

Midlothian
A Great Place to Grow



Midlothian Children's Services Plan

Annual Progress Report March 2021 – April 2022

Our vision is for Midlothian's children and young people to have the best possible start in life and live safe, healthy, active, happy and independent lives.

GETTING IT RIGHT FOR EVERY CHILD (CSPP)

Midlothian Council and NHS Lothian have a shared statutory responsibility for delivery of the three year Integrated Children's Services Plan in Midlothian. Alongside the legal duty on these two public bodies, the voluntary sector and other community planning partners have a key role in the development of all aspects of the plan.

This report provides an update on progress we have made on the key actions identified in the Midlothian Children's Services Plan 2020 -2023, between April 2021 and March 2022.

We focused on the following **priorities**:

1. Increase numbers of children and young people who are safe, healthy and resilient;
2. Increase the range of alternative services on offer to children and young people requiring support for their mental health;
3. Take actions to reduce the educational attainment gap.

Priority 1: Increase numbers of children and young people who are safe, healthy and resilient

Additional support to children and young people affected by domestic abuse, parental alcohol or drug misuse

Midlothian and East Lothian Drug and Alcohol Partnership (MELDAP) co-ordinates the design, delivery and evaluation of drug and alcohol services across East Lothian and Midlothian. MELDAP funds two Midlothian services to deliver additional support to children and young people affected by domestic abuse, parental alcohol or drug misuse: MYPAS (Midlothian Young People's Advice Service) and Children 1st.

MYPAS works with young people aged 12-22 to provide information on the use of alcohol and other drugs including support to young people wishing to address their unhealthy use of these substances, primarily alcohol and cannabis.

Children 1st provide whole family support to families where parental alcohol and drug use is a risk factor. While ensuring the children are safe and have the opportunity to thrive, there is support for adults to improve their parenting skills. Children 1st works closely with adult treatment and recovery partners to help parents address their substance use.

Children and young people have been supported to address their own alcohol and drug use and/or to minimise the impact of other's alcohol and drug use on their lives. Partners have been successful in engaging with young people and their families, promoting children's capacity to be heard within their family, and for partners to be able to have high challenge, high support conversations with parents. The mix of peer support and practitioner involvement is a key success in this, in supporting parents' empathic understanding of the impact of their substance use. Children 1st have used children's voices to support change, whether this has been parent's accessing residential recovery, becoming more connected to support or where their voice has meant being removed from their parents care.

During April 2021 and March 2022, 139 children and young people were provided with support. 48 child/young people are at a reduced risk of harm as a result of parental drug and alcohol misuse. 58 children and young people reported improved family relationships following the support. As of March 2022, 42 young people were engaged in on-going MYPAS support for drugs/alcohol related issues, with an average of 12 meetings attended per young person. Of these, 69% of young people reported reductions in drugs/alcohol use and 7 young people reported becoming drug/alcohol free.

Positive Approaches to Risk

An evaluation was undertaken on the **Positive Approaches to Risk** guidance, which includes recommendation and areas for future developments. The guidance has been well received, is useful to practitioners and it addresses areas that concern practitioners and also explores areas they feel they have limited understanding and/or experience of.

A range of training programmes were offered across Midlothian, through excellent local partnership working, including:

- ❖ **Young people's Sexual Health Core and Confident RSHP training** programmes delivered to staff and volunteers from a range of settings to support them to be able to meet young people's sexual health needs. These programmes included current, relevant relationship, sexual health and parenthood (RSHP) education with confidence.
- ❖ **Relationship, Sexual Health and Parenthood (RSHP) training for practitioners working with Primary aged children:** 'Train the Trainer' programme was developed to support primary education to embed the RSHP into their health and wellbeing curriculum.
- ❖ **LGBT+ Awareness Training:** Sexual Health, MYPAS and the Inclusion and Wellbeing services delivered a LGBT+ awareness training programme which

focused on increasing the knowledge around the needs of the LGBTQ+ community; increasing confidence in common terms used and practical ways to support LGBTQ+ young people in a school environment. 20 practitioners from education attended a 2 hour interactive online session on 16th August 2021.

- ❖ **Relationships, sexual health and parenthood training for practitioners working with young people with additional needs:** This training is currently been developed and will be delivered online through a series of short, recorded modules which you can access via a link. This would then be followed up by a short, 'live' Q&A session on Microsoft Teams. Further information please contact HealthyRespectTraining@nhslothian.scot.nhs.uk

Supporting young carers

As of March 2022, 183 young people have been identified as **young carers** in Midlothian. Young Carer activities this year include 17 group-work sessions; 12 summer activity events and 25 young carers attended the drumming project delivered as part of the Youth Arts funding. Young carers also received 1-1 supports where appropriate. CLLE are now looking to recruit a Grade 7 post to continue the young carer work streams. This worker will continue to seek external funding for young carers. The team successfully obtained funding from the Carers Trust, Diamond Fund - Duke of Edinburgh Award. CLLE will continue to work with individual schools to ensure they can identify and more accurately record young carers. Recently, 12 young carers were identified within primary schools as a result of this work stream.

Supporting care-experienced children and young people

The **Midlothian House Project**, which supports young people leaving care to live independently, has been very successful. The team are now in the process of developing an evaluation report to highlight the successes and outline future recommendations in terms of any continued work with Midlothian.

Work continues to progress actions outlined in the **Corporate Parenting Plan** and the Corporate Parent Strategy lead has been working with the Care Inspectorate strategic lead, to ensure our future plan is the best it can be.

Challenges

For the work led by Children 1st, on supporting children and young people to address their own alcohol and drug use and/or to minimise the impact of other's alcohol and drug use on their lives, the main challenge has been around complexity of need; the impact of COVID on parents' mental health and stability around substance use has been significant, meaning that they are supporting families for longer. We are also

seeing more co-working with social work, with an increase in the number of families with child protection or looked after status referred into the service.

Priority 2: Increase the range of alternative services on offer to children and young people requiring support for their mental health

Improving children and young people's mental health supports

Over 500 children and young people have received support from additional early mental health support provision as a result of Community Framework and Midlothian Early Action Partnership (MEAP) funding. MEAP is a five-year programme, funded as part of the National Lottery Early Action Fund Programme, to create a fundamental shift towards earlier and preventative action for children, young people and young adults' mental health support. MEAP activity spans from January 2019 until December 2023.

Community Supports Framework funding stream awarded funding to various community partners to deliver the following additional earlier, community-level mental health supports, including:

- ❖ Personalised support through creative interventions (Artlink);
- ❖ Family counselling (MYPAS);
- ❖ LIAM interventions and practitioner training (Midlothian Educational Psychology Team & CAMHS);
- ❖ Therapeutic Family Support (Midlothian Sure Start, Play Therapy Base & Home Link Family Support);
- ❖ More Fun, Less Stress (Play Midlothian).

Further Community Framework funding for 22/23 was confirmed in December 2021 and this has been awarded to enable third sector organisations to continue delivering agreed activities until March 2023.

MEAP continues to fund two *Tests of Change* which involve i) embedding trauma-informed practice within primary schools and ii) delivering a shift in local provision towards early action/prevention via community-based activities that are quick and easy to access; also providing identified schools with a consistent offer of activities and support tailored to each school's needs (referred to as the *Jigsaw Test of Change*).

MEAP commissioned a **mapping of our mental health system**, which was completed in April 2021, providing insights on how we can improve our early response to better support children and young people experiencing poor mental health (click [here](#) for the link to report).

Feedback from beneficiaries, including families, carers and school staff – over 600 of whom have also received training, information, advice and practical support via the MEAP funded **Jigsaw Project** and **Community Framework projects** – has been overwhelmingly positive and has helped inform the decision to offer continuation funding to a number of current projects funded through the Framework, enabling them to continue offering effective support throughout 22/23.

Improving access to mental health support

Knowing how to access mental health supports in a timely way is a key priority and a blueprint for establishing a **single point of access** for requesting support has been drafted; funding is currently being sourced to recruit two key roles to take this work forward.

Promoting healthy eating and good nutrition

We had an action to **pilot tier 1 intervention approach towards healthy eating and good nutrition** in the Mayfield area, ensuring a consistent message across services that support families with children under five years of age. The **Henry approach** has been successfully rolled out to partners in the private, voluntary and public sectors. 30 practitioners have received the basic training from Henry and built the approach into their early intervention work with families. This includes Midlothian Sure Start, who delivered online sessions to families which incorporated inputs and discussions on meal planning, healthy eating habits, the 'eat well plate', weaning and breastfeeding, sleep support, healthy activities, wellbeing and practical cooking sessions where ingredients and utensils were provided.

Feedback from the summer 2021 work was very positive and partners are interested in undertaking further training with HENRY to increase practitioner's skills and knowledge in terms of healthy eating and lifestyle work with families. Alongside this, Midlothian colleagues have contributed to the evaluation of the NHS pilot. Consideration will be given to how the approach can be strengthened for 2022/23 in conjunction with the priorities of the Midlothian Mayfield Types 2 diabetes prevention Test of Change.

Embedding trauma-informed practice

Working towards a **trauma informed workforce**, 466 members of staff were trained across all services and organisations that support children and young people in Midlothian, between April 2021 and March 2022.

Challenges

For those Community Framework funded projects seeking to deliver interventions via the creation of new posts there have been challenges in recruiting candidates with the requisite skills and experience during the lockdown periods; however, in each case it

has been possible to arrange project extensions to accommodate these initial difficulties.

The Jigsaw Project funded through the Midlothian Early Action Partnership was effectively paused for much of 2021 due to COVID restrictions and the resultant closure of schools, so a funding extension was negotiated enabling the project to continue on into autumn 2022.

Significant financial investment is required to establish a single point of access for mental health support. The source of all of the funding has yet to be agreed.

Priority 3: Take actions to reduce the educational attainment gap

The actions and priorities of the Early Years GIRFEC Subgroup for 2021/22 have complemented the publication of the Public Health Scotland COVID-19 Early Years Resilience and Impact Survey (CEYRIS) which aimed to find out about the experience, and impact of COVID-19 and the associated restrictions on our young children (2-7 year olds) across Scotland. The research analysed the significant impact that the pandemic is having on children and families. The Early Years GIRFEC Subgroup actions prioritised the following areas, all of which feature significantly in the CEYRIS impact report:

Family Learning

During 21/22, our focus has been on evaluating the impact of the *Parent's Involved in their Children's Learning* (PICL) approach which has been embedded in many Early Learning and Childcare settings and adopted by colleagues in health and the third sector. The University of Stirling has concluded the research which will be published in May 2021. Overall, the evaluation of the approach found that "*PICL has a constructive impact on the wellbeing of families with early year's children*". It is an approach that is "*succeeding to support key aspects of the parent-child relationship*". This is the case especially for parents' representations of their children's behaviours.

Early Language and Play skills project

Building upon the action from the 2020/21 plan, to develop a consistent, early intervention approach to early language and play skills, this year has seen the roll out of the **Circle Up, Up and Away approach**. There has been significant interest from organisations supporting children and their families to adopt this approach with 133 practitioners from across the private, public and third sectors completing the training. Baseline assessments for 77 children from the 6 pilot sites have also been completed. Follow up data will be collected in May to establish impact. Anecdotal evidence, (from a Care Inspectorate inspection meeting at one of the phase 1 pilot settings), is that the use of this approach is having a positive impact on the environment within the playroom and outdoors, with a clearer focus on promoting early communication;

interactions of the staff – more focused, more eye contact with the child, an awareness of developmentally appropriate interventions; and bringing consistency to all staff.

Increasing Early Learning and Childcare

Another success to highlight during 21/22 was the implementation of the **increase in Early Learning and childcare funding** to 1140 hours per annum. Legislation came into effect in August 2021 that places a statutory duty on education authorities to make 1140 hours of funded ELC available to eligible children. Midlothian Council introduced the expanded hours to all Midlothian families in the last academic year and continues to be able to deliver this duty. This expansion will improve children's outcomes, help to close the poverty-related outcome gap, improve family wellbeing and support parents and carers into work, study or training as we recover from COVID. Partners in the private, third, independent and childminding sectors across Midlothian have worked extremely hard to deliver this commitment in the difficult circumstances of the pandemic.

The Equity and Inclusion GIRFEC Subgroup has well established membership and is progressing actions for our key priority areas including reviewing partnership approaches to **ASN, Attendance, Poverty and Attainment, Nurture and Family Learning**. What has become progressively more evident is how interconnected the priority areas are and that consultation and planning and actions work to support the varied needs of our children young people and families. COVID, staffing and service restructures have impacted on the speed that work has progressed but the group has solidified the vision for the future and the need for all the work streams to be aligned.

A Nurturing Authority

The **Nurture strategy** was approved by the GIRFEC board and launched across the partnership. A nurture strategy group was established with representation across High Schools, Primary Schools and Early Years settings, Children and Families, the Inclusion and Well-Being Service, Community Life-Long Learning and third sector services. There are now 73 Nurture leads across services and 8 Collaborative Peer Support Network Groups. Further training and resources have been offered over the year to support the shared understanding of nurture in Midlothian. Training was held over 2 school in-service days with approximately 100 staff attending. 2 additional sessions were held with third sector services to discuss how their staff can be involved in supporting nurture in schools and council services. A digital platform has been created to share nurture based resources, this is advertised through the nurture newsletter and networks.

Additional Support Needs

Education is undertaking a major review of how Additional Support Needs are understood, addressed and responded to in education and wider partnership services. Three members of the education staff team have been seconded into the central team

to support this work happening in a timely manner. Plans are in place to restructure staff and resources to ensure that all children across Midlothian have equal access to local supports for their needs. The final structure is awaiting financial approval before it is shared with wider partners. In addition to this, New SEEMIS guidance has been produced to support schools to ensure accurate recording of individual children's needs. This provides services with a data-set to better understand the needs of our children and young people and ultimately plan and allocate resources.

Attendance and Attainment

Progress actions related to attendance and attainment is supported is closely linked with the plans for ASN. As such much of this work has been paused to ensure it will align with changes in the ASN pathway.

Two pieces of research have been completed by Educational Psychology team to understand the use and impact of part time timetables and children and young People who have 0% attendance. This research has informed planning for the ASN review and future supports.

Whole Family Wellbeing proposal

Plans to use PEF money for a pilot project have been further developed following the commitment of Whole Family Wellbeing Funding to all local authorities. Plans are being progressed to design a sustainable **Whole Family Wellbeing Team**. This proposal has been developed with support from key partners across the partnership. The proposal now ensures that families can receive support for children from birth to 16, and will be enhanced with commissioned financial and therapeutic supports from third sector partners. Plans are in place for this service to be in operation by December 2022.

Midlothian Wide Family Learning Strategy/Approach

A reconfigured **Family Learning** working group has been established to review the need for a Midlothian Wide Family Learning Strategy/Approach. This working group is now a joint endeavour across the Early Years and the Equity and Inclusion Subgroups. This strategy is now in draft with a view to further consultation regarding the commitments across the partnership and the key actions to achieve the ambition of having a sustainable offer of family learning across the age span and across Midlothian. Further work has begun across the partnership to consider Solihull as a single theoretical model to underpin to family learning across Midlothian.

Challenges

COVID has continued to have an ongoing impact on staff absence, work pressures and priorities across the Partnership. Over the past year, we have seen a significant impact from extended periods of staff absence and staff moving on from key roles in Education, Educational Psychology Services and Children's Services. These changes

in staff have had a direct impact on the working groups and has resulted in actions being delayed.

Despite the delay, the Subgroups continue to meet and refine the work required and have been able to examine where the work overlaps and how actions and priorities can be aligned. This has meant plans for consultation are more efficient and should avoid children, young people and families being consulted multiple times about similar themes. Early 2022 has seen a number of key roles being recruited and new staff being introduced to the E&I Subgroup, this has enabled us to review the incomplete actions from 21/22 and develop achievable plans for 22/23.

In relation to Early Years, the publication of the CEYRIS study illustrates the importance of having localised information on children's development. Analysis of the Strengths and Difficulties Questionnaire results at a national level reveals that COVID19 has a negative impact on children's early language development. Looking at this information at a local level would help the Subgroup plan for early interventions to support children and families with early language development. This year we set an action to improve data sharing. Unfortunately this is yet to be progressed mostly due to changes in organisational structures and staff absence. However, a meeting has been organised to discuss the challenges of data sharing and agree how information can be shared to ensure families get the right support at the right time.





Other work undertaken between April 2021 and March 2022 that supports our priority areas






In response to the Scottish Government's *A Rights Respecting Approach to Justice for children and young people: Scotland's Vision and Priorities Action Plan 2021-2022*, The **Midlothian Youth Justice Strategy** focuses on outcomes that must be achieved by 2024; Rights, Participation, Victim Support, Diversion from prosecution, no under 18's in YOI, improved use of data and improved communication. For the year 21/22, there were 202 referrals to youth justice and out of these, 54 were referred to children's services for an assessment of need and 7 were referred directly to SCRA. The number of repeat offenders has reduced significantly, indicating that our multi-agency approach to diversions is working.

The **Community Reach and Inclusion Bus (CRIB)** run by Heavy Sound was situated near Newbattle High School on Fridays between 11am – 3pm. This partnership venture provided support to young people who were not engaging in school and have been part of or are at risk of taking part in anti-social behaviour. An evaluation of the project will be undertaken during 2022.





The Midlothian Children's Care Homes Manager, Police Scotland and the Early Intervention and Prevention Development Officer successfully piloted a **new project in relation to young people going missing from care**. This included the development and implementation of robust protocols which are being rolled out across other authorities. The pilot was innovative in that we agreed children's practitioner in the care homes workers would interview young people who were reported as missing and that they would seek further information or intelligence. This same approach is being rolled out and our staff have supported the delivery of training for return interviews in both East and Midlothian. A recent update has been added to the local protocol to include the use of taxis should a young person be required to be picked up and staff are unavailable to do this. The statistics for young people going missing in Midlothian continues to decline.





1. Increase numbers of children and young people who are safe, healthy and resilient

Ref	Action	Action update – March 2022	Indicator	Result	PI update	Target achieved	Indicator Status
1.1	Children and young people supported by MELDAP commissioned services to address their own alcohol and drug use and/or to minimise the impact of other's alcohol and drug use on their lives	<p>21/22: Midlothian and East Lothian Drug and Alcohol Partnership (MELDAP) co-ordinates the design, delivery and evaluation of drug and alcohol services across East Lothian and Midlothian. MELDAP funds two Midlothian services MYPAS and Children 1st. MYPAS works with young people aged 12-22 to provide information on the use of alcohol and other drugs including support to young people wishing to address their unhealthy use of these substances; primarily alcohol and cannabis. Children 1st provide whole family support to families where parental alcohol and drug use is a risk factor. While ensuring the children are safe and have the opportunity to thrive there is support for adults to improve their parenting skills. Children 1st works closely with adult treatment and recovery partners to help parents address their substance use.</p>	Child/young person is at a reduced risk of harm as a result of parental drug and alcohol misuse	48	H2 21/22: Off Target H1 = 21, H2 = 27	55	
			Number of children and young people reporting improved family relationships	58	H2 21/22: On Target H1 = 21, H2 = 37	55	
			Number of children and young people provided with support	139	H2 21/22: On Target H1 = 61, H2 = 78	110	
1.2a	Contribute to working with young people affected by domestic	Launch and promote 'Positive Approaches to Managing Risk' guidance and tools. 8 induction webinars; 4 webinars; 2 pilot webinars aimed at kinship/foster carers	Programme launched and promoted	Yes	Completed in Dec 2021	Yes	







Ref	Action	Action update – March 2022	Indicator	Result	PI update	Target achieved	Indicator Status
1.2b	abuse, parental alcohol or drug misuse	Undertake evaluation of 'Positive Approaches to Managing Risk' programme	Programme evaluated	Yes	Completed Dec 2021	Yes	
1.3a	Contribute to the proportion of children and young people who feel safe in their homes, communities, schools and online	Increase number of CYP diverted from statutory SCRA measures	SCRA offence ground referrals	Yes	42 x 8-17yrs old referred 21/22 - 32% reduction from 18/19	Yes	
1.3b		Strengthen the impact of advocacy input for care-experienced young people. Complete actions outlined in plans in relation to individual advocacy, Champions Groups, National Housing Project	100% of actions completed	Yes	Completed	Yes	
1.3c		Children with enduring complex need are provided with appropriate supports	Increase in use of SDS	In progress	Baseline data collected and will inform 22/23 service reviews	Yes	
1.4	Young Carers identified and supported within Midlothian	183 young people have been identified as young carers in Midlothian. Young Carer activities this year include 17 group-work sessions; 12 summer activity events and 25 young carers attended the drumming project delivered as part of the Youth Arts funding. 10 young carers also received 1-1 support.	Young carers identified and supported	183	17 group-work sessions; 12 summer activity events; 10 young carers received 1-1 support	Yes	



2. Increase the range of alternative services on offer to children and young people requiring support for their mental health

Ref	Action	Action update – March 2022	Indicator	Result	PI update	Target achieved	Indicator Status
2.1	Introduce additional earlier, community-level mental health supports	The Community Framework and Midlothian Early Action Partnership (MEAP) continue to fund additional earlier, community-level mental health services and supports	The number of children and young people who receive support from additional early MH support provision as a result of Community Framework and MEAP early action funding	510	C350 from Community Framework Services C160 from MEAP Project	New measure	
2.2a	Pilot and evaluate a single referral pathway in an area of Midlothian (Penicuik)	Research was undertaken to gather evidence of what works, which was shared with key stakeholders. As evidence already shows this works when done properly, a new way forward was agreed: a Midlothian-wide roll-out of a single referral pathway.	Pilot in place and involving all key stakeholders	Yes	<i>Change in approach</i>		
2.2b		Blueprint drafted for a Midlothian-wide single referral pathway and presented to GIRFEC Board. Funding agreed in principle to recruit two key roles to take forward single referral pathway plans.	Interim evaluation of pilot completed with recommendations to GIRFEC Board	Yes	On target – blueprint drafted	Yes	
2.3a	Identify and undertake earlier interventions that respond to the needs of individuals and reduce the numbers of 'inappropriate' referrals to CAMHS	The mapping work commissioned by MEAP was completed in April 2021 and the insights shared widely across Midlothian, including GIRFEC Board, CYP MH Strategic Planning Group (click here for the link to report).	Children and young people's feedback via systems mapping exercise (evidence-based, identification of supports needed and deemed a priority by children and young people)	49	Data Only	Yes	
2.3b			Percentage of referrals to CAMHS deemed as 'appropriate' referrals'	79.5%	Data Only	Data Only	

Ref	Action	Action update – March 2022	Indicator	Result	PI update	Target achieved	Indicator Status
2.4a	Pilot tier 1 intervention approach towards healthy eating and good nutrition in the Mayfield area, ensuring a consistent message across services that support families with children under 5	The Henry approach has been successfully rolled out to partners in the private, voluntary and public sectors. 30 practitioners have received the basic training from Henry and built the approach into their early intervention work with families. This includes Midlothian Sure Start, who delivered online sessions to families which incorporated inputs and discussions on meal planning, healthy eating habits, the 'eat well plate', weaning and breastfeeding, sleep support, healthy activities, wellbeing and practical cooking sessions where ingredients and utensils were provided.	Number of practitioners trained in Henry approach	30	On Target	16	
2.4b			Number of families with children in the early years engaged in healthy lifestyle family learning activities	44	Data Only		
2.5	Develop and embed best practice to support pregnant women who smoke to quit.	There has been a 35% uptake of engagement, which is well above the 10% target. This has been achieved through partnership with Quit your Way, midwives and third sector organisations.	Increase the percentage of women identified as smoking at maternity booking who subsequently set a quit date with Midlothian's Quit your Way Service	35%	On Target	30%	
2.6	Increase the availability of trauma-informed supports available to children and young people	Training on trauma-informed practice continues across Midlothian. 359 trained at Level 1 107 trained at Level 2	Trauma informed workforce - number of staff trained across all services and organisations that support children and young people in Midlothian	466	Data Only		

3. Take actions to reduce the educational attainment gap

Ref	Action	Action update – March 2022	Indicator	Result	PI update	Target achieved	Indicator Status
3.1	Create accurate data-set, to monitor and track CYP with additional support needs' progress in learning and attainment	New guidance has been shared with all schools to support more accurate data collection via SEEMIS. The current data set allows the central team to understand Midlothian's ASN profile	Appropriate support is being provided, based on data in place that identify needs, leading to improved attainment over time	No	Data set in place. Quality assurance of data underway. This will inform new structure, resource provision and quality assurance visits to schools.	No	
3.2	Data-set being consistently used to monitor and track CYP with additional support needs' progress in learning and attainment	Data set now in place this will be used for QA over coming year to track and monitor attainment. It has been agreed this target was too ambitious and without a review of how data was collected it cannot be used to report and measure progress.	Accurate data-set is consistently used in all schools to monitor, track and evidence of CYP progress in learning and attainment	No	This action will be carried forward to 22/23 Review is in progress	No	
3.3a	Launch five-year Equity and Inclusion Strategy	Final draft of strategy has been shared with partnership for comment.	Level of school attendance of care-experienced children and young people	91%	Data Only		
3.3b		Key partners are not in post until April/June 22 so this action will be carried over. Strategy is no longer a 5 year strategic plan but a framework for service delivery.	Strategic plan approved by GIRFEMC Board	No	Off Target Draft is in final stages and will be carried forward until 22/23.	No	
3.4	Improve information sharing to support children that are identified as not meeting all their developmental milestones at the time of their health checks	Work is under away to improve the sharing of information. An initial meeting is arranged for 2nd May to discuss how this can proceed.	Data sharing agreement in place	No	Off Target This is ongoing	No	
3.5a	Create a Midlothian Family Learning	The FLS was a shared action with EY and E&I sub-groups. Given the focus of Family	Strategy in place with identified actions	No	Off Target	No	

Ref	Action	Action update – March 2022	Indicator	Result	PI update	Target achieved	Indicator Status
	strategy that encourages family members to learn together, with a focus on intergenerational learning, and enables parents to learn how to support their children's learning and development	Learning across the age range, it has now been agreed that this action will be led by E&I. The working group has been recreated and draft is in place for comment across partners. Evaluation of PICL approach has concluded. Overall, the evaluation of the approach found that "PICL has a constructive impact on the wellbeing of families with early year's children". It is an approach that is "succeeding to support key aspects of the parent-child relationship".			Draft is in final stages and will be carried forward until 22/23.		
3.5b			Evaluation of the implementation of Parents Involved in their Children's Learning Approach by Stirling University	Yes	On Target	Yes	
3.6a	Collaboratively implement the Circle Up, Up and Away approach as an early intervention for children in their early years who are at risk of language and communication delay	133 practitioners from across the private, public and third sectors have been trained in the approach. Baseline assessments for 77 children from the 6 pilot sites have been completed. Follow up data will be collected in May to establish impact	Number of Practitioners (education, health, private/voluntary sector) trained in approach	133	Data Only		
3.6b			Children that have been identified as at risk are assessed to have improved in their language and play development	Yes	On Target Baseline information collected	Yes	