

01. Progress in delivery of strategic outcomes

Service Priority 03: Ensure children have the best start in life by focusing on prevention and early intervention to address barriers to progress and deliver effective outcomes

Prevention and intervening early remain top priorities. The Head of Education will now have a greater role in overseeing The *Early Years Collaborative*. Progress continues, as does engagement with our partners in East Lothian to secure further and greater progress.

Implementation of the Children and Young People (Scotland) Act 2014

The Act covers a variety of areas relating to the wellbeing of children and young people. Several areas of the Act require significant and wide-ranging planning. Good progress is being made in terms of necessary and detailed planning in respect of Early Learning and Childcare. In terms of Getting It Right For Every Child, we are making good progress on key areas, including ensuring that all children and young people from birth to 18 years old have access to a Named Person.

Service Priority 04: Implement strategies for raising attainment and achievement of children and adults

Raising attainment continues to be both a priority and an area of concerted activity. While SQA results in Midlothian (August 2013 and previously) have shown some areas of improvement, progress remains too inconsistent. We believe, and take as our vision, that there is the potential for even better results in general. Important development work continues. This includes, for example, close work with Education Scotland on Insight which is the Scottish Government's new online benchmarking tool which will be going live in August 2014 to help bring about improvements for pupils in the Senior Phase.

Midlothian's Raising Attainment Strategy Group was launched in school session 2013-2014. The group has made a good start which will be built upon and accelerated in session 2014-2015.

Evidence from external scrutiny (Education Scotland inspection reports) continues to be generally positive in nature. Reports on early years provision from the Care Inspectorate have also, generally, been very positive in their outcomes. Positive reports are welcome. We aim, though, for excellence.

Midlothian primary schools were highly engaged in the recent 'Moscars' project which offered our children the opportunity to achieve and demonstrate their skills through film-production. This was a highly successful project which engendered real excitement about learning in schools across Midlothian.

Service Priority 05: Improve pathways for learners through developing new courses and strengthening links with further education and employers

All Midlothian secondary schools have introduced new National courses at SCQF levels 3, 4 and 5 to replace Standard Grade and Intermediate courses. All courses received SQA approval through rigorous verification processes and more than 1,000 Midlothian students were entered for the first examinations in May 2014. Schools have begun work on implementing the revised Higher courses, with the first examinations at the end of session 2014-15. The emerging Curriculum for Excellence senior phase is providing our students with increased personalisation and choice and more flexible learner pathways.

Links between education and further/higher education establishments have been strengthened through increased partnership working. A significant number of Midlothian students have secured places on the new South East Scotland Sector Academies – a partnership between Midlothian schools, Edinburgh College and Queen Margaret University - enabling these young people to commence study on Higher National qualifications while still at school. This provision creates pathways into careers in growth areas of employment, including engineering, hospitality, travel and tourism, health and social care, and creative arts.

Service Priority 08: Continue to deliver positive and sustained destinations for young learners and adults through delivering skills for learning, life and work

Significant partnership work has taken place which has resulted in improved outcomes for young people leaving school. School leaver destination data in September 2013 showed an overall 3.8% increase in positive destinations. Although numbers entering higher education declined in 2013, there were increases in the numbers of students entering further education, training, employment and activity agreements. Midlothian's Schools Vocational Directory provides a wide range of programmes and interventions to help young people develop skills for learning, life and work.

There has been increased support for young people at risk of negative destination, with schools providing an enhanced curriculum with more flexible pathways for students with additional needs. While these improvements are encouraging, it is recognised that there remains much work to do in order to ensure better post school outcomes for our young people and to address the recommendations of the Wood Commission on vocational education. A comprehensive review has been carried out of the work done by our schools around positive destinations and a report will be published in August 2014.

Service Priority 11: Develop and implement a programme of continuous improvement and efficiency to develop additional capacity.

Plans for the new secondary school at Newbattle are well underway. The recent Operational Stakeholders' Workshop worked well and helped to develop a common vision and identify areas that require continued preparation and planning. Officers within Education are working closely with colleagues across the Council in planning for the construction of both Bilston and Gorebridge Primary schools. Further work and good progress is being made on the Penicuik Non-Denomination Schools Catchment Review.

02. Emerging Challenges and Risks

Service Priority 4: implement strategies for raising attainment and achievement of children and adults.

As we recognise, our greatest challenge remains how we ensure that we make a consistent and tangible difference to raising attainment and improving achievement for all children and young people in Midlothian. Part of this is the need to 'close the gap' for our most challenged and vulnerable learners.

As highlighted previously, standardised scores for P1 pupils on entry to school are off target in reading and maths. We know that this raises questions about the impact of the good work that is going on in the early years. More integrated approaches will help us make a difference in this vital area: this is why ensuring impact from the Early Years Collaborative is so crucial.

Along with every Council in Scotland, we are working to ensure that we make Curriculum for Excellence work for our learners – in helping us to raise attainment and ensure that the school system offers a wide range of possibilities for all pupils. Continued progress offers real possibilities here.

Service Priority 03: Ensure children have the best start in life by focusing on prevention and early intervention to address barriers to progress and deliver effective outcomes

As would be expected with any major initiative, there are challenges and risks attached to the development of the Early Years Collaborative. These include the need to ensure high quality communication, changes in personnel (and variation in relevant back ground knowledge, for example), getting relevant people together regularly and ensuring sustained commitment to actual change and improvement.

The impact of the recent Management Review offers both challenges that will be managed carefully and real opportunities for colleagues to have greater clarity about what they are seeking to achieve in their work.

Suggested changes to priorities

Q1 14/15:

Indicator: **ED.S.4.2a**

Request to change wording to: Percentage of required CLD staff who have undergone Child Protection training.

Education PI summary

01.1 Outcomes and Customer Feedback

Priority	Indicator	2013/14	Q1 2013/14	Q1 2014/15				Annual Target 2014/15	Feeder Data	Value
		Value	Value	Value	Status	Note	Short Trend			
01. Provide an efficient complaints service	Number of complaints received (cumulative)	41	10	6		Q1 14/15: data only 6 complaints this quarter.				
01. Provide an efficient complaints service	Average time in working days to respond to complaints at stage 1	4.88	8	3		Q1 14/15: On Target.		5	Number of complaints complete at Stage 1	6
									Number of working days for Stage 1 complaints to be Completed	18
01. Provide an efficient complaints service	Average time in working days to respond to complaints at stage 2	13.43	10	0		Q1 14/15: No stage 2 complaints completed.		20	Number of complaints complete at Stage 2	0
									Number of working days for Stage 2 complaints to be Completed	0
01. Provide an efficient complaints service	Percentage of complaints at stage 1 complete within 5 working days	68%	50%	83.33 %		Q1 14/15: Off Target. One complaint out of 6 was not responded to within 5 working days.		95%	Number of complaints complete at Stage 1	6
									Number of complaints at stage 1 responded to within 5 working days	5
01. Provide an efficient complaints service	Percentage of complaints at stage 2 complete within 20 working days	100%	100%	0%		Q1 14/15: No stage 2 complaints completed.		95%	Number of complaints complete at Stage 2	0
									Number of complaints at stage 2 responded to within 20 working days	0

01.2 Making the Best Use of our Resources

Priority	Indicator	2013/14	Q1 2013/14	Q1 2014/15				Annual Target 2014/15	Feeder Data	Value
		Value	Value	Value	Status	Note	Short Trend			
02. Manage budget effectively	Performance against revenue budget	N/A	£ 67.882 m	£ 70.442 m		Q1 14/15: On Target.				
04. Manage stress and absence	Average number of working days lost due to sickness absence (cumulative)	5.94	1.65	1.81		Q1 14/15: Off Target.		5.5	Number of days lost (cumulative)	2,369.38
									Average number of FTE in service (year to date)	1,309.78

01.3 Corporate Health




Priority	Indicator	2013/14	Q1 2013/14	Q1 2014/15				Annual Target 2014/15	Feeder Data	Value
		Value	Value	Value	Status	Note	Short Trend			
05. Complete all service priorities	% of service priorities on target / completed, of the total number	81.58 %	100%	95.65 %		Q1 14/15: On Target.		90%	Number of divisional & corporate priority actions	46
									Number of divisional & corporate priority actions on tgt/completed	44
06. Process invoices efficiently	% of invoices paid within 30 days of invoice receipt (cumulative)	97.55 %	98.22 %	97.33 %		Q1 14/15: On Target.		92%	Number received (cumulative)	1,910
									Number paid within 30 days (cumulative)	1,859
08. Improve PI performance	% of PIs that are on target/ have reached their target.	75%	28.57 %	66.67 %		Q1 14/15: Off Target.		90%	Number on tgt/ tgt achieved	12
									Number of PI's	18
09. Control risk	% of high risks that have been reviewed in the last quarter	100%	100%	100%		Q1 14/15: On Target.		100%	Number of high risks reviewed in the last quarter	1
									Number of high risks	1





01.4 Improving for the Future





Priority	Indicator	2013/14	Q1 2013/14	Q1 2014/15				Annual Target 2014/15	Feeder Data	Value
		Value	Value	Value	Status	Note	Short Trend			
10. Implement improvement plans	% of internal/external audit/BVR actions on target/ completed, of the total.	50%	66.67 %	33.33 %		Q1 14/15: Off Target. One outstanding audit action.		90%	Number of on tgt/ completed actions	2
									Number of outstanding actions	6
11. Fully implement the Competency Framework	% employees assessed as performing as fully effective or exceptional (Competency Framework / P&DR Scheme)		93.03 %	74.52 %		Q1 14/15: Data only			Number of employees assessed as performing as fully effective or exceptional (Competency Framework / P&DR Scheme)	500
									total number of employees	671





Education Action report






03. Service Priorities





Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
BV.IP.05.ED	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Fully implement the Curriculum for Excellence Development Plan.	30-Aug-2015		100%	Q1 14/15: Complete with all actions up to 30/06/14. Work has begun on implementing targets for year 2 of the CfE development plan. Schools have incorporated CfE priorities in their improvement plans for session 14/15. Key priorities include introduction of new national qualifications and associated verification and assessment procedures.
BV.IP.06.ED	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Develop elected member knowledge and understanding of key statistics related to attainment.	31-Oct-2014		25%	Q1 14/15: On Target. Officers inform elected members via Performance Review and Scrutiny and regular meetings with cabinet member for Education.
BV.IP.09.ED	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Continue the work of the Attainment Group and engage partners from Early Years, Primary and Community Learning and Development. Establish combined action plan.	30-Jun-2015		25%	Q1 14/15: On Target. The Raising Attainment Strategy Group has drawn membership from across the agreed service areas and has met on three occasions. Audit Scotland have produced the "School Education" report which looks at spend and outcomes for children. We will carryout an analysis of Midlothian data to identify areas for improvement.





Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
BV.IP.10.ED	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Develop a shared vision of high performance in Attainment and Achievement between Officers and Elected members.	30-Jun-2015		100%	Q1 13/14: Complete. All actions completed; attainment issues raised on a regular basis and included as one of 3 key priorities in the Single Midlothian Plan.
ED.S.1.1	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Implement revised guidance and staff development on GIRFEC (Getting It Right For Every Child)	31-Mar-2015		100%	Q1 14/15: Complete. Guidance updated as per Edinburgh & Lothians GIRFEC Group.
ED.S.1.2	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Work with Children & Families to improve identification of needs and supports	31-Mar-2015		100%	Q1 14/15: Complete. We continue to maximise the opportunities provided through the structures of the new Directorate (Education, Communities and Economy). The new leadership team is working very well together. This has led to very good work on our shared values and on case study work on vulnerable children.
ED.S.1.3	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Analyse attendance and intervene to improve school attendance which is below national average	31-Mar-2015		25%	Q1 14/15: On Target. Education Welfare Officers are working with schools and parents to ensure poor school attendance is tackled at an early stage. EWO annual report being reviewed by Service Managers and Team Leaders. Partnership work with Educational Psychologists planned.





Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.S.1.4	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Implement literacy strategy in pre-school education; focus support in selected schools to improve literacy	31-Mar-2015		50%	Q1 14/15: On Target. Work ongoing. Support given to selected schools. Assessment arrangements in place in all schools. Actual standardised test results will be available in September.
ED.S.1.5	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Implement numeracy strategy in pre-school education; focus support in selected schools to improve numeracy	31-Mar-2015		50%	Q1 14/15: On Target. Work ongoing. Support given to selected schools. Assessment arrangements in place in all schools. Actual standardised test results will be available in September.
ED.S.1.6	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Improve partnership working via children's services and community planning groups	31-Mar-2015		50%	Q1 14/15: On Target. There is improved partnership working through the Early Years Collaborative but this is more effective with some partners than others.
ED.S.1.7	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Prepare for implementation of Scottish Government initiative to increase availability of pre-school provision.	31-Mar-2015		80%	Q1 14/15: On Target. Everything is in place to support increased hours for 3-4 year olds. We are planning with partners to ensure implementation for 2 year olds to be in place for next quarter.



Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.S.1.8	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Work with Children & Families to improve identification of needs and supports; increase levels of integration in mainstream of pupils who are supported in specialist provisions	31-Mar-2015		25%	Q1 14/15: On Target. There is a multi-agency approach to decision making. We have a specialist teaching team and ensure that staff are trained to support the pupils in the most appropriate setting and that services are well-equipped to support them.
ED.S.1.9	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Ensure that appropriate staff fulfil obligations as named persons and lead professionals	31-Mar-2015		25%	Q1 14/15: On Target. Detailed Named Person Plan completed to deliver the Named Person systems over the next 12 months.
ED.S.1.10	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Target resources in areas of deprivation to improve literacy and numeracy	31-Mar-2015		25%	Q1 14/15: On Target. Numeracy Development Officer and Literacy Support teacher are funded till March 2015 and working in targetted schools.
ED.S.1.11	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Review and update the anti-bullying policy and action plan so that the whole school community is aware of the policy and the support that is available	31-Mar-2015		90%	Q1 14/15: On Target. Draft completed and out for consultation. Comments received from teachers, parents and pupils. Meeting arranged with RespectMe consultant from Scottish Govt. for feedback prior to roll out to schools.




Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.S.2.01	02. SMP GIRFEC - Support children and young people to manage risk taking behaviour	Through Street Work engage in conversations with young people about drugs and alcohol	31-Mar-2015		30%	Q1 14/15: On Target. 485 young people involved.
ED.S.2.02	02. SMP GIRFEC - Support children and young people to manage risk taking behaviour	Ensure at least 10 sessions on drugs and alcohol are delivered in Youth Club programmes across Midlothian	31-Mar-2015		60%	Q1 14/15: On Target: See detail under PI ED.S.2.02a.
ED.S.2.03	02. SMP GIRFEC - Support children and young people to manage risk taking behaviour	Explore opportunities to engage with partners around projects with young people on drugs and alcohol	31-Mar-2015		35%	<p>Q1 14/15: On Target.</p> <p>2 CLDW's trained to deliver Decipher-Assist peer education training. First school Newbattle CHS where training of peer educators will take place in August with the aim of reducing tobacco use amongst young people. There is increased Partnership with NHS Lothian and schools.</p> <p>Alcohol Focus Scotland Penicuik High School (PHS) film complete and returned to school June. Positive feedback from the school. Conversation started with guidance team at PHS about Peer leadership alcohol project in new school term.</p> <p>Wynding Down Project in Loanhead is focusing on a health theme and there have been two sessions on risk taking behaviour including drugs and alcohol – 14 young people aged 11+.</p>
ED.S.2.04	02. SMP GIRFEC - Support children and young people to manage risk taking behaviour	Ensure schools deliver programmes for drug and alcohol misuse in health education programmes	31-Mar-2015		100%	Q1 14/15: Complete.
ED.S.3.1	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Implement literacy and numeracy strategies	31-Mar-2015		25%	Q1 14/15: On Target. Numeracy Development Officer and Literacy Support teacher are funded till March 2015 and working in targetted schools. Resources and visits have been improved across all schools. A report on numeracy will be available in August.




Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.S.3.2	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Implement Curriculum for Excellence (CfE): Improve learning and teaching	31-Mar-2015		75%	Q1 14/15: On Target. Resources to support literacy and numeracy evaluated and disseminated to schools. Work continues on the development of Skills frameworks for assessment of core skills with expected publication October 2014. John Hattie's research into learning behaviours shared with secondary headteachers and plans in place for CPD related to visible Learning. A November conference on learning and teaching being planned with a focus on Visible Learning.
ED.S.3.3	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Implement Curriculum for Excellence: Support schools in preparing new N3,4,5 courses	31-Mar-2015		100%	Q1 14/15: Complete. New courses have been provided in all curricular areas.
ED.S.3.4	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Implement Curriculum for Excellence: Provide staff development and guidance in assessing, moderating, reporting and tracking pupil progress in CfE	31-Mar-2015		80%	Q1 14/15: On Target. Guidance has been produced; moderation is being developed, on track with learning still to be implemented.
ED.S.3.5	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Implement Curriculum for Excellence: Support secondary schools in redesigning curriculum structures to deliver Broad General Education (BGE) and senior phase	31-Mar-2015		80%	Q1 14/15: On Target. All schools have implemented approaches for the new National Qualifications. Following national guidance, only 50% of the new Higher subjects will be introduced in June 2014 and all subjects will be implemented by June 2015.







Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.S.3.6	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Implement strategies for raising attainment in secondary schools	31-Mar-2015		25%	Q1 14/15: On Target. Almost all strategies implemented according to plan. The Raising Attainment Strategic Group and the Raising Attainment Secondary Group have produced clear plans for raising attainment. The Primary Group will commence in the new season. High Quality CPD has been provided by SQA for most subjects within the new National Qualifications framework. It will only be possible to assess progress following publication of SQA results in August 2014.
ED.S.3.7	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Maintain dance network through communication links and facilitating network events	31-Mar-2015		25%	Q1 14/15: On Target. Key individuals in all secondary schools identified and involved in supporting development of Dance provision. Work will re-commence in new school session.
ED.S.3.8	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Ensure maximum access to music tuition within budgeted resources	31-Mar-2015		0%	Q1 14/15: On Target. Recruitment for the current vacancy of Education Support Officer - Expressive Arts is being actively progressed. Work will recommence on new set of targets for 14/15 in the new school session with the new post holder.
ED.S.3.9	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Provide staff development for teachers in creative arts	31-Mar-2015		0%	Q1 14/15: On Target. Recruitment for the current vacancy of Education Support Officer - Expressive Arts is being actively progressed. Work will recommence on new set of targets for 14/15 in the new school session with the new post holder.

Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.S.3.10	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Support schools in delivering creative arts experiences	31-Mar-2015		0%	Q1 14/15: On Target. Recruitment for the current vacancy of Education Support Officer - Expressive Arts is being actively progressed. Work will recommence on new set of targets for 14/15 in the new school session with the new post holder.
ED.S.3.11	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Support delivery of local bands/orchestras/groups for pupils and adults	31-Mar-2015		0%	Q1 14/15: On Target. Recruitment for the current vacancy of Education Support Officer - Expressive Arts is being actively progressed. Work will recommence on new set of targets for 14/15 in the new school session with the new post holder.
ED.S.3.12	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Organise local cultural events/performances	31-Mar-2015		0%	Q1 14/15: On Target. Recruitment for the current vacancy of Education Support Officer - Expressive Arts is being actively progressed. Work will recommence on new set of targets for 14/15 in the new school session with the new post holder.
ED.S.3.13	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Support Midlothian Youth Theatre	31-Mar-2015		0%	Q1 14/15: On Target. Recruitment for the current vacancy of Education Support Officer - Expressive Arts is being actively progressed. Work will recommence on new set of targets for 14/15 in the new school session with the new post holder.

Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.S.3.14	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Deliver Opportunities for All strategy	31-Mar-2015		100%	<p>Q1 14/15: Complete with all actions up to 30/06/14. Whole school review visits carried out in secondary schools with a focus on positive destinations.</p> <p>There were 140 applications for the 4 new vocational academies with 120 offers to Midlothian students. This is a significant increase on the previous session.</p> <p>The Positive Destinations Review Group has completed its review of the positive destinations work being carried out in Midlothian secondaries with a report to be published in August 2014.</p> <p>A new Schools vocational programme has been established for 2014/15 with several new providers working with our schools.</p>
ED.S.3.16	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Increase the number of opportunities available to ensure community capacity and understanding have increased	31-Mar-2015		40%	<p>Q1 14/15: On Target. Some examples are:</p> <p>Grandparents Parenting Again have involved 6 young people in developing activities for group members. Group secured £1800 from Children in Need and £20,000 over past 2 years in other external funding to develop the group.</p> <p>Working with Gorebridge Story Project using youth work, intergenerational work and adult learning to engage the local community and primary schools in the past, present and future of Gorebridge – aim is to re-engage community in the development of the new community hub.</p> <p>Commonwealth Youth Summit 2014 June: 3 16+ young people attended Young Leadership residential weekend as part of Glasgow 2014 legacy.</p> <p>West team CLD promoted SYPeer participation project in Penicuik High School and Lasswade High School June 2014. 13 young people recruited so far.</p> <p>Loanhead 20/20 steering group – supporting local representatives to consult the community on identified issues from the review of the neighbourhood plan.</p> <p>Tots to Teems running in Lasswade HS in partnership with Mount Esk Nursery and Positive Steps. 36 young people applied with 14 successful candidates now engaged in the course. All students will complete a Youth Achievement</p>





Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
						Award. A range of Youth Achievement Awards have been attained by a range of young people from Midlothian.
ED.S.3.17	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Promote the role of CLD in Curriculum for Excellence through work with parents and school colleagues to achieve better outcomes for our young people	31-Mar-2015		35%	Q1 14/15: On Target. Some examples are: Kick Bop One Stop Shop (Soccer City) operating with 145 young people on register (around 50 on weekly basis) where focus is on health and wellbeing activities, advice and support. Embedding of Awards into High Schools with lunch time drop-in's at Woodburn PS (25 attending) and Dalkeith Campus (50 attending). Increasing uptake of new awards and completion of Saltire Awards. Now registering PAVE as a unit to deliver Awards (Tops already registered). CLD supports Beeslack Community High School/ Mitech Rural Skills group providing a youth worker every week of school term. (SCQF accredited) Penicuik Community out of school CfE Opportunities delivered for 11 to 18 year olds, promoting Health and Wellbeing, Arts and Expressive Arts.
ED.S.3.18	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Ensure that information on young people's attainment and achievement in informal settings is uploaded on to SEEMIS via the CLD MIS	31-Mar-2015		15%	Q1 14/15: On Target: Records of Certificates achieved during past term for After Schools Snow Sports Groups are uploaded to MIS. Also able to upload information in Dalkeith HS. Negotiations ongoing with Education ICT about the level of SEEMIS access required.
ED.S.3.18a	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	A system to enable the uploading information onto SEEMIS is agreed and operational	31-Mar-2015		15%	Q1 14/15: On Target. Discussions with IT are ongoing.







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ED.S.3.19	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Roll out best practice for building family resilience across Midlothian where appropriate	31-Mar-2015		30%	Q1 14/15: On Target. 21 parents completed Sign Along Course to aid communication with young children and those with communication difficulties. Raising Children with Confidence (RCWC) and the Changing Years delivered. New RCWC course for September already full, planned with current participants who have completed Incredible Years training and the Circle Project. A targeted provision for Now You Are 2 is currently running with 2 families attending. This has provided a transition period for them before the children start nursery and further support will be provided over the summer from positive Steps. Partnership between CLD, Positive Steps and Mount Esk Nursery.
ED.S.3.20	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Explore the opportunities for integrating CLD in the other School Plans	31-Mar-2015		25%	Q1 14/15: On Target. Discussions ongoing with relevant schools; so far involvement with 4 High schools and now broadening out to Primary schools and possible nursery schools.
ED.S.3.21	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Support parents and carers to increase their employability prospects	31-Mar-2015		25%	Q1 14/15: On Target. 162 people completed a range of courses from IT to Creche Worker Training, 10 people enrolled on Open University Psychology Course, receiving weekly study support Skills Development Scotland and Midlothian Training Services staff attend Bilston Youth Club Drop-In on a monthly basis to give careers advice to young people AND families. Welfare Reform project being rolled out across the whole of Midlothian. 11 men, 13 women have attended 2 daytime and 1 evening SQA Computing courses (PC Passport) delivered through Fee-paying programme, Penicuik HS. Participants can take modules on Word processing, Spreadsheets, Internet and Email, Presentations, Databases over 3 SCQF levels – 4, 5, 6.







Code	Priority	Action	Due Date	Icon	Progress	Comment & Planned Improvement Action
ED.S.3.22	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Identify at least one innovative project to support young people into Positive Destinations	31-Mar-2015		100%	Q1 14/15: Complete but continuing to develop additional provision. Your Future Project provides transition support for an identified group of vulnerable young people at risk of moving onto a negative destination. Other examples include: CLD TOP Pilot Project working with low attendance 3rd year pupils in Penicuik High School.
ED.S.3.23	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Continue to support transition/PSE/short term group work with schools to ready young people for Positive Destinations	31-Mar-2015		35%	Q1 14/15: On Target. Healthy Living Transition programmes for P6/P7 rolled out over all P6/P7 clubs in the East Team – focus on healthy living, emotional and mental wellbeing. New transition projects with all schools rolling out, including enhanced transition before and after summer holiday. 6 week confidence building course in place for September at Newbattle CHS
ED.S.4.1	04. SMP CS - Protecting Midlothian's Children	Ensure the new Child Protection procedures are embedded within the Education service	31-Mar-2015		100%	Q1 14/15: Complete. Training packages updated and being used to deliver training.
ED.S.4.2	04. SMP CS - Protecting Midlothian's Children	Set up tracking system within MIS to ensure that Child Protection training is available to those CLD staff who need it.	31-Mar-2015		25%	Q1 14/15: On Target. Data needed to be uploaded from some areas.
ED.S.5.1	05. Involve children and their families with service development and delivery to improve how we procure and provide services	Ensure that all schools have effective systems in place for consulting and involving pupils and parents	31-Mar-2015		0%	Q1 14/15: Off Target. The Education Stakeholder surveys (parents, pupils and staff) have been delayed until October 2014 because it clashed with the Midlothian Council Survey in February.
ED.S.6.1	06. Ensure sustainable strategy for the delivery of Council Services	Develop and implement a robust Education ICT asset management plan with associated investment plan	31-Mar-2015		0%	Q1 14/15: Awaiting update.







Education PI Report











03. Service Priorities







PI Code	Priority	PI	2013/14	Q1 2013/14	Q1 2014/15			Annual Target 2014/15	Benchmark	
			Value	Value	Value	Status	Short Trend			Note
ED.LPI.01	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Total no of secondary school exclusions	422	95	86			Q1 14/15: On Target.	400	Midlothian 2011/12 school year: 440
ED.LPI.02	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Total no of primary school exclusions	102	42	27			Q1 14/15: Off Target although a lower number than in Q1 last year. Six of these exclusions were for 2 individuals.	95	Midlothian 2011/12 school year: 93

PI Code	Priority	PI	2013/14	Q1 2013/14	Q1 2014/15			Annual Target 2014/15	Benchmark	
			Value	Value	Value	Status	Short Trend			Note
ED.LPI.03	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Average secondary school attendance for the quarter	92.4%	92.3%	91.05%			Q1 14/15: Off Target. The % attendance is much lower than the same quarter last year. The amount of study leave was reduced in the summer term compared to previous years which may have contributed to this drop. Further investigation will be pursued when the schools return in August.	93%	2010/11: Scotland 91.1%; Midlothian 90.9%
ED.LPI.04	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Average primary school attendance for the quarter	94.9%	94.5%	94.43%			Q1 14/15: Off Target. % attendance is only slightly less than same quarter last year.	95.5%	2010/11: Scotland 94.8%; Midlothian 94.8%
ED.LPI.05	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a	Average special school/provision attendance for the quarter	95%	95.3%	92.31%			Q1 14/15: Off Target. The % attendance is much lower than same quarter last year. Further investigation will be pursued when the schools return in August.	96%	2010/11: Scotland 90.0%, Midlothian 92.2%

PI Code	Priority	PI	2013/14	Q1 2013/14	Q1 2014/15				Annual Target 2014/15	Benchmark
			Value	Value	Value	Status	Short Trend	Note		
	local family or care setting.									
ED.S.1.1a	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Number of schools that have delivered GIRFEC staff development and implemented guidance	39	N/A	39			Q1 14/15: On Target. Action completed in 2013/14 and target measure achieved.	39	No formal benchmark available
ED.S.1.02a	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Number of schools that have delivered staff development and implemented guidance on "identification of needs and support"	39	N/A	39			Q1 14/15: On Target. Action completed in 2013/14 and target measure achieved.	39	
ED.S.1.06a	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured,	Improve partnership working via children's services and community planning groups - % key actions and outcomes delivered	N/A	N/A	N/A			Q1 14/15: Data will be available in Q4.		

PI Code	Priority	PI	2013/14	Q1 2013/14	Q1 2014/15				Annual Target 2014/15	Benchmark
			Value	Value	Value	Status	Short Trend	Note		
	respected, responsible and included within a local family or care setting.									
ED.S.1.10a	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	Number of schools targeted to provide effective support to parents in literacy and numeracy	N/A	N/A	N/A			Q1 14/15: Data will be available in Q4.	5	
ED.S.2.01a	02. SMP GIRFEC - Support children and young people to manage risk taking behaviour	Percentage of Street Work sessions that included conversations about drugs and alcohol	N/A	N/A	N/A			Q1 14/15: Data will be available in Q4.	25%	
ED.S.2.01b	02. SMP GIRFEC - Support children and young people to manage risk taking behaviour	Number of young people involved in Street Work sessions	N/A	N/A	485			Q1 14/15: On Target. 485 young people involved.	150	

PI Code	Priority	PI	2013/14	Q1 2013/14	Q1 2014/15				Annual Target 2014/15	Benchmark
			Value	Value	Value	Status	Short Trend	Note		
ED.S.2.02a	02. SMP GIRFEC - Support children and young people to manage risk taking behaviour	Number of sessions on drugs and alcohol that are delivered in Youth Club programmes across Midlothian	N/A	N/A	6			Q1 14/15: On Target. 6 sessions carried out together with support to MYPAS drop-ins in schools. CLD sessions included - Penicuik Drum Drop-in 9th May 5 young people involved in alcohol session with staff. Confidently U boys group and TOP S3 girls group. MYPAS session on drugs delivered in June – 10 young people involved.	10	
ED.S.2.02b	02. SMP GIRFEC - Support children and young people to manage risk taking behaviour	Number of operational team areas covered by sessions on drugs and alcohol	N/A	N/A	2			Q1 14/15: On Target. This is a key action in both operational areas.	2	
ED.S.2.02c	02. SMP GIRFEC - Support children and young people to manage risk taking behaviour	Number of young people involved in sessions on drugs and alcohol	N/A	N/A	74			Q1 14/15: On Target. 74 young people involved in sessions.	100	
ED.S.2.03a	02. SMP GIRFEC - Support children and young people to manage risk taking behaviour	Number of partnership projects in place with Alcohol Focus Scotland	N/A	N/A	1			Q1 14/15: On Target.	1	
ED.S.2.4a	02. SMP GIRFEC - Support children and young people to manage risk taking behaviour	Number of drug and alcohol education programmes delivered	39	N/A	N/A			Q1 14/15: Data will be available in Q4.	39	No formal benchmark available







PI Code	Priority	PI	2013/14	Q1 2013/14	Q1 2014/15				Annual Target 2014/15	Benchmark
			Value	Value	Value	Status	Short Trend	Note		
ED.S.3.1a	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	PIPS score (standardised) for Maths for Midlothian P1 Pupils at end of P1 year.	51.5	51.09	51.1			Q1 14/15: Off target despite an increase of 2 units from the average start score of 49.1.	52	50 is national average
ED.S.3.1b	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	PIPS score (standardised) for Reading for Midlothian P1 Pupils at end of P1 year.	51.5	50.52	50.6			Q1 14/15: Off target despite an increase of 1.6 units from the start score of 49.0.	52	50 is national average
ED.S.3.2a	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Percentage of nursery & primary schools evaluated as good or better in QIs relating to learning & teaching	100%	N/A	N/A			Q1 14/15: Data will be available in Q4.		







PI Code	Priority	PI	2013/14	Q1 2013/14	Q1 2014/15			Annual Target 2014/15	Benchmark	
			Value	Value	Value	Status	Short Trend			Note
ED.S.3.3a	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Percentage of schools presenting at National 3,4 and 5	N/A	N/A	N/A	■	■	Q1 14/15: Data will be available in Q4.		
ED.S.3.5a	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Percentage of secondary schools with effective structures in place	100%	N/A	N/A	■	■	Q1 14/15: Data will be available in Q4.	100%	No formal benchmark available
ED.S.3.6a	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	% of pupils attaining SQA level 3 or better in English and Maths	95%	N/A	N/A	■	■	Q1 14/15: Data will be available in Q2.	95%	School Year 2011/12: Scotland 94%, Midlothian 96%

PI Code	Priority	PI	2013/14	Q1 2013/14	Q1 2014/15			Annual Target 2014/15	Benchmark	
			Value	Value	Value	Status	Short Trend			Note
ED.S.3.6b	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	% S6 pupils with 3+ Level 6	34%	N/A	N/A	■	■	Q1 14/15: Data will be available in Q2.	35%	School year 2011/12: Scotland: 37%, Midlothian 32%
ED.S.3.8a	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Number of pupils receiving music tuition	1,101	N/A	N/A	■	■	Q1 14/15: Data will be available in Q4.	1,130	No formal benchmark available
ED.S.3.9a	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Number of teachers attending creative arts CPD sessions	N/A	N/A	N/A	■	■	Q1 14/15: Data will be available in Q4.	300	











PI Code	Priority	PI	2013/14	Q1 2013/14	Q1 2014/15			Annual Target 2014/15	Benchmark	
			Value	Value	Value	Status	Short Trend			Note
ED.S.3.10a	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Number of schools supported in delivering creative arts experiences	N/A	N/A	N/A	■	■	Q1 14/15: Data will be available in Q4.	20	No formal benchmark available
ED.S.3.11a	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Number of local musical groups supported for pupils and adults	N/A	N/A	N/A	■	■	Q1 14/15: Data will be available in Q4.	16	No formal benchmark available
ED.S.3.12a	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Number of local cultural events delivered	4	N/A	N/A	■	■	Q1 14/15: Data will be available in Q4.	16	No formal benchmark available





PI Code	Priority	PI	2013/14	Q1 2013/14	Q1 2014/15			Annual Target 2014/15	Benchmark	
			Value	Value	Value	Status	Short Trend			Note
ED.S.3.13a	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Number of young people involved in Midlothian Youth Theatre	N/A	N/A	N/A	■	■	Q1 14/15: Data will be available in Q4.	30	No formal benchmark available
ED.S.3.16a	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Numbers of Parenting Initiatives, Child Development courses etc (baseline established in 2013/14)	N/A	N/A	N/A	■	■	Q1 14/15: Data will be available in Q4.	5%	
ED.S.3.16b	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Feedback from Participants on impact of their learning	N/A	N/A	N/A	■	■	Q1 14/15: Data will be available in Q4.		

PI Code	Priority	PI	2013/14	Q1 2013/14	Q1 2014/15				Annual Target 2014/15	Benchmark
			Value	Value	Value	Status	Short Trend	Note		
ED.S.3.17a	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Number of CLD/CfE sessions delivered	N/A	N/A	2			Q1 14/15: On Target. 2 x CfE training sessions delivered for 12 CLD sessional staff.	5	
ED.S.3.17b	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Percentage of parent/school staff who have a clearer understanding of the contribution made by informal learning opportunities to young people learning	N/A	N/A	N/A			Q1 14/15: Data will be available in Q4.	70%	
ED.S.3.19a	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Number of projects for building family resilience delivered	N/A	N/A	2			Q1 14/15: On Target.	2	

PI Code	Priority	PI	2013/14	Q1 2013/14	Q1 2014/15				Annual Target 2014/15	Benchmark
			Value	Value	Value	Status	Short Trend	Note		
ED.S.3.19b	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Consequent number of 'family resilience' projects rolled out to other areas	N/A	N/A	1			Q1 14/15: On Target.	2	
ED.S.3.20a	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Number of school plans within which CLD is integrated	N/A	N/A	4			Q1 14/15: On Target. Already involved in Dalkeith, Lasswade, Beeslack, and Penicuik High Schools. St. David's HS now interested in discussing this further. Work will continue under the new structure.	5	
ED.S.3.21a	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Percentage of adult learners seeking and achieving recognised qualifications through adult learning programmes	N/A	N/A	N/A			Q1 14/15: Data will be available in Q4.		

PI Code	Priority	PI	2013/14	Q1 2013/14	Q1 2014/15			Annual Target 2014/15	Benchmark
			Value	Value	Value	Status	Short Trend		
ED.S.3.21b	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Number of new adults returning to learning	N/A	N/A	N/A	■	■	Q1 14/15: Data will be available in Q4.	5%
ED.S.3.22a	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Number of innovative projects delivered	N/A	N/A	N/A	■	■	Q1 14/15: Data will be available in Q4.	1
ED.S.3.22b	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Percentage of participants who go on to a positive destination	N/A	N/A	N/A	■	■	Q1 14/15: Data will be available in Q4.	75%

PI Code	Priority	PI	2013/14	Q1 2013/14	Q1 2014/15			Annual Target 2014/15	Benchmark	
			Value	Value	Value	Status	Short Trend			Note
ED.S.3.23a	03. SMP GIRFEC - Raise educational attainment and achievement of children and young people including improving the numbers going on to positive destinations after leaving school	Number of sessions in schools to ready young people for Positive Destinations	N/A	N/A	5			Q1 14/15: On Target. New transition projects with all schools rolling out, including enhanced transition before and after summer holiday. 6 week confidence building course in place for September at Newbattle CHS	10	
ED.S.4.2a	04. SMP CS - Protecting Midlothian's Children	Participants in Child Protection training as a percentage of total number of staff	N/A	N/A	N/A			Q1 14/15: Request to change indicator to: % of required CLD staff who have undergone Child Protection training. Data will be available in Q4.	100%	
ED.S.4.2b	04. SMP CS - Protecting Midlothian's Children	Percentage of CLD Child Protection training participants who say that the training has had a positive impact on their practice	N/A	N/A	N/A			Q1 14/15: Data will be available in Q4.	75%	
ED.S.5.1a	05. Involve children and their families with service development and delivery to improve how we procure and provide services	% of schools with effective systems in place (pupil/parent responses in schools survey & feedback via parent council chairs	N/A	N/A	N/A			Q1 14/15: Data will be available in Q4.		
ED.S.6.1a	06. Ensure sustainable strategy for the delivery of Council Services	Percentage of actions in the Education ICT plan that are completed or on target	N/A	N/A	N/A			Q1 14/15: Data not yet available.	100%	

PI Code	Priority	PI	2013/14	Q1 2013/14	Q1 2014/15			Annual Target 2014/15	Benchmark	
			Value	Value	Value	Status	Short Trend			Note
SMP.G.ED.4.1a	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	% PIPS score (standardised) for Reading for Midlothian P1 Pupils on entry to school.	49%	N/A	N/A			Q1 14/15: Data will be available in Q3.	50%	National average is 50
SMP.G.ED.4.1b	01. SMP GIRFEC - Focus on prevention and early intervention to ensure children and young people are safe, healthy, achieving, nurtured, respected, responsible and included within a local family or care setting.	% PIPS score (standardised) for Maths for Midlothian P1 Pupils on entry to school.	49.1%	N/A	N/A			Q1 14/15: Data will be available in Q3.	50%	National average is 50