



# **Equality. Fairer Scotland. Children's Rights. Impact Assessment Report**

## **Impact assessment for equipment and adaptation guidelines.**

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## Description

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### Title of proposed work

[Community Equipment and Adaptation Guidelines for children and adults.](#)

### Purpose/objective of proposed work

We have guidelines for 'Equipment and Adaptations' that explain how we provide equipment and adaptations. The guidelines describe what is not possible to provide in line with statutory guidance to ensure a consistent approach. They are based on [Scottish Government guidance on provision of equipment and adaptations \(2023\)](#), which aim to support people who need advice, equipment or changes to their home to live independently. A consistent approach supports equity, as well as manages expectations and supports self-management and independence. With a focus on early intervention and prevention, the guidelines are also in line with the [National Health and Wellbeing Outcomes \(Scottish Government, 2015\)](#).

Whilst this resource is predominantly online, individual pages can be printed. People are encouraged to contact the health and social care contact centre should they require any support in understanding the document and or wish to have pages printed and sent to them.

### Who will be affected by this proposed work

Citizens across Midlothian and their families/carers, Health and Social Care teams

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## Evidence

| Relevant group                 | What you found<br>e.g. who uses your service,<br>what inequalities do they experience<br>what barriers do they have accessing your service                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Source of evidence<br>e.g. data, research, consultations                                                                                                                                                          |
|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| People in different age groups | <p>This proposal affects people of all ages.</p> <p>Children with physical and ASN (Additional Support Needs) may require modifications to their homes, equipment or advice to support accessibility, safety and independence.</p> <p>In 2025 <b>3257</b> children with additional support needs were identified as attending mainstream primary schools in Midlothian.</p> <p>Our Joint Strategic Needs Analysis suggests that Midlothian is projected to have the 22<sup>nd</sup> highest population growth across the 32 council areas in Scotland. Between 2018 and 2028, each age group increased in size. The 75 and over age group is projected to see the largest percentage increase (+40.9%). In 2022, 19% of the population in Midlothian were aged 65 and over (Scotland's census, 2022). In terms of size, the largest absolute increase is expected in the 30-44 age group and will be the largest of the age groups.</p> | <p><a href="https://www.gov.scot/publications/pupil-census-supplementary-statistics/">https://www.gov.scot/publications/pupil-census-supplementary-statistics/</a></p> <p>National Records of Scotland (2025)</p> |

| Relevant group                                | What you found<br>e.g. who uses your service,<br>what inequalities do they experience<br>what barriers do they have accessing your service                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Source of evidence<br>e.g. data, research, consultations      |
|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|
| Disabled people                               | <ul style="list-style-type: none"> <li>• <b>9.7%</b> of people in Midlothian self-identified as living with a long-term health problem or disability that limits their day-to-day activity a lot, and has lasted, or is expected to last, at least 12 months (2022)</li> <li>• <b>526</b> adults in Midlothian have a physical disability and received a service from adult and social care (2025).</li> <li>• <b>7,060</b> people in Midlothian have a blue badge (2025)</li> <li>• <b>391</b> people in Midlothian living with a learning disability received a service from adult and social care (2025)</li> </ul> <p>Those within this group may face some inequalities in accessing the equipment and adaptation guidelines should they require interpretation or have difficulties accessing online digital resources.</p> | <a href="#">Midlothian's Joint Strategic Needs Assessment</a> |
| Trans and non-binary people                   | <ul style="list-style-type: none"> <li>• <b>0.29%</b> of people in Midlothian identify as trans or have a trans history.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Scotland's Census 2022                                        |
| People who are pregnant or on maternity leave | <ul style="list-style-type: none"> <li>• <b>1,071</b> babies were born in Midlothian.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <a href="#">National Records of Scotland, 2025</a>            |

| Relevant group                             | What you found<br>e.g. who uses your service,<br>what inequalities do they experience<br>what barriers do they have accessing your service                                                                                                                                                                                                                                                                                                                                                                                                                                           | Source of evidence<br>e.g. data, research, consultations |
|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|
| People from different ethnic backgrounds   | <ul style="list-style-type: none"> <li>• <b>82.4%</b> in Midlothian chose 'White Scottish',</li> <li>• <b>7.8%</b> chose 'White Other British'</li> <li>• <b>9.8%</b> chose 'minority ethnic group' (This includes some ethnic groups that were in the White category on the census form such as Irish, Polish, Gypsy/Traveller, Roma and Showman/Show woman.)</li> </ul> <p>Those within this group may face some inequalities in accessing the equipment and adaptation guidelines should they require interpretation or have difficulties accessing online digital resources.</p> | <a href="#">Scotland's Census 2022</a>                   |
| People with religious or protected beliefs | <p>In Scotland in 2022, 51.1% of people had no religion, 20.4% responded 'Church of Scotland', the next largest religious groups were 'Roman Catholic' (13.3%), 'Other Christian' (5.1%) and 'Muslim' (2.2%).</p> <p>60% of Lothian's adult population said they had no religion, an increase from 47% in 2011. All four local authorities had higher proportions of the population responding that they had no religion compared with Scotland. Midlothian had the highest percentage of non-religious people (64%).</p>                                                            | <a href="#">Scotland's Census 2022</a>                   |
| Men and women                              | <p>In 2022 there are slightly more males than females up to the age of 29 in Midlothian. From the age of 30 there are more females in each age group (30-44, 45-59, 60-74, 75+). Over 56% of the 75 plus age group are females. The life expectancy at birth in Midlothian is slightly above the Scottish average (2021/23) for both males and females. Women's overall life expectancy is higher than men's in Midlothian (2021-2023, male life expectancy was 77.8 years and females 81.62 years).</p>                                                                             | <a href="#">Scotland's Census 2022</a>                   |

| Relevant group                                                                 | What you found<br>e.g. who uses your service,<br>what inequalities do they experience<br>what barriers do they have accessing your service                                                                                                                                                           | Source of evidence<br>e.g. data, research, consultations   |
|--------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|
| People who are heterosexual, lesbian, gay or bisexual                          | <ul style="list-style-type: none"> <li>89.7% of people in Midlothian self-reported as heterosexual,</li> <li>3.1% as gay, lesbian, bisexual or another sexual orientation</li> <li>7.2% did not respond.</li> </ul>                                                                                  | <a href="#">Scotland's Census 2022</a>                     |
| People who are married or in a civil partnership                               | <ul style="list-style-type: none"> <li>319 marriages were recorded in 2021.</li> <li>5 Civil Partnerships were recorded from 2015-2021</li> </ul>                                                                                                                                                    | <a href="#">National Records of Scotland, 2025</a>         |
| Care experienced people                                                        | Rate per 1,000 of Midlothian Looked After and Accommodated Children 2023/2024<br>Q1 – 6.5<br>Q2 – 6.6<br>Q3 – 7.2<br>Q4 – 7.4                                                                                                                                                                        | <a href="#">Children Services performance report 23-24</a> |
| People experiencing health or employment inequalities caused by socio-economic | Percentage of population living in each SIMD quintile: <ul style="list-style-type: none"> <li>SIMD 1 – 7.3% (7,098 people)</li> <li>SIMD 2 – 32.9% (31, 890 people)</li> <li>SIMD – 23.7% (22,971 people)</li> <li>SIMD 4 – 22.0% (21,311 people)</li> <li>SIMD 5 – 14.2% (13,770 people)</li> </ul> | 2022 figures from National Records of Scotland             |

| Relevant group | What you found<br>e.g. who uses your service,<br>what inequalities do they experience<br>what barriers do they have accessing your service                                                                                                                                                                                                                                                          | Source of evidence<br>e.g. data, research, consultations |
|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|
| disadvantage   | Those in this group may face some inequalities in accessing the equipment and adaptation guidelines should they require interpretation or have difficulties accessing online digital resources.                                                                                                                                                                                                     |                                                          |
| Carers         | <p>Carers will access the service on behalf of others.</p> <p>12.5% of the Midlothian population are carers.<br/>59.4% are female<br/>2,839 people reporting providing 50 or more hours of unpaid care per week.</p> <p>Those in a caring role may face increase stress because of this role. They may experience difficulties understanding information given because of the stress they face.</p> | <a href="#">Scotland's Census 2022</a>                   |

## Summary of findings:

In line with our strategic aims, Midlothian Health and Social Care Partnership actively encourage supported self-management. Enabling individual and carers to access resources and support to help them live healthier lives for longer. The equipment and adaptation guidelines were designed to ensure equity and fairness, but support people to support themselves at point of concern or difficulty by offering information and guidance.

The equipment and adaptation guidelines are readily available to the public online on the Midlothian Council website. The guidelines provide important information on the referral process, how a person will be assessed and what we can and cannot support. It is important that people have information at the start of the process so to support early intervention and prevention.

Some people such as those from different ethnic groups, those who speak a different language, those with a disability or those in a caring role may have some difficulties either accessing or understanding the equipment and adaptation guidelines. The guidelines can be converted to different languages so that they are accessible, which can help overcome difficulties for those who require interpretation or support in understanding the document. Health and social care also have a contact centre in which the public can call and request to speak to a professional should a person require support in understanding processes and/or the equipment and adaptation guidelines. A person can also request that pages are printed and sent to them if they cannot access this as an online resource.

People experiencing health or employment inequalities caused by socio-economic disadvantage may struggle to purchase small aids and equipment themselves, or purchase items that are not supported by health and social care as advised within the equipment and adaptation guidelines. The guidelines have a funding page which can help maximise benefits and support socio-economic disadvantages that people may face.

## Impact on equality & socio-economic disadvantage

### Negative impacts

| Relevant group                 | Could your work result in unlawful discrimination? | Could your work put people at a disadvantage/<br>make their lives worse?                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--------------------------------|----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| People in different age groups | No                                                 | <p>The elderly and those who cannot access online resources could be disadvantaged if they cannot access online resources or have the digital knowledge of skills.</p> <p>The equipment and adaptation guidelines will be available in a variety of formats to protect those who might be digitally excluded. Individual pages can be printed.</p> <p>Owing to the promotion of self-management, there is the potential risk of client's not being able to purchase or purchasing incorrect or unsuitable equipment or adaptations.</p> |
| Disabled people                | No                                                 | <p>Those living with disability may need more support to access this as a resource.</p> <p>Expenses could be higher for this group as needs may be more complex. Equally, more than one aid</p>                                                                                                                                                                                                                                                                                                                                         |

| Relevant group                                | Could your work result in unlawful discrimination? | Could your work put people at a disadvantage/<br>make their lives worse?                                                                                                                                                      |
|-----------------------------------------------|----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                               |                                                    | <p>may be required and/or aids might need to be adjusted over time which could be costly.</p> <p>Financial guidance is offered within this guidance to support people to maximise their benefits and resources available.</p> |
| Trans and non-binary people                   | No                                                 | This proposal wouldn't have a specific disadvantage on this population.                                                                                                                                                       |
| People who are pregnant or on maternity leave | No                                                 | This proposal wouldn't have a specific disadvantage on this population.                                                                                                                                                       |
| People from different ethnic backgrounds      | No                                                 | This proposal wouldn't have a specific disadvantage on this population.                                                                                                                                                       |
| People with religious or protected beliefs    | No                                                 | This proposal wouldn't have a specific disadvantage on this population.                                                                                                                                                       |

| Relevant group                                                                      | Could your work result in unlawful discrimination?                                               | Could your work put people at a disadvantage/<br>make their lives worse?                                                                                                                                                                                          |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Men and women<br>[This may include carers, because many are women.]                 | No                                                                                               | This proposal wouldn't have a specific disadvantage on this population.                                                                                                                                                                                           |
| People who are heterosexual, lesbian, gay or bisexual                               | No                                                                                               | This proposal wouldn't have a specific disadvantage on this population.                                                                                                                                                                                           |
| People who are married or in a civil partnership<br>[only in employment situations] | No                                                                                               | This proposal wouldn't have a specific disadvantage on this population.                                                                                                                                                                                           |
| Care experienced people                                                             | NOTE - there is no legal protection from discrimination on basis of care experience.             | This proposal wouldn't have a specific disadvantage on this population.                                                                                                                                                                                           |
| People experiencing health inequalities caused by socio-economic disadvantage       | NOTE - there is no legal protection from discrimination on basis of socio-economic disadvantage. | As above – access to the online resource may be challenging if they don't have online access. This group would be at most disadvantage as already have socio-economic inequalities so therefore may also not be able to afford the aids or adaptations if needed. |

| Relevant group                                                                    | Could your work result in unlawful discrimination?                                                             | Could your work put people at a disadvantage/<br>make their lives worse?                                                                                                                                                                                                                                                                                                                                                 |
|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                   |                                                                                                                | <p>This could also increase pressure on services that are supporting people to find financial means.</p> <p>There is a higher chance due to financial constraints of people not purchasing aids or proceeding with adaptations – potentially leading to a greater risk of falls etc.</p> <p>Financial guidance is offered within this guidance to support people to maximise their benefits and resources available.</p> |
| People experiencing employment inequalities caused by socio-economic disadvantage | NOTE - there is no legal protection from discrimination in employment on basis of socio-economic disadvantage. | <p>Similar to above, this group would be at a disadvantage due to financial constraints and more than likely would not be able to purchase the aids and adaptations and therefore increase their overall risk.</p> <p>Financial guidance is offered within this guidance to support people to maximise their benefits and resources available.</p>                                                                       |
| Carers                                                                            | NOTE - there is no legal protection from discrimination on basis of caring responsibilities.                   | Carers may be required to purchase equipment or organise support on behalf of the person whom they care for. There is potentially added stress for carers, which may lead to difficulties understanding instructions and or processing any                                                                                                                                                                               |

| Relevant group | Could your work result in unlawful discrimination? | Could your work put people at a disadvantage/<br>make their lives worse?                                                                                                                                                                                                                                                                                                         |
|----------------|----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                |                                                    | <p>advice given. Need to have a simple process to ensure they aren't confused/overwhelmed.</p> <p>Consideration needs to be given to young carers and who would support them if aids or adaptations need to be purchased and installed in the home.</p> <p>The guidelines are in 'easy read' format and can be converted to different languages so that they are accessible.</p> |

## Positive impact

| Relevant group                                | Can your work advance equality of opportunity?<br>[reduce disadvantage, meet needs,<br>increase participation]                                                                                                                                                                                                                                                                                                                                                                       | Can your work foster good relations?<br>[reduce prejudice + increase tolerance]                                                                                                                     |
|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| People in different age groups                | <p>Increased self-management and empowerment of clients. Supports early intervention and prevention approach – providing support at the time people need it.</p> <p>The guidelines could also reduce the waiting times for others who require support from the service if some people are privately purchasing equipment or supporting themselves.</p> <p>More informed decision making rather than reliance on services, which means more choice and control over their health.</p> | The equipment and adaptation guidelines provide clear information to what health and social care can support in relation to equipment and adaptations. This supports a fair and equitable approach. |
| Disabled people                               | Similar to above, more choice and faster access will potentially improve freedom, mobility and choice.                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                     |
| Trans and non-binary people                   | This proposal wouldn't have a specific advantage for this population.                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                     |
| People who are pregnant or on maternity leave | This proposal wouldn't have a specific advantage for this population.                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                     |

| Relevant group                                                                       | Can your work advance equality of opportunity?<br>[reduce disadvantage, meet needs,<br>increase participation]                                                                                                                                                             | Can your work foster good relations?<br>[reduce prejudice + increase tolerance] |
|--------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| People from different ethnic backgrounds                                             | The guideline can be converted to different languages to support those who may require interpretation.                                                                                                                                                                     |                                                                                 |
| People with religious or protected beliefs                                           | This proposal wouldn't have a specific advantage for this population.                                                                                                                                                                                                      |                                                                                 |
| Men or women<br>[This may include carers, because many are women]                    | Increased self-management and empowerment of carers, the majority of which are women. This supports early intervention and prevention approach – providing support at the time people need it.                                                                             |                                                                                 |
| People who are heterosexual, lesbian, gay or bisexual                                | This proposal wouldn't have a specific advantage for this population.                                                                                                                                                                                                      |                                                                                 |
| Care experienced people                                                              | This proposal wouldn't have a specific advantage for this population.                                                                                                                                                                                                      |                                                                                 |
| People who experience health inequalities caused by socio-economic disadvantage      | The guidelines provide clear information on what can and cannot be funded as well as details of how someone will be assessed and overall process. This can support equality. There is a funding page which can support a person to access financial assistant as required. |                                                                                 |
| People who experience employment inequalities caused by socio-economic disadvantage. | As above.                                                                                                                                                                                                                                                                  | As above.                                                                       |

| Relevant group | Can your work advance equality of opportunity?<br>[reduce disadvantage, meet needs,<br>increase participation]                                                                                                                                                                                                                         | Can your work foster good relations?<br>[reduce prejudice + increase tolerance] |
|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| Carers         | Guidelines support self-management and may avoid the requirements for someone to wait for an assessment of need if they are able to support themselves. This could also reduce waiting list times for others who require support from the service if less people are waiting to be seen. This may reduce any carer stress experienced. | Consistent approaches – supports fairness and equity.                           |

### Impact on UNCRC rights

If your proposal does not affect children and young people do not complete this section.

| UNCRC right                                                                                                                  | Is your work compatible with this right? | How will your work progress this right?                                                                                                                                                                    | Are any groups of children particularly impacted                                                                         |
|------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| 1 – we must make sure everyone under 18 years old can enjoy all UNCRC rights                                                 | Yes                                      | The guidelines are available in an accessible format and can be accessed online.                                                                                                                           | Those with disabilities may potentially be impacted on owing to an increased level of need and requirements for support. |
| 2 – we must make sure all UNCRC rights apply to every child without discrimination.                                          | Yes                                      | Consistent approach – children not discriminated.                                                                                                                                                          |                                                                                                                          |
| 3 – we must make sure the best interests of the child are a top priority in all decisions and actions that affect the child. | Yes                                      | The guidelines provide clear information on how we are able to support children, for example, when living between two homes. This provides clear information and a consistent approach to support offered. |                                                                                                                          |
| 4 - we must create systems that promote and protect UNCRC rights.                                                            | Neutral                                  | N/A                                                                                                                                                                                                        |                                                                                                                          |

| UNCRC right                                                                                                                                                                                                | Is your work compatible with this right? | How will your work progress this right? | Are any groups of children particularly impacted |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|-----------------------------------------|--------------------------------------------------|
| 5 – we must respect the rights and responsibilities of parents and carers to provide guidance and direction to their child as they grow up, recognising the child's capacity to make their own choices.    | Neutral                                  | N/A                                     |                                                  |
| 6 – we must do everything we can to ensure that children survive and develop to their full potential.                                                                                                      | Neutral                                  | N/A                                     |                                                  |
| 7 – we must respect the right to be registered at birth, to have a name and nationality and as far as possible for children to know and be cared for by their parents.                                     | Neutral                                  | N/A                                     |                                                  |
| 8 – we must respect and protect children's right to an identity and prevent a child's name, nationality or family relationships from being changed unlawfully.                                             | Neutral                                  | N/A                                     |                                                  |
| 9 – we must not separate children from their parents against their will unless it is in their best interests and uphold the right to stay in contact with both parents, unless this could cause them harm. | Neutral                                  | N/A                                     |                                                  |

| UNCRC right                                                                                                                                                                                                            | Is your work compatible with this right? | How will your work progress this right? | Are any groups of children particularly impacted |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|-----------------------------------------|--------------------------------------------------|
| 10 – we must respond quickly and sympathetically if a child or their parents apply to live together in the same country. The right to visit and keep in contact with both parents if they live in different countries. | Neutral                                  | N/A                                     |                                                  |
| 11 – we must do everything we can to stop children being taken out of their own country illegally by their parents or other relatives, or being prevented from returning home.                                         | Neutral                                  | N/A                                     |                                                  |
| 12 – we must respect the right for children to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.                                         | Neutral                                  | N/A                                     |                                                  |
| 13 – we must make sure every child is free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.                                                             | Neutral                                  | N/A                                     |                                                  |
| 14 – we must respect children's right to think and believe what they choose and also to practise their religion as long as they are not stopping other people from their rights. We must                               | Neutral                                  | N/A                                     |                                                  |

| UNCRC right                                                                                                                                                                         | Is your work compatible with this right? | How will your work progress this right? | Are any groups of children particularly impacted |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|-----------------------------------------|--------------------------------------------------|
| respect the rights and responsibilities of parents to guide their child as they grow up.                                                                                            |                                          |                                         |                                                  |
| 15 – we must respect the right to meet with other children and join groups and organisations as long as this does not stop other people from enjoying their rights.                 | Neutral                                  | N/A                                     |                                                  |
| 16 – we must respect the right to privacy and protecting the child's private, family and home life, including protecting children from unlawful attacks that harm their reputation. | Neutral                                  | N/A                                     |                                                  |
| 17 – we must ensure children have access to reliable information from a variety of sources, and help to protect children from materials that could harm them.                       | Neutral                                  | N/A                                     |                                                  |
| 18 – we must support parents by creating support services for children and giving parents the help they need to raise their children.                                               | Neutral                                  | N/A                                     |                                                  |
| 19 – we must do everything we can to protect children from all forms of violence, abuse, neglect and bad                                                                            | Neutral                                  | N/A                                     |                                                  |

| UNCRC right                                                                                                                                                                                                                  | Is your work compatible with this right? | How will your work progress this right? | Are any groups of children particularly impacted |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|-----------------------------------------|--------------------------------------------------|
| treatment by their parents or anyone else who looks after them.                                                                                                                                                              |                                          |                                         |                                                  |
| 20 – we must give children who cannot be looked after by their immediate family special protection and assistance, that is continuous and respects their culture, language and religion.                                     | Neutral                                  | N/A                                     |                                                  |
| 21 – the process of adoption must be safe, lawful and prioritises children's best interests.                                                                                                                                 | Neutral                                  | N/A                                     |                                                  |
| 22 – if a child is seeking refuge or has refugee status, we must provide them with appropriate protection and assistance (within our remit/ functions) to help them enjoy UNCRC rights.                                      | Neutral                                  | N/A                                     |                                                  |
| 23 – we must do all we can to support disabled children and their families to enjoy their right to live a full and decent life with dignity and as far as possible independence and to play an active part in the community. | Neutral                                  | N/A                                     |                                                  |

| UNCRC right                                                                                                                                                                                                                          | Is your work compatible with this right? | How will your work progress this right?                                                                                                                                                                                    | Are any groups of children particularly impacted |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|
| 24 – we must provide good quality health care and education on health and well-being so that children can stay healthy.                                                                                                              | Neutral                                  | N/A                                                                                                                                                                                                                        |                                                  |
| 25 – we must make sure children who have been placed away from home for the purpose of care or protection (e.g. in hospital) can have a regular review of their treatment, the way they are cared for and their wider circumstances. | Neutral                                  | N/A                                                                                                                                                                                                                        |                                                  |
| 26 – Governments must provide social security, including financial support and other benefits to families in need of assistance.                                                                                                     | Neutral                                  | N/A                                                                                                                                                                                                                        |                                                  |
| 27 – we must help families (within our remit, functions) who cannot afford to, to provide their child with a standard of living that is good enough to meet their physical and social needs and support their development.           | Yes                                      | The equipment and adaptation guidelines provide information on what can be supported, managing both expectations, as well as providing guidance on processes. For example, small aids will need to be privately purchased. |                                                  |
| 28 – every child has the right to an education and discipline in schools must respect children's dignity and their rights.                                                                                                           | Neutral                                  | N/A                                                                                                                                                                                                                        |                                                  |

| UNCRC right                                                                                                                                                                                                                      | Is your work compatible with this right? | How will your work progress this right? | Are any groups of children particularly impacted |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|-----------------------------------------|--------------------------------------------------|
| 29 – education must develop every child's personality, talents and abilities to the full and encourage child's respect for human rights, as well as respect for their parents, their own and other cultures and the environment. | Neutral                                  | N/A                                     |                                                  |
| 30 – we must respect that every child has the right to learn and use their language, customs and religion of their family, whether or not these are shared by the majority of the people in the country where they live.         | Neutral                                  | N/A                                     |                                                  |
| 31 – we must respect the right of every child to relax, play and take part in a wide range of cultural and artistic activities.                                                                                                  | Neutral                                  | N/A                                     |                                                  |
| 32 – we must protect children from economic exploitation and work that is dangerous or might harm their health, development or education.                                                                                        | Neutral                                  | N/A                                     |                                                  |
| 33 – we must protect children from the illegal use of drugs and from being involved in the production or distribution of drugs.                                                                                                  | Neutral                                  | N/A                                     |                                                  |

| UNCRC right                                                                                                                                                                                                                                                                         | Is your work compatible with this right? | How will your work progress this right? | Are any groups of children particularly impacted |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|-----------------------------------------|--------------------------------------------------|
| 34 – we must protect children from all forms of sexual abuse and exploitation.                                                                                                                                                                                                      | Neutral                                  | N/A                                     |                                                  |
| 35 – we must protect children from being abducted, sold or moved illegally to a different place in or outside their country for the purpose of exploitation.                                                                                                                        | Neutral                                  | N/A                                     |                                                  |
| 36 – we must protect children from all other forms of exploitation (e.g. by the media, or for medical research)                                                                                                                                                                     | Neutral                                  | N/A                                     |                                                  |
| 37 – we must not torture or cause suffering or other cruel or degrading treatment or punishment. Children should be detained only as a last resort and for the shortest time possible. They must be treated with respect and care and be able to keep in contact with their family. | Neutral                                  | N/A                                     |                                                  |
| 38 – we must do everything we can to protect and care for children affected by war and armed conflicts.                                                                                                                                                                             | Neutral                                  | N/A                                     |                                                  |

| UNCRC right                                                                                                                                                                                                | Is your work compatible with this right? | How will your work progress this right? | Are any groups of children particularly impacted |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|-----------------------------------------|--------------------------------------------------|
| 39 – we must provide special support to help children who have experienced neglect, abuse, exploitation, torture or who are victims of war to recover their health, dignity, self-respect and social life. | Neutral                                  | N/A                                     |                                                  |
| 40 – we must treat a child accused or guilty of breaking the law with dignity and respect.                                                                                                                 | Neutral                                  | N/A                                     |                                                  |
| 41 – we must comply with national laws and standards that go further than UNCRC rights.                                                                                                                    | Neutral                                  | N/A                                     |                                                  |
| 42 – we must actively work to make sure children and adults know about UNCRC.                                                                                                                              | Neutral                                  | N/A                                     |                                                  |

## Making a difference

What changes will you make to your proposal based on the results of this impact assessment?

| Changes                                                                                                                                                                                                                                                                                                                                                               | What difference this will make                                                                                                                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Clear communication of the changes needs to be made to both public and staff; including:</p> <ul style="list-style-type: none"> <li>• <b>Clear concise easy read information</b></li> <li>• <b>Information available on websites and pages can be printed out should this be required.</b></li> <li>• <b>Information available in various languages</b></li> </ul> | <p>The changes will ensure that all populations understand new process and what the expectations are going forward.</p> <p>The changes will ensure staff feel supported to communicate the changes and challenge any complaints.</p> |
| <p>To support equal access - Information and guidance is already provided within the equipment and adaptation guidelines under 'funding' page to maximise benefits to support the purchase of aids and equipment as required.</p> <p>We will review the equipment and adaptation guideline on a yearly basis to ensure it remains up to date and relevant.</p>        | <p>These changes will support equal access to equipment and adaptations should the person be required to proceed privately.</p>                                                                                                      |

## Sharing with decision-makers

Outcome from this assessment will be shared with the Executive Leadership team and the Midlothian HSCP Finance fora.

## Monitoring the impact

How will you monitor the actual impact of this piece of work on equality, socio-economic disadvantage or children's rights?

| What information will you start or continue to collect and report on?                                                                                                                                      | What impact are you measuring                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Staff and client complaints and feedback – we will continue to measure what information is received.                                                                                                       | This will include themes that come up because of the equipment and adaptations guidance.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| We will continue to collect data via our community equipment loan service.                                                                                                                                 | This will allow us to see what equipment is being ordered and what the emergent themes are. This will also allow us to be accountable for what is being spent and ensure our processing are robust. We will also be able to see whether there are equipment items that are being frequently ordered and allow opportunity to explore why this is. For example, it could be that another item is not available, leading to an increased order of another item. We will be able to better identify any short falls.                                                                                                           |
| We will continue to collect data from our occupational therapy panel – which is responsible for approving or declining requests for equipment over £500 and or adaptations requests within peoples' homes. | We will look for emergent themes, which could include frequent requests for support. This data will also ensure finance is accounted for by comparing Occupational Therapy panel data with the data from the community equipment loan service.<br>We will monitor unmet need and ensure where possible that we are optimising resources and addressing any inequalities before they arise. We aim for fair and equitable spend of our funds so support equity. The use of the equipment and adaptation guidance will help manage expectation and support self-management, as well as empower those who can help themselves. |