IP.06.ED	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Develop elected member knowledge and understanding of key statistics related to attainment.	31-Oct-2014		50%	Q2 14/15: On Target. Officers inform elected members via Performance Review and Scrutiny and regular meetings with Cabinet Member for Education. Successful Elected Member seminar took place in May 2014.
BV.IP.09.ED	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Continue the work of the Attainment Group and engage partners from Early Years, Primary and Community Learning and Development. Establish combined action plan.	30-Jun-2015		50%	Q2 14/15: On Target. The Raising Attainment Strategy Group has drawn membership from across the agreed service areas and has met on three occasions. Audit Scotland have produced the "School Education" report which looks at spend and outcomes for children. We will carry out an analysis of Midlothian data to identify areas for improvement.





Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
BV.IP.10.ED	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Develop a shared vision of high performance in Attainment and Achievement between Officers and Elected members.	30-Jun-2015		100%	Q1 13/14: Complete. All actions completed; attainment issues raised on a regular basis and included as one of 3 key priorities in the Single Midlothian Plan.
ED.S.1.1	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Implement revised guidance and staff development on GIRFEC (Getting It Right For Every Child)	31-Mar-2015		100%	Q2 14/15: Complete. Guidance updated as per Edinburgh & Lothians GIRFEC Group. Training packages updated and being delivered.
ED.S.1.2	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Work with Children & Families to improve identification of needs and supports	31-Mar-2015		100%	Q1 14/15: Complete. We continue to maximise the opportunities provided through the structures of the new Directorate (Education, Communities and Economy). The new leadership team is working very well together. This has led to very good work on our shared values and on case study work on vulnerable children.
ED.S.1.3	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Analyse attendance and intervene to improve school attendance which is below national average	31-Mar-2015		50%	Q2 14/15: On Target. This is being given real priority by education managers. Education Welfare Officers continue to work with schools and parents to address the issue. Educational Psychologists are involved too. Stronger links have been developed between Education and Children's Services which will also help to address.





Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.S.1.4	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Implement literacy strategy in pre-school education; focus support in selected schools to improve literacy	31-Mar-2015		75%	Q2 14/15: On Target. Standardised test information analysed and shared with schools. Issues identified and appropriate support given.
ED.S.1.5	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Implement numeracy strategy in pre-school education; focus support in selected schools to improve numeracy	31-Mar-2015		75%	Q2 14/15: On Target. Standardised test information analysed and shared with schools. Issues identified and appropriate support given.
ED.S.1.6	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Improve partnership working via children's services and community planning groups	31-Mar-2015		60%	Q2 14/15: On Target. There is improved partnership working through the Early Years Collaborative but this is more effective with some partners than others. Some improvement projects have been nationally recognised as being examples of excellent practice.
ED.S.1.7	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Prepare for implementation of Scottish Government initiative to increase availability of pre-school provision.	31-Mar-2015		100%	Q2 14/15: Complete. Everything is in place to support increased hours for 3-4 year olds. Places are available for eligible 2 year olds through partnership working.






Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.S.1.8	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Work with Children & Families to improve identification of needs and supports; increase levels of integration in mainstream of pupils who are supported in specialist provisions	31-Mar-2015		25%	Q2 14/15: On Target. There is a multi-agency approach to decision making. We have a specialist teaching team and ensure that staff are trained to support the pupils in the most appropriate setting and that services are well-equipped to support them. Ongoing reviews of all educational provisions including TOP Service will ensure that the children and young people have right support to meet their needs. A survey of inclusion for all staff that support children and young people will add to the information gained at the consultation stage of the review.
ED.S.1.9	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Ensure that appropriate staff fulfil obligations as named persons and lead professionals	31-Mar-2015		50%	Q2 14/15: On Target. Detailed Named Person Plan completed to deliver the Named Person systems over the next 12 months. Named Person process completed, along with systems of secure communication with schools.
ED.S.1.10	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Target resources in areas of deprivation to improve literacy and numeracy	31-Mar-2015		50%	Q2 14/15: On Target. Numeracy Development Officer and Literacy Support teacher are funded till March 2015 and working in targetted schools. Training offered to all schools for numeracy development (SEAL approach).
ED.S.1.11	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Review and update the anti-bullying policy and action plan so that the whole school community is aware of the policy and the support that is available	31-Mar-2015		100%	Q2 14/15: Complete. The Anti-Bullying Policy has now been updated in conjunction with Scottish Government and following consultation with a range of stakeholders. It is now on the Midlothian website and has been sent out to all schools.




Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.S.1.12	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Contribute to delivery of increase in early learning and childcare and co-ordinate planning for services for vulnerable 2 year olds	31-Mar-2015		50%	Q2 14/15: On Target. The introduction of early learning and childcare, as part of the Children and Young People Act, for entitled two year old children has been implemented with a slow uptake by parents despite the advertising that has taken place at local and national level. Through partner agencies we are endeavouring to identify all eligible families. The number of referrals to the worker employed to raise early numeracy and literacy for Looked After two year old children continues to rise.
ED.S.1.13	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Implement the recommendations of the review of Specialist placements in Midlothian	31-Mar-2015		50%	Q2 14/15: On Target. This review is ongoing. It includes TOP Service and having a wider look at all staged support in schools.
ED.S.1.14	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Implementation of the Early Years and Childcare Partnership plan	31-Mar-2015		50%	Q2 14/15: On Target. The subgroups of the Integrated Children's Service Plan are delivering their respective parts of the plan and report on a quarterly basis to the Getting It Right For Every Midlothian Child Board. Updates have also been provided to the Community Planning Board and Community Planning Working Group.
ED.S.1.15	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Support delivery of the stretch aims of the Early Years collaborative	31-Mar-2015		50%	Q2 14/15: On Target (50%) The work of the Scottish Government's Early Years Collaborative (EYC) is supported in Midlothian through a large number of improvement projects that are being carried out with improvement being spread across services areas. The EYC in Midlothian reports to the GIRFEMC Board and an Early Years Strategy Board, that consists of senior officers from across the Council and NHS Lothian, has been established to ensure that any impediments to success are removed. Early Years work in Midlothian continues to be held in high esteem nationally.


Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.S.2.01	02. SMP GIRFEC - Support children and young people to manage risk taking behaviour	Through Street Work engage in conversations with young people about drugs and alcohol	31-Mar-2015		30%	<p>Q2 14/15: On Target : 261 Young people involved in Streetwork during this period. Numbers reflect the reduced service delivery at the time of year.</p> <p>Peer-led 12 week health promotion DECIPHer ASSIST Programme – Preventing Smoking In secondary schools was developed through research undertaken by Cardiff University and the University of Bristol and is funded through Medical Research Council.</p> <p>25 young people from Newbattle High were recruited through peer nomination as influential individuals and act as peer supporters throughout this programme. They then all attended and completed the two day training pilot and are now off delivering throughout school time, completing diaries on a daily basis which will be followed up at the next follow up meetings and over the next ten weeks with support from CLD Staff and West Lothian staff.</p>
ED.S.2.02	02. SMP GIRFEC - Support children and young people to manage risk taking behaviour	Ensure at least 10 sessions on drugs and alcohol are delivered in Youth Club programmes across Midlothian	31-Mar-2015		60%	<p>Q2 14/15: On Target: 2 sessions on drugs and alcohol delivered to 40 young people at the Kick Bop drop in(young people's healthy living project.</p>
ED.S.2.03	02. SMP GIRFEC - Support children and young people to manage risk taking behaviour	Explore opportunities to engage with partners around projects with young people on drugs and alcohol	31-Mar-2015		60%	<p>Q2 14/15: On Target. Peer-led 12 week health promotion DECIPHer ASSIST Programme – Preventing Smoking In secondary schools was developed through research undertaken by Cardiff University and the University of Bristol and is funded through Medical Research Council. 25 young people from Newbattle High were recruited through peer nomination as influential individuals and act as peer supporters throughout this programme. They then all attended and completed the two day training pilot and are now off delivering throughout school time, completing diaries on a daily basis which will be followed up at the next follow up meetings and over the next ten weeks with support from CLD Staff and West Lothian staff.</p> <p>Small Group Work in Penicuik High School for S1-3 currently being planned with senior management team for the 2014/2015. MYPAS will deliver input on alcohol/drugs</p>



Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
						with these groups. Bonnyrigg Drama (Laugh Out Loud) tasked with producing short drama on alcohol and substance abuse. Training completed and delivered 2 full day sessions to 25 2nd year pupils at Newbattle High School, follow up sessions will be delivered over next 6 weeks.
ED.S.2.04	02. SMP GIRFEC - Support children and young people to manage risk taking behaviour	Ensure schools deliver programmes for drug and alcohol misuse in health education programmes	31-Mar-2015		100%	Q1 14/15: Complete.
ED.S.3.1	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Implement literacy and numeracy strategies	31-Mar-2015		75%	Q2 14/15: On Target. Numeracy Development Officer and Literacy Support teacher are funded till March 2015 and working in targetted schools. Resources and visits have been improved across all schools. A report on numeracy progress provided in August and priority schools and areas of focus identified.
ED.S.3.2	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Implement Curriculum for Excellence (CfE): Improve learning and teaching	31-Mar-2015		80%	Q2 14/15: On Target. New CPD programmes launched in September to raise awareness of the Visible Learning approaches based on John Hattie's research. More than 40 senior school leaders participating in action learning sets which will run throughout session 2014/15. A Midlothian Headteacher conference will be held on 7th October with a focus on Visible Learning. Schools beginning to use audit tools which evaluate impact on learning and attainment of different approaches.
ED.S.3.3	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Implement Curriculum for Excellence: Support schools in preparing new N3,4,5 courses	31-Mar-2015		100%	Q1 14/15: Complete. New courses have been provided in all curricular areas.



Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.S.3.4	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Implement Curriculum for Excellence: Provide staff development and guidance in assessing, moderating, reporting and tracking pupil progress in CfE	31-Mar-2015		90%	Q2 14/15: On Target. A pilot of On Track with Learning is now underway in 9 of our schools and will be evaluated in December before decisions are made about wider use.
ED.S.3.5	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Implement Curriculum for Excellence: Support secondary schools in redesigning curriculum structures to deliver Broad General Education (BGE) and senior phase	31-Mar-2015		100%	Q2 14/15: Complete. All schools have evaluated their curricular provision in the senior phase and have implemented curricular structures which meet national expectations and provide students with opportunities for personalisation and choice. Following national guidance, 55% of the new Higher subjects were introduced in June 2014 and all subjects will be implemented by June 2015. All secondary schools now using new Insight tool to compare SQA examination performance with national benchmarks.
ED.S.3.6	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Implement strategies for raising attainment in secondary schools	31-Mar-2015		25%	Q2 14/15: On Target. The implementation of the new National qualifications was successful with improved attainment reported for S4 students at N4 and N5 levels. The recommendations of the raising attainment group are being taken forward with schools through: enhanced professional development and leadership; robust self-evaluation; improved tracking, monitoring and personal support for pupils; research based approaches to improving student learning.
ED.S.3.7	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Maintain dance network through communication links and facilitating network events	31-Mar-2015		25%	Q2 14/15: The new post holder: Education Support Officer - Expressive Arts will be reviewing targets in this area.



Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.S.3.8	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Ensure maximum access to music tuition within budgeted resources	31-Mar-2015		0%	Q2 14/15: The new post holder: Education Support Officer - Expressive Arts will be reviewing targets in this area.
ED.S.3.9	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Provide staff development for teachers in creative arts	31-Mar-2015		0%	Q2 14/15: The new post holder: Education Support Officer - Expressive Arts will be reviewing targets in this area.
ED.S.3.10	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Support schools in delivering creative arts experiences	31-Mar-2015		0%	Q2 14/15: The new post holder: Education Support Officer - Expressive Arts will be reviewing targets in this area.
ED.S.3.11	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Support delivery of local bands/orchestras/groups for pupils and adults	31-Mar-2015		0%	Q2 14/15: The new post holder: Education Support Officer - Expressive Arts will be reviewing targets in this area.
ED.S.3.12	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Organise local cultural events/performances	31-Mar-2015		0%	Q2 14/15: The new post holder: Education Support Officer - Expressive Arts will be reviewing targets in this area.


Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.S.3.13	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Support Midlothian Youth Theatre	31-Mar-2015		0%	Q2 14/15: The new post holder: Education Support Officer - Expressive Arts will be reviewing targets in this area.
ED.S.3.14	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Deliver Opportunities for All strategy	31-Mar-2015		100%	Q1 14/15: Complete with all actions up to 30/06/14. Whole school review visits carried out in secondary schools with a focus on positive destinations. There were 140 applications for the 4 new vocational academies with 120 offers to Midlothian students. This is a significant increase on the previous session. The Positive Destinations Review Group has completed its review of the positive destinations work being carried out in Midlothian secondaries with a report to be published in August 2014. A new Schools vocational programme has been established for 2014/15 with several new providers working with our schools.
ED.S.3.16	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Increase the number of opportunities available to ensure community capacity and understanding have increased	31-Mar-2015		65%	Q2 14/15: On Target. Kick Bop Project Featured in National youth magazine http://issuu.com/youthlinkscotland/docs/sports_special/1?e=4319710/9056426 CLD TOP Pilot Project 8 young women at Penicuik High School with low attendance levels. Working closely with Children and Families Education, MYPAS and PHS guidance team. Intense group work has now completed. All group members have worked towards a Dynamic Youth Award. As a follow on to the TOP group work CLD are offering the babysitting Module SCQF level 4. 5 of the 8 have taken up this offer. This starts 22nd September. 121 support with 1 Christmas school leaver from PHS TOP group. Support to attend meetings with Rathbone UK and Volunteer centre Midlothian. <u>Introduction to Youth Work Course</u> delivered by CLD and Penicuik YMCA from September - October. 12 week course supporting 13 youth workers currently working and





Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
						<p>volunteering in Midlothian supporting young people at transition stages.</p> <p><u>Volunteering Opportunities through CLD groups:</u> 3 young people currently volunteer in Penicuik Clubs and groups (Girls club x2, Drum Drop-in x 1)</p> <p><u>Penicuik High School, CLD Projects:</u> Support for young women with low attendance levels, CLD and TOP – Stage 1/2 Pilot Project. 8 weeks, 8 young women. Successfully completed. DYA attained.</p> <p><u>Penicuik Community out of school CfE Opportunities</u> delivered for 11 to 18 year olds. Promoting Health and Wellbeing, Arts and Expressive Arts: 30 weeks of each activity delivered per year. All groups recommenced week beginning 22nd of September: Guitar class. Pulp Fiction Art, New Vintage Girls Club Youth Caf&eacute;, Drum Friday Drop-in. On average 53 young people access this CfE focused out of school provision in the Penicuik area each week of term time.</p> <p><u>Youth Achievement Awards</u> Progressing towards certificates: DYA – 8 young women through CLD/TOP group PHS. YAA – 10 S5s through PHS/ CLD (to complete October 2014). YAA – 14 S4s just started the process through PHS/CLD (to complete October 2015)</p> <p>Employability courses offered in Dalkeith area – this is ongoing Support to Job Club at MAEDT</p>
ED.S.3.17	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Promote the role of CLD in Curriculum for Excellence through work with parents and school colleagues to achieve better outcomes for our young people	31-Mar-2015		55%	<p>Q2 14/15: On Target:</p> <p><u>Penicuik High School, CLD Projects:</u> Support for young women with low attendance levels, CLD and TOP – Stage 1/2 Pilot Project. 8 weeks, 8 young women. Successfully completed. DYA attained.</p> <p><u>Penicuik Community out of school CfE Opportunities</u> delivered for 11 to 18 year olds. Promoting Health and Wellbeing, Arts and Expressive Arts: 30 weeks of each activity delivered per year. All groups recommenced week beginning 22nd of September: Guitar class. Pulp Fiction Art, New Vintage Girls Club Youth</p>


Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
						Café; Drum Friday Drop-in. On average 53 young people access this CfE focused out of school provision in the Penicuik area each week of term time.
ED.S.3.18	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Ensure that information on young people's attainment and achievement in informal settings is uploaded on to SEEMIS via the CLD MIS	31-Mar-2015		45%	<p>Q2 14/15: On Target but progressing slowly now in a position to upload certificate information on to Young people's school records Tots to Teens (child development course) running at Lasswade High School – 11 young people attending. Working in Partnership with Mount Esk Nursery and Positive Steps staff. Information will be uploaded to MIS. KL to ask for access to Lasswade SEEMIS system.</p> <p>Records of Certificates achieved during past term for After Schools Snow Sports Groups are uploaded to MIS September – No update groups just resumed therefore no tests undertaken. Awards at Newbattle Community High school commenced – 7 young people on register so far, mixture of Saltire, Dynamic Youth and Youth Achievement.</p>
ED.S.3.18a	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	A system to enable the uploading information onto SEEMIS is agreed and operational	31-Mar-2015		45%	<p>Q2 14/15: On Target. Agreement reached with IT to share some limited data and exploring the ways of uploading data to system, Tots to Teens (child development course) running at Lasswade High School – 11 young people attending. Working in Partnership with Mount Esk Nursery and Positive Steps staff. Information will be uploaded to MIS. KL to ask for access to Lasswade SEEMIS system.</p> <p>Records of Certificates achieved during past term for After Schools Snow Sports Groups are uploaded to MIS September – No update groups just resumed therefore no tests undertaken. Awards at Newbattle Community High school commenced – 7 young people on register so far, mixture of Saltire, Dynamic Youth and Youth Achievement.</p>

Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.S.3.19	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Roll out best practice for building family resilience across Midlothian where appropriate	31-Mar-2015		60%	<p>Q2 14/15: On Target. Summer Family learning programme- We had a total of 19 families referred (total of 71 people) with 11 of these families attending every session, and two that attended one session and one that attended one session.</p> <p>Three families were signposted to the family John Muir Award, the three have already started the programme. The five families that were referred through the Incredible Years have now been signed up to start Raising Children & With Confidence on the 23rd September which will be delivered by myself and Sharon Dalgleish. We also have a father who is going to do the Cr&egrave;che Work Training Course and become a volunteer for CLD.</p> <p>CBAL programme to include Changing Years – Living with Teenagers course and Introduction to Child Development Delivery of Raising Children with Confidence in Penicuik area. with 15 adults</p> <p>CLD also working in partnership with Surestart and the Early Years team to deliver on this.</p>
ED.S.3.20	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Explore the opportunities for integrating CLD in the other School Plans	31-Mar-2015		35%	<p>Q2 14/15: On Target. Discussions ongoing.</p>

Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.S.3.21	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Support parents and carers to increase their employability prospects	31-Mar-2015		55%	<p>Q2 14/15: On Target. 3 SQA certificated computing courses being offered in the Adult Learning Programme within Penicuik HS – 2 daytime courses and 1 evening – Courses due to start the week beginning 22 September with 19 people signed up for the courses to date Planning CBAL programme to include Job-seeking/Form-filling on line and Leading a Group which will also be aimed at parents who have undertaken the Changing Years – Living with Teenagers course and who want to get involved with the delivery of the course.</p> <p>Welfare reform project being developed by KL and SD. Welfare Reform Employability Courses offered in Dalkeith, Mayfield and Gorebridge. Drop In Job Club at MAEDT.</p>
ED.S.3.22	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Identify at least one innovative project to support young people into Positive Destinations	31-Mar-2015		100%	<p>Q2 14/15: Complete. Penicuik High School: Babysitting Course levelled SCQF 4. Delivered from September for 12 weeks to 5 pupils S3-S5 who have history of low attendance.</p> <p>Tots to Teens (child development course) running at Lasswade High School – 11 young people attending. Working in Partnership with Mount Esk Nursery and Positive Steps staff. Information will be uploaded to MIS. KL to ask for access to Lasswade SEEMIS system.</p> <p>OYTS Midlothian May voyage. 11 young people took part, 2 undergoing further training with OYTS as “Sea Staff”. 1 young person has gained a job, 1 young person has been offered a 6 day training placement followed by 6 day work placement. PVG’s being undertaken on a further 3 to facilitate a Work Placement opportunity. September: Further 2 young people known to have gained waged employment. 10 of the 11 now understood to be in Positive Destinations. Remaining one has disengaged with staff contact. Transition Programme in Newbattle Community High School – 30 young people identified</p>















Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.S.3.23	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Continue to support transition/PSE/short term group work with schools to ready young people for Positive Destinations	31-Mar-2015		80%	<p>Q2 14/15: On Target. <u>Targeted Lunch Group PHS</u> In partnership with CHILDREN1st: Lunch time drop-in for vulnerable referred S1/S2. Average 10 young people attended first 2 sessions delivered in September. Issue based sessions around health and wellbeing delivered. <u>Summer Transition Programme Penicuik:</u> Summer supported transition programme delivered in Penicuik July – August. The Summer Programme was held over six days; two days a week for three weeks. Eighteen young people took part in activities such as mountain biking, team building activities, cooking, circus skills, nature walks and swimming. Feedback from the group was really positive. The majority of participants reported that they had made new friends, improved their group work skills and now feel more confident about going to high school. Partners delivering the summer programme will continue to work throughout the school year with these pupils and others through the delivery of small group work, lunch time clubs, evening youth clubs and information sessions on a variety of topics including alcohol, drugs and sexual health. <u>Small Targeted Group Work with vulnerable Pupils in PHS</u> delivered by CLD and MYPAS will continue in the 2014/2015 session. These groups are currently being planned for S1-S3.</p> <p>Summer Transition at Lasswade High, 19 young people attended over the 2 weeks.</p> <p>Tots to Teens (child development course) running at Lasswade High School – 11 young people attending. Working in Partnership with Mount Esk Nursery and Positive Steps staff. Information will be uploaded to MIS. KL to ask for access to Lasswade SEEMIS system.</p> <p>3 young people from Penicuik High School involved in present Vogrie Project “Letting Nature Nurture” 1 young person from Newbattle High School actively and positively taking part in Penicuik Cycle Workshop and has refurbished 3 bikes for returning for sale at Edinburgh Bike</p>





Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
						<p>Station. September: Certificates awarded to 5 individuals by Provost in July. 3 participants known to have moved into employment. Course starting Sept 14 full with 12 and waiting list of 3 at time of reporting. No update on Cycle Workshop, due to resume 25/9 with 4 referrals.</p> <p>Partners/Schools/Colleges working together to provide onward learning destinations.</p>
ED.S.4.1	04. SMP CS - Protecting Midlothian's Children	Ensure the new Child Protection procedures are embedded within the Education service	31-Mar-2015		100%	Q1 14/15: Complete. Training packages updated and being used to deliver training.
ED.S.4.2	04. SMP CS - Protecting Midlothian's Children	Set up tracking system within MIS to ensure that Child Protection training is available to those CLD staff who need it.	31-Mar-2015		40%	Q2 14/15: On Target, although progress is slow.
ED.S.5.1	05. Involve children and their families with service development and delivery to improve how we procure and provide services	Ensure that all schools have effective systems in place for consulting and involving pupils and parents	31-Mar-2015		30%	Q2 14/15: Off Target. The Education Stakeholder surveys (parents, pupils and staff) have been delayed until November 2014 because of clashes with other surveys, including the Midlothian Council Survey in February. A survey will be carried out during the first 2 weeks of November 2014. Meetings have however been held with Midlothian Parent Council representatives (September 2014) at which feedback was received and parents consulted on key issues. Parents also now actively involved in recent Headteacher appointments and long-leet and short-leet stages.
ED.S.6.1	06. Ensure sustainable strategy for the delivery of Council Services	Develop and implement a robust Education ICT asset management plan with associated investment plan	31-Mar-2015		0%	Q2 14/15: The Education ICT support is now divided across three services; Education, Digital Services and Business Applications. Services and Plans are now being redrafted to fit into the parent plans within each section. All three sections are monitoring current progress and picking up and developing existing plans.











Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
PFM.S.18.5		Continue to support Parent Councils regarding finance, training and communication	31-Mar-2015		50%	Q2 14/15: On Target. This is a legislative requirement.



Education PI Report



03. Service Priorities







PI Code	Priority	PI	2013/14	Q2 2013/14	Q1 2014/15	Q2 2014/15			Annual Target 2014/15	Benchmark	
			Value	Value	Value	Value	Status	Short Trend			Note
ED.LPI.01	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Total no of secondary school exclusions	422	144	86	134			Q2 14/15: On Target. 48 exclusions in Q2 giving a cumulative total of 134.	400	Midlothian 2011/12 school year: 440
ED.LPI.02		Total no of primary school exclusions	102	51	27	38			Q2 14/15: On Target. 11 exclusions in Q2 giving a cumulative total of 38.	95	Midlothian 2011/12 school year: 93
ED.LPI.03		Average secondary school attendance	92.4%	92.8%	91.05%	91.6%			Q2 14/15: Off Target.	93%	2010/11: Scotland 91.1%; Midlothian 90.9%
ED.LPI.04		Average primary school attendance	94.9%	94.9%	94.43%	95.1%			Q2 14/15: Off Target.	95.5%	2010/11: Scotland 94.8%; Midlothian 94.8%
ED.LPI.05		Average special school/provision attendance	95%	95.7%	92.31%	93.7%			Q2 14/15: Off Target.	96%	2010/11: Scotland 90.0%, Midlothian 92.2%
ED.S.1.1a		Number of schools that have delivered GIRFEC staff development and implemented guidance	39	N/A	39	39			Q2 14/15: On Target.	39	No formal benchmark available
ED.S.1.02a		Number of schools that have delivered staff development and implemented guidance on "identification of needs and support"	39	N/A	39	39			Q2 14/15: On Target.	39	



PI Code	Priority	PI	2013/14	Q2 2013/14	Q1 2014/15	Q2 2014/15				Annual Target 2014/15	Benchmark	
			Value	Value	Value	Value	Status	Short Trend	Note			
ED.S.1.06a	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Improve partnership working via children's services and community planning groups - % key actions and outcomes delivered	N/A							Q2 14/15: Data will be available in Q4.		
ED.S.1.10a		Number of schools targeted to provide effective support to parents in literacy and numeracy	N/A							Q2 14/15: Data will be available in Q4.	5	
ED.S.1.11a		Percentage of children who report feeling safe in their local communities and schools	N/A							Q2 14/15: Data will be available in Q4.		
ED.S.1.12a		Percentage of actions in the plans for vulnerable 2 year olds that are completed or on target	N/A	86%	N/A					Q2 14/15: Data will be available in Q4.	80%	No formal benchmark available.
ED.S.1.13a		Percentage of recommendations from the review of Specialist placements that are either On Target or Complete	N/A	N/A	100%	100%				Q2 14/15: On Target.	100%	No formal benchmark available.
ED.S.1.14a		Percentage of outcomes of the Early Years and Childcare Partnership plan that have been delivered or are on target to be delivered	100%	90%	100%	90%				Q2 14/15: On Target (95%) 20 of 21 actions are on target. The action that is off target relates to the numbers of children being referred to the worker employed to raise numeracy and literacy of looked after 2 year old children.	80%	No formal benchmark available.

PI Code	Priority	PI	2013/14	Q2 2013/14	Q1 2014/15	Q2 2014/15				Annual Target 2014/15	Benchmark	
			Value	Value	Value	Value	Status	Short Trend	Note			
ED.S.2.01a	02. SMP GIRFEC - Support children and young people to manage risk taking behaviour	Percentage of Street Work sessions that included conversations about drugs and alcohol	N/A							Q2 14/15: Data will be available in Q4.	25%	
ED.S.2.01b		Number of young people involved in Street Work sessions	N/A	N/A	485	261			Q2 14/15: On Target : 261 Young people involved in Streetwork during this period. Numbers reflect the reduced service delivery at the time of year. In addition, work has been underway using the 'decipher ASSIST' programme which aims to train young people as Peer mentors around teenagers and smoking. 25 Young people have completed and the young people have started the Bronze Achievement award.	150		
ED.S.2.02a		Number of sessions on drugs and alcohol that are delivered in Youth Club programmes across Midlothian	N/A	N/A	6	8			Q2 14/15: On Target: 2 sessions on drugs and alcohol delivered to 40 young people at the Kick Bop drop in (young people's healthy living project).	10		
ED.S.2.02b		Number of operational team areas covered by sessions on drugs and alcohol	N/A	N/A	2	2			Q2 14/15: On Target: Sessions being delivered across all operational areas.	2		
ED.S.2.02c		Number of young people involved in sessions on drugs and alcohol	N/A	N/A	74	83			Q2 14/15: On Target. 83 young people involved in sessions.	100		
ED.S.2.03a		Number of partnership projects in place with Alcohol Focus Scotland	N/A	N/A	1	1			Q2 14/15: On Target. Alcohol Focus partnership project completed first stage at PHS.	1		

PI Code	Priority	PI	2013/14	Q2 2013/14	Q1 2014/15	Q2 2014/15				Annual Target 2014/15	Benchmark	
			Value	Value	Value	Value	Status	Short Trend	Note			
ED.S.2.4a	02. SMP GIRFEC - Support children and young people to manage risk taking behaviour	Number of drug and alcohol education programmes delivered	39	N/A						Q2 14/15: Data will be available in Q4.	39	No formal benchmark available
ED.S.3.1a	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	PIPS score (standardised) for Maths for Midlothian P1 Pupils at end of P1 year.	51.5	51.5	51.1		N/A			Q2 14/15: Annual data was reported in Q1.	52	50 is national average
ED.S.3.1b		PIPS score (standardised) for Reading for Midlothian P1 Pupils at end of P1 year.	51.5	51.5	50.6		N/A			Q2 14/15: Annual data was reported in Q1.	52	50 is national average
ED.S.3.2a		Percentage of nursery & primary schools evaluated as good or better in QIs relating to learning & teaching	100%	N/A						Q2 14/15: Data will be available in Q4.		
ED.S.3.3a		Percentage of schools presenting at National 3,4 and 5	N/A							Q2 14/15: Data will be available in Q4.		
ED.S.3.4a		Percentage of schools with revised assessment and reporting procedures in place	N/A							Q2 14/15: Data will be available in Q4.	100%	No formal benchmark available
ED.S.3.5a		Percentage of secondary schools with effective structures in place	100%	N/A						Q2 14/15: Data will be available in Q4.	100%	No formal benchmark available
ED.S.3.6a		% of pupils attaining SQA level 3 or better in English and Maths	95%	95%	N/A	88%				Q2 14/15: Off Target for pre-appeal result. This figure may not be directly comparable to previous years due to change in what is considered a pass	95%	School Year 2011/12: Scotland 94%, Midlothian 96%





PI Code	Priority	PI	2013/14	Q2 2013/14	Q1 2014/15	Q2 2014/15				Annual Target 2014/15	Benchmark	
			Value	Value	Value	Value	Status	Short Trend	Note			
										with the National Qualifications therefore target needs to be reviewed.		
ED.S.3.6b	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	% S6 pupils with 3+ Level 6	34%	34%	N/A	35%			Q2 14/15: On Target for pre-appeal result.	35%	School year 2011/12: Scotland: 37%, Midlothian 32%	
ED.S.3.8a		Number of pupils receiving music tuition	1,101	969	N/A				Q2 14/15: The new post holder: Education Support Officer - Expressive Arts will be reviewing targets in this area.	1,130	No formal benchmark available	
ED.S.3.9a		Number of teachers attending creative arts CPD sessions	N/A						Q2 14/15: Data will be available in Q4.	300		
ED.S.3.10a		Number of schools supported in delivering creative arts experiences	N/A						Q2 14/15: The new post holder: Education Support Officer - Expressive Arts will be reviewing targets in this area.	20	No formal benchmark available	
ED.S.3.11a		Number of local musical groups supported for pupils and adults	N/A						Q2 14/15: The new post holder: Education Support Officer - Expressive Arts will be reviewing targets in this area.	16	No formal benchmark available	
ED.S.3.12a		Number of local cultural events delivered	4						Q2 14/15: The new post holder: Education Support Officer - Expressive Arts will be reviewing targets in this area.	16	No formal benchmark available	
ED.S.3.13a		Number of young people involved in Midlothian Youth Theatre	N/A						Q2 14/15: The new post holder: Education Support Officer - Expressive Arts will be reviewing targets in this area.	30	No formal benchmark available	
ED.S.3.16a		Numbers of Parenting Initiatives, Child Development courses etc (baseline established in 2013/14)	N/A						Q2 14/15: Data will be available in Q4.	5%		





PI Code	Priority	PI	2013/14	Q2 2013/14	Q1 2014/15	Q2 2014/15				Annual Target 2014/15	Benchmark	
			Value	Value	Value	Value	Status	Short Trend	Note			
ED.S.3.16b	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Feedback from Participants on impact of their learning	N/A							Q2 14/15: Data will be available in Q4.		
ED.S.3.17a		Number of CLD/CfE sessions delivered	N/A	N/A	2	N/A				Q2 14/15: Data will be available in Q4.	5	
ED.S.3.17b		Percentage of parent/school staff who have a clearer understanding of the contribution made by informal learning opportunities to young people learning	N/A							Q2 14/15: Data will be available in Q4.	70%	
ED.S.3.19a		Number of projects for building family resilience delivered	N/A	N/A	2	2				Q2 14/15: On Target. Examples include the Summer Family Learning project which involved 19 families referred (71 people). 11 families attended every session.	2	
ED.S.3.19b		Consequent number of 'family resilience' projects rolled out to other areas	N/A	N/A	1	1				Q2 14/15: On Target.	2	
ED.S.3.20a		Number of school plans within which CLD is integrated	N/A	N/A	4	4				Q2 14/15: On Target.	5	
ED.S.3.21a		Percentage of adult learners seeking and achieving recognised qualifications through adult learning programmes	N/A							Q2 14/15: Data will be available in Q4.		
ED.S.3.21b		Number of new adults returning to learning	N/A							Q2 14/15: Data will be available in Q4.	5%	
ED.S.3.22a		Number of innovative projects delivered	N/A							Q2 14/15: Data will be available in Q4.	1	

PI Code	Priority	PI	2013/14	Q2 2013/14	Q1 2014/15	Q2 2014/15				Annual Target 2014/15	Benchmark
			Value	Value	Value	Value	Status	Short Trend	Note		
ED.S.3.22b	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Percentage of participants who go on to a positive destination	N/A						Q2 14/15: Data will be available in Q4.	75%	
ED.S.3.23a		Number of sessions in schools to ready young people for Positive Destinations	N/A	N/A	5	5			Q2 14/15: On Target.	10	
ED.S.4.2a	04. SMP CS - Protecting Midlothian's Children	Participants in Child Protection training as a percentage of total number of staff	N/A						Q2 14/15: Data will be available in Q4.	100%	
ED.S.4.2b		Percentage of CLD Child Protection training participants who say that the training has had a positive impact on their practice	N/A						Q2 14/15: Data will be available in Q4.	75%	
ED.S.5.1a	05. Involve children and their families with service development and delivery to improve how we procure and provide services	% of schools with effective systems in place (pupil/parent responses in schools survey & feedback via parent council chairs)	N/A						Q2 14/15: Data will be available in Q4.		
ED.S.6.1a	06. Ensure sustainable strategy for the	Percentage of actions in the Education ICT plan that are	N/A						Q2 14/15: The Education ICT support is now divided across three services; Education, Digital Services and Business	100%	



PI Code	Priority	PI	2013/14	Q2 2013/14	Q1 2014/15	Q2 2014/15				Annual Target 2014/15	Benchmark	
			Value	Value	Value	Value	Status	Short Trend	Note			
	delivery of Council Services	completed or on target										
												Applications. Services and Plans are now being redrafted to fit into the parent plans within each section. All three sections are monitoring current progress and picking up and developing existing plans.

Service Priorities relating to the Single Midlothian Plan

PI Code	Priority	PI	2013/14	Q2 2013/14	Q1 2014/15	Q2 2014/15				Annual Target 2014/15	Benchmark
			Value	Value	Value	Value	Status	Short Trend	Note		
SMP.G.ED.4.1a	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	PIPS score (standardised) for Reading for Midlothian P1 Pupils on entry to school.	49	N/A	N/A	48.6			Q2 14/15: Off Target.	50	National average is 50
SMP.G.ED.4.1b	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and	PIPS score (standardised) for Maths for Midlothian P1 Pupils on entry to school.	49.1	N/A	N/A	49.1			Q2 14/15: Off Target.	50	National average is 50

PI Code	Priority	PI	2013/14	Q2 2013/14	Q1 2014/15	Q2 2014/15				Annual Target 2014/15	Benchmark
			Value	Value	Value	Value	Status	Short Trend	Note		
	included within a local family or care setting.										
SMP.G.ED.4.1e	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Increase P7 numeracy levels as measured by average standardised Maths score at Primary 7 (GL assessments).	95.1%	95.1%	N/A	95.1%			Q2 14/15: Off Target.	96%	
SMP.G.ED.4.1h	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	% S5 pupils with 3+ Level 6	25%	24%	N/A	23%			Q2 14/15: Off Target for pre-appeal result.	25%	School year 2011/12: Scotland 27%, Midlothian 22%

. Service Priorities relating to the Local Government Benchmarking Framework

PI Code	Priority	PI	2013/14	Q2 2013/14	Q1 2014/15	Q2 2014/15				Annual Target 2014/15	Benchmark
			Value	Value	Value	Value	Status	Short Trend	Note		
CHN04	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Percentage of S4 Pupils Gaining 5+ Awards at Level 5 (SOLACE)	34%	34%	N/A	37%			Q2 14/15: On Target for pre-appeal result.	35%	2012/13 Rank 28 Bottom Quartile