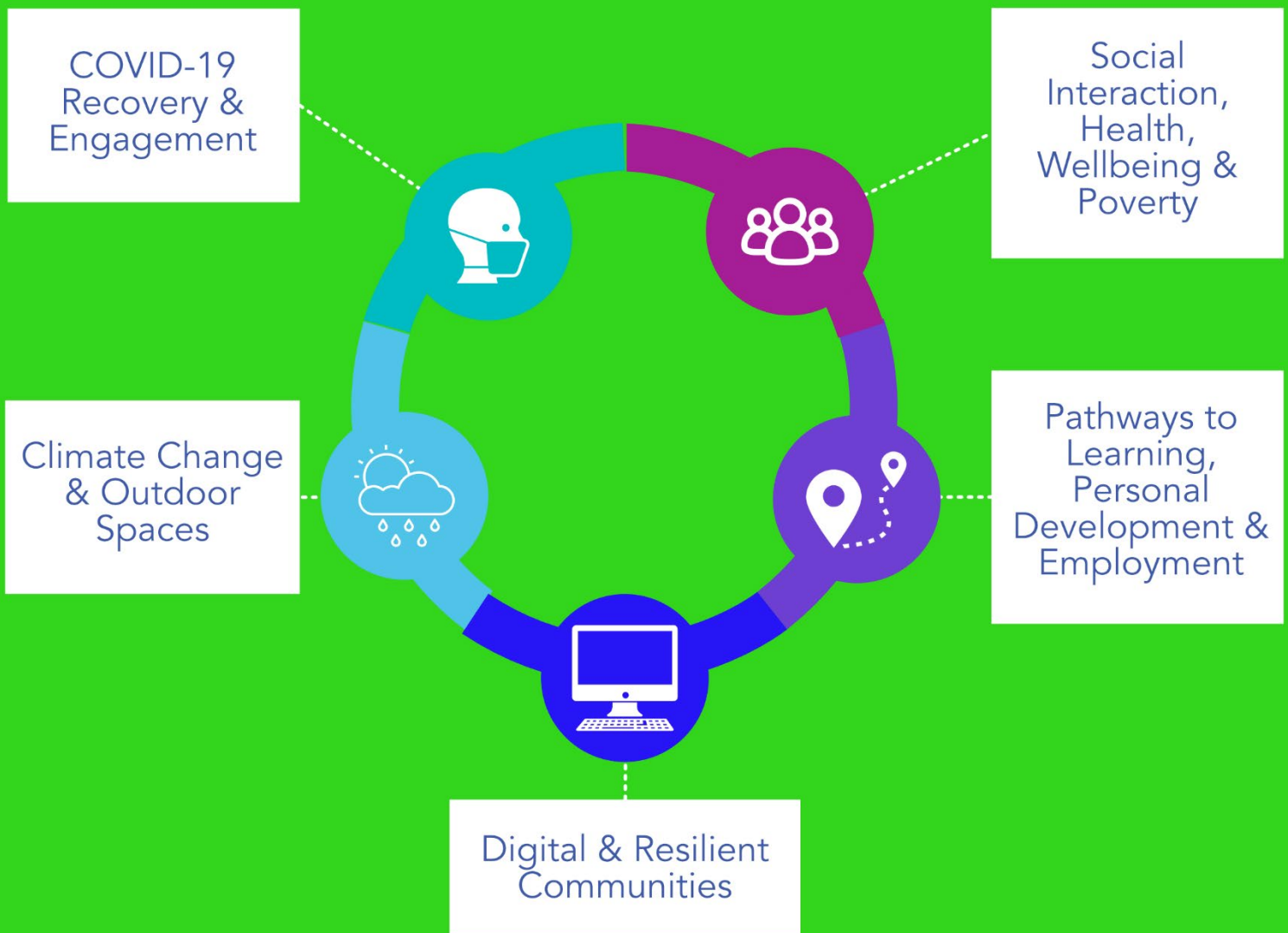


Community Learning & Development Midlothian Partnership Priority Themes Update 2022



Background and Information

Welcome to our annual update for the delivery of learning and development in the community. This links to the 3 year plan produced by the Community Planning Partners that sets out the steps we will take together to provide the best support we can to build community capacity, resources and increase skills for learning, life and work.

We focus on early intervention, prevention and tackling inequalities to:

- Improve the life chances of all ages, including young people, through learning, personal development and active citizenship
- Build stronger, more resilient, supportive, influential and inclusive communities.

Our activities can include:

- **Work with children, young people and families**
- **Community based adult learning**, e.g. adult literacy and numeracy, English for speakers of other languages (ESOL) and family learning
- **Third sector delivery** of community based activities
- **Learning for vulnerable and disadvantaged groups**, e.g. those with disabilities, care leavers and offenders
- **Volunteer development**
- **Community development** to build the capacity of communities to meet their own needs
- **Employability** support and programmes delivered in a variety of settings.

The learning and development in our community plan includes the work of Midlothian Council, the Third Sector Interface (TSI) and other community planning partners such as public health.

Our plan sets out how we will:

- Support the development of staff and volunteers through excellent training and personal development opportunities.
- Support services and community groups to become more resilient for the future.
- Gather more views to influence the CLD partnership offer for future years.
- Increase the number of people who can take part by removing barriers to participation.
- Increase digital participation.
- Promote a strong focus on prevention, early intervention and reducing inequalities.
- Improve opportunities for good health and wellbeing through joint working, grant funding and use of outdoor spaces.
- Provide a mixed learning offer - online, blended and face to face.
- Support young people, adults and families to improve their life chances through the development of skills for learning, life and work.
- Enhance our partnership by further embedding the Compact Track values in our work.
- Assist communities to meet local needs and develop their capacity including the effective use of volunteers.
- Increase the voice of learners and citizens to influence improvement in learning and development in our community.
- Make innovative use of outdoor spaces.
- Support communities to recover from Covid19.

Armed Forces
Community
Covenant

Faith
Communities
Partnership

Poverty
Prevention

Research &
Information

Neighbourhood
Planning

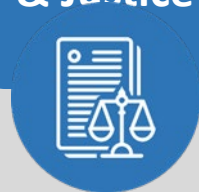
Priority
Areas

Community Planning Working Group
Reports to Community Planning Partnership Board

Health &
ocial Care



Community
Safety
& Justice



Getting it
Right for
Every Child



Improving
Opportunities



Sustainable
Growth



Health and Social Care

Community Safety & Justice

Getting it Right for Every Child

Improving Opportunities

Sustainable Growth

Groups:

MELDAP (Midlothian and East Lothian Drug and Alcohol Partnership)
Older People
Mental Health
Learning Disability
Physical Disability
Carers
Palliative Care

Groups:

Community Safety Delivery
Community Justice
Tactical & Coordination
Anti Social Behaviour and Offending
MIDSAFE
Road Safety
Youth Justice
MELDAP
Violence against women
Public Protection Committee
Offender Management

Groups:

Additional Support Needs
Early Years & Childcare
Vulnerable Children & Young People
Mental Health & Wellbeing
Public Protection Committee
Parenting & Family Support Group
Voluntary Sector
Youth & Children

Groups:

Child Poverty
Employability & Learning
Midlothian Financial Inclusion Network
Developing Midlothian's Young Workforce
Youth Partners
Health Improvement Partnership
Voluntary Sector
Social Enterprise Action

Groups:

Economy
Biodiversity
Tourism
Penicuik TSI
Access Forum
Housing Strategy & Homeless Review
Housing Association
Fair Trade
South East Scotland Planning (SESPLAN)
Green Network
Small businesses
Edinburgh Science Zone
Easter Bush
Borders Railway
Edinburgh City Deal
Penicuik Business Improvement District

How are we doing?

The report shows how we are achieving our actions in each area. We have included progress towards our targets, feedback from people who have used our services and case studies.

- We have met our target.

- We have not met our target this year but are on track to meet the 3 year target.

- We have not been able to meet our target.

Very good progress has been made working in partnership to implement the Community Learning and Development Plan.

- **1** area requires focused attention to progress.
- **13** areas require some action to progress in the next two years.
- **20** areas have made very good progress to reach the three year targets.

In 2022/2023 we require to work as a partnership to ensure the following areas are developed further:

- Family Learning
- Child Poverty
- Supporting People experiencing Bereavement
- Foundation Apprenticeship successful completion
- Access to an increased range of digital opportunities
- Certainty of funding for community groups
- Climate Change Volunteering Opportunities
- Voluntary Sector Summits
- Community Justice Learn Pro Training Toolkits

COVID-19 Recovery and Engagement

Over the last year (Oct21 – Sept22) partners have worked well together to re-establish a new CLD offer which is a mix of face to face, online and blended opportunities. As a partnership we have exceeded our targets in terms of the number of local people we have reengaged in our activities.

People have told us they welcome the opportunities to come together, whilst others have said that online works better for them and their families. Therefore it is important through our re-engagement to offer a mix of face to face and online going forward.

- **No** area requires focused attention to progress.
- **Family Learning** requires some action to progress in the next two years to meet the target.
- **8** areas have made very good progress.



Village Voices









The group restarted their collaboration with artist Nicky Bird to look at the work of Milton Rogovin and his *Families of Miners*.



Village Voices are working with the National Gallery and Nicky to identify places, family members and neighbours in these photographs. Through personal connections and memories, the group are helping build up the story of a community both past and present.

They are thinking of ways to spread the word about the project to the wider community in a possible future book or exhibition.


Engagement levels returns to 2019 levels over a three year period.

Progress made in year one of the CLD Plan (Sept 21 to Oct 22)

Area	National Indicator	Progress Against Annual Target	Our Progress at a Glance
	<p>Increase engagement with CLLE by:</p> <ul style="list-style-type: none"> - co-designing opportunities with learners - promoting opportunities effectively - working in partnership with libraries - increasing provision for ESOL 	<p>Exceeded target of 4,000 and achieved 10,303</p>	
	<p>Increase the number of children and adults participating in family learning and pilot family learning opportunities in new subject areas</p>	<p>123 adults & children participated target 435 by 2024. Data skills pilot offered.</p>	
	<p>Listen to views of learners to inform services by:</p> <ul style="list-style-type: none"> - Conducting an annual survey - Consulting with young people - Involving young people on decision making funding panels - Involving young people in the co-design of Community Planning Day 	<p>70 young people attended Community Planning Youth Hackathon 12 young people on panel for employability grants Youth work interviews have involved young people</p>	
	<p>Increase youth activities relating to volunteering, mental health, physical activities, and youth clubs and after school activities.</p>	<p>4 new activities per year including driving course leading to employment, LGBTQ+ youth club, Glamour Group and supported volunteering</p>	

	<p>Maintain targeted provision for vulnerable young people including those with care experience</p>	<p>Housing Project, Champions Board, Young Carers Project, Champs and Mini Champs Group</p>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
	<p>Increase the number of CLLE learners from 40% SIMD most deprived areas</p>	<p>3938 people target exceeded</p>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
	<p>Increase access to Edinburgh College Midlothian Campus for CLD activity by:</p> <ul style="list-style-type: none"> - Promoting and outreach 	<p>3 CLLE adult learning/training courses including: health and social care, PDA youth work, HNC Working with Communities.</p>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
	<p>Increase take up of College courses by Midlothian Residents affected by Covid19 through:</p> <ul style="list-style-type: none"> - Providing skills boost courses - Providing introduction to college courses - Providing commercial courses 	<p>Exceeded target of 2,088 and achieved 3773</p>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>

Community Groups are supported to build capacity, secure funding and assets

Area	National Indicator	Progress Against Annual Target	Our Progress
	Support Community groups to build capacity, secure funding and assets	Exceeded target of 40 and achieved 111	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>

Social Interaction, Health, Wellbeing & Poverty

Very good progress has been made in terms of the community learning and development partnership opportunities offered over the last year. However significant work is required on child poverty and this has been set as a key priority for the Community Planning Partnership. This will only be exacerbated by the current cost of living crisis.

- **Child Poverty is a key** area which requires focused attention to progress over the next two years
- **2 areas** (Supporting Bereavment and Supporting Groups to restart) requires some action to progress in the next two years to meet the target
- **7 areas** have made very good progress to reach the three year targets.










Newbattle Abbey - 'Prescribe Nature'


Participants learnt 'outdoor skills' such as boiling a kelly kettle, removing invasive plants, basket making, knots and identifying trees.

"It has been life changing for me and helped develop my self-confidence and self-awareness in so many ways". "I felt so included and everything that could be done to accommodate for my disability was done with the kind of understanding and genuine friendliness that I could only have dreamed of." "It has helped me ... get out the house and learn something new while my kids are at school and knowing there is courses that work around family." "It's helped me plan for my future education and life."



Health and Wellbeing

Area	National Indicator	Progress Against Annual Target	Our Progress
	Increase the number of health and wellbeing courses through: <ul style="list-style-type: none"> - Offering Forest College courses at Newbattle Abbey - Offering health and wellbeing courses by CLLE 	7 courses achieved, 147 participants + 17 participants from Midlothian on Forest College Programme	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
	Increase people's confidence in preparing healthy food and managing finances by: <ul style="list-style-type: none"> - Offering courses in financial management and healthy eating 	7 courses offered	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
	Improve Young People's capacity to promote positive mental health by: <ul style="list-style-type: none"> - Establishing a youth funding panel and delivering a youth led Test of Change 	Panel established 6 test of changes	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
	Increase Older People's level of physical activity by: <ul style="list-style-type: none"> - Working with Ageing Well 	30,052 people attend Ageing well activities	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
	Increase number of people supported by Weight Management Programmes to help address and prevent obesity and type 2 diabetes	508 people referred	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
	Support community development projects with a focus on mental health through grant funding operated by MVA.	27 organisations funded	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
	Increase support for people after a bereavement by: <ul style="list-style-type: none"> - Training staff - Promoting and maintaining information on local and national support 	Staff trained website operational but not rolled out to communities	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>

Social Connections and Preventing Isolation

Area	National Indicator	Progress Against Annual Target	Our Progress
	<p>Support community groups for older people and those with additional support needs to restart and adapt following lock down by:</p> <ul style="list-style-type: none"> - Running 'Groups Restarting' sessions 	2 sessions held for groups reopening safely	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>

Number of Households Living in Poverty Reduced

Area	National Indicator	Progress Against Annual Target	Our Progress
	<p>Improve family's financial circumstances by:</p> <ul style="list-style-type: none"> - Running an intensive family support project - Parental employability support fund 	55 families 177 parents supported	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
	<p>Achieve the statutory income based targets from the Child Poverty Act:</p> <ul style="list-style-type: none"> - Less than 10% of children in relative poverty - Less than 5% of children in absolute poverty - Less than 5% of children are in combined low-income and material deprivation - Less than 5% of children are in persistent poverty 	23.9% of children in relative poverty; 2 new strategic groups created across CPP/Council and Child Poverty Self Evaluation Underway. Cash First Approach created in partnership with community organisations.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Pathways to Learning, Personal Development & Employment

Very Good progress has been made in relation to Learning, Personal Development and Employment however we need to increase the success rates of those undertaking foundation apprenticeships, although some have left early and secured employment.

- **No areas** require focused attention to progress over the next two years
- **Foundation Apprenticeship Achievement Rates** requires some action to progress in the next two years to meet the target
- **3 areas** have made very good progress to reach the three year targets



Focus Support

“You offered support and guidance when my son’s supported employment ended....

If it wasn’t for FOCUS I would have given up and my son would still be isolated with his social skills and speech going backwards.

You helped secure funding with social work to secure a place at [service provider] where my son’s skills are being built back up.” (Participant’s mother’s feedback)

Employment, Learning and Qualifications

Area	National Indicator	Progress Against Annual Target	Our Progress
	<p>Increase the number and level of qualifications people hold by:</p> <ul style="list-style-type: none"> - Increasing number of courses offering qualifications - Providing 1:1 employability support 	<p>Target of 750 qualifications exceeded, 1803 achieved. 500 people receive 1:1 employment support, 861 achieved</p>	<p><input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/></p>
	<p>Increase the number of young people who secure a positive destination by:</p> <ul style="list-style-type: none"> - Coordinating the Third Sector Kick Start Gateway - Operating a competitive funding round for youth guarantee funding 	<p>95.44% of young people (less than 100 people unknown)</p> <p>Kick start successfully completed with positive destinations and youth guarantee funding distributed</p>	<p><input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/></p>
	<p>Operate CLLE Foundation and Modern Apprenticeships</p>	<p>Target MA 70% completion achieved 85%</p> <p>FA 85% completion and achieved 57.3%</p>	<p><input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/></p>
	<p>Increase the number of Saltire Awards</p>	<p>Target exceed which was 14 registrations as 135 registered and 162 certificates issued</p>	<p><input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>

Digital and Resilient Communities of the Future

Good progress has been made with 164 people now owning either a chromebook or Ipad with the majority also having free mifi. The focus over the next two years is increasing support for those who are digitally excluded and expand the range tasks they undertake using their devices.

- **No areas** require focused attention to progress over the next two years
- **Digital skills and funding for community organisations** require some action to progress in the next two years to meet the target
- **No areas** have made very good progress







Connect Online Digital Skills classes at Loanhead Library

Nora usually uses library Wifi as she doesn't have a permanent address.

As the libraries closed during lockdown Nora was having difficulty accessing Wifi. Connect Online arranged 1-1 help to connect her up to a Mobile Wifi (Mifi) device. "I am writing to let you know how much difference the Mifi has made to my ability to cope with a difficult life. Now I can access the internet anywhere and everywhere whenever I need to do so. I am still dependent on libraries because the computer uses so much more power when online than when offline, but I can manage 2 consecutive webinars in an evening, after the libraries close."

Increase access to digital learning opportunities

Area	National Indicator	Our Annual Target	Our Progress
	<p>Increase people's digital skills by:</p> <ul style="list-style-type: none"> - Supporting people in 1-2-1 and group work settings for example through connect online - Developing pathways for improving digital skills (from basic to FE/HE) - Improving signposting to digital opportunities - Raising awareness of assistive technology - Using ICT in libraries 	<p>Connct online 70 people in group sessions and 20 1:1 sessions held. CLLE have 2 digital skills courses</p>	
	<p>Increasing number of people who have access to a suitable device and are able to connect online by:</p> <ul style="list-style-type: none"> - Digital Steering Group will engage with Connecting Scotland and other initiatives to distribute devices to individuals - Improving information on accessing devices - Developing lending libraries of devices 	<p>164 devices issued though Connecting Scotland in Midlothian 123 people got access to mifi</p> <p>Lending library not established</p>	

Improve skills, knowledge and resources of Third Sector Organisations and volunteers

Area	National Indicator	Our Annual Target	Our Progress
	<p>Sustain support to small local community groups to apply for funding and codesign and operate the 3 year large and small grants schemes from Midlothian Council.</p>	<p>3 year Council grants operate till end of March 2025.</p> <p>Small grant applications 62 received, total £155,923 from a budget of £89,000.</p>	

Climate Change & Outdoor Spaces

Although good progress has been made it is vital that our focus on climate does not waver due to the size and scale of the issues and impact. Therefore this remains a key area for focused attention in relation to climate change volunteering and climate change funding secured for Midlothian. However we do now have a dedicated climate officer from Scottish Government funding to push forward climate change hubs.

- **No areas** require focused attention however we wish as a partnership to scale up our impact and work on climate change as reflected in the Single Midlothian Plan
- **3 areas** including Climate Change volunteers and funding require focused attention
- Although funding has been secured for climate change in the first year of our plan this too requires to be expanded over the next two years.



Edinburgh College - Go Green Hubs

Staff and students can access free food from each campus, preventing food from going to waste and alleviating food poverty. The Community Fridges are stocked weekly with deliveries from Fareshare, using donations from local supermarkets, farms and other distributors.

Students can also collect and donate items of clothing and books from Swap Shops. The Swap Shops are stocked using donations and have seen a continuous flow of items donated and collected daily.

Climate Emergency Awareness Raising and Community Engagement

Area	National Indicator	Our Annual Target	Our Progress
	<p>Increase access to resources for staff, volunteers and community groups to run climate change sessions and create an information hub by:</p> <ul style="list-style-type: none"> - Training sessions for staff and volunteer groups 	<p>1 hub created 4 information boards created 2 training sessions is the target, work has commenced but no hub established 2 sessions held on net zero and the third sector and 1 funding information event held on climate change</p>	<p><input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/></p>
	<p>Increase climate change volunteering opportunities by:</p> <ul style="list-style-type: none"> - Promoting opportunities for Council Staff 	<p>3 opportunities targeted per year One opportunity offered for River Fly Volunteers through the staff time donation scheme and generic volunteering routes</p>	<p><input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/></p>
	<p>Secure funding for climate change projects</p>	<p>2 CLLE bids from the adult learning recovery money were successful</p>	<p><input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/></p>
	<p>Increase use of outdoor spaces for learning and community activities</p>	<p>Target 5 projects. CLLE learning, growing nature project at Dalkeith Country Park</p>	<p><input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/></p>

Enhancing Our Workforce and Volunteer Skills

Good progress has been made in upskilling the workforce and volunteers through joint Continuous Professional Development progress across a range of areas however this needs maintained and developed going forward. Key areas of focused attention are voluntary sector summits and the community justice toolkit.

- **No areas** require focused attention
- **3 areas including the voluntary sector summits and the community justice toolkit** require some action to progress in the next two years
- **1 area** has made very good progress which is training and continuous professional development although this requires to be maintained and developed further










Volunteer Midlothian - Transform Youth Volunteering Project

Kristen joined the Transform 'Event Volunteers' team, to try something new and push herself out of her comfort zone. Before long she was helping at planning sessions and writing up notes.

The team put on a festive event in a community garden for local families. The garden was beautifully decorated, with games and treasure hunts as well as a pop-up hot chocolate tent. Kristen said she felt pride about her achievements, particularly in response to positive feedback from the families who attended. Her confidence improved and she learnt new skills around how to facilitate groups, train others and organise events. She now helps other young people build their skills by volunteering.

A skilled and confident workforce including volunteers

Area	National Indicator	Our Annual Target	Our Progress
	<p>Staff and volunteers are confident in priority areas by:</p> <ul style="list-style-type: none"> - Delivering training and CPD - Train Community Payback Order supervisors to offer qualifications 	<p>14 training opportunities which includes 10 from TSI 3 Community Payback Order supervisors trained</p>	
	<p>Identify opportunities for integrated working to support people to stay healthy and independent by:</p> <ul style="list-style-type: none"> - Voluntary Sector Summits 	<p>Held June 22 and scheduled for Dec 22 and March 23 target 3 Summits</p>	
	<p>Support the Midlothian Way approach by:</p> <ul style="list-style-type: none"> - Training staff to be trauma informed, have good conversations and address inequalities 	<p>144 people trained in Good Conversations – target exceed 156 trained. 4 Bite Size training 100% staff trained in trauma (work has paused due to capacity)</p>	
	<p>Staff have better understanding of Community Justice by:</p> <ul style="list-style-type: none"> - Creating a toolkit 	<p>20% of relevant staff complete toolkit is the target data not available but toolkit on Learnpro</p>	